



SKYLINE EDUCATION  
FOUNDATION AUSTRALIA  
PROVIDES INTENSIVE  
SUPPORT TO TALENTED  
STUDENTS FROM  
DISADVANTAGED  
BACKGROUNDS, FOR THE  
LAST TWO YEARS OF THEIR  
SECONDARY EDUCATION.

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SK

Educa

Skye  
Peter Hollingworth  
Chairman

# LETTER FROM THE CHAIRMAN

At the end of the 2015 financial year, I can report considerable progress in stabilising finances and developing new relationships with the wider public. Over the past decade we have become better known and increasingly respected for our work with talented, disadvantaged students.

There has been a significant reduction in our operating deficit although our financial future continues to pose new challenges. Notwithstanding, the Board is most appreciative of all our continuing and new grants from the philanthropic sector and individual donors.

Last year saw us move from the Smith Family in Collingwood to forge a new partnership with the Career Educators Association of Victoria (CEAV) in Hawthorn, thus, developing yet another new educational partnership focused upon the future of our students.

2015 saw the consolidation of work through three sub-committees of the Board with Geoff Cullen chairing Governance Risk and Finance (GRF), Beverley Brock chairing Marketing, Income Development (MIC) and with Katrina Reynen chairing the Skyline Program Committee. In addition, the Alumni Committee is now chaired by Mai Tran. I thank each of those committees and the staff for the fine work they are doing.

The past year also saw the appointment of two new Board members, James Orloff and Barbara Van Ernst AM, and Mel Honig as the Company Secretary. Each has shown a passionate commitment to Skyline, as well as strengthening the Board with the skills they bring.

Skyline values all its partnerships, especially when this adds to the number of bursaries we can offer and the pro bono support they can give us. We were greatly encouraged by new bursary support from IOOF and the expertise of SenateSHJ, through Angela Scaffidi and Kim Knapp, in developing Skyline's marketing strategy.

In summary, 2015 has been a time of developing new partnerships, expanding our networks, building the Alumni group and ensuring the best educational outcomes for our bursary holders in their last two years of secondary education. It is a pleasure to report that all students gained first round offers to a tertiary institution with excellent ATAR scores and real growth in personal confidence and maturity. Being convinced of these benefits, the Skyline Education Foundation aims to grow and to expand our impact on the wider educational field.

**Dr Peter Hollingworth AC OBE** | Chairman  
Skyline Education Foundation Australia

HELPING  
STUDENTS

# HIGHLIGHTS

- ESTABLISHMENT AND LAUNCH OF THE ALUMNI PROGRAM WITH AN EXCITING CALENDAR OF EVENTS PLANNED FOR THE YEAR AHEAD
- SKYLINE STUDENTS SPEAK AT THE COMMUNITY OPENING OF THE LEGAL YEAR 2015
- 1 NEW MAJOR DONOR AND 2 RENEWED MAJOR DONORS
- KEY DONORS RETAINED
- LAUNCH OF DONOR SYNDICATE STUDENT BURSARIES
- RECRUITED TWO NEW, HIGHLY SKILLED DIRECTORS IN THE BUSINESS AND EDUCATION SPHERES
- ALL 2015 STUDENTS GRADUATED
- ALL GRADUATES RECEIVED OFFERS TO ATTEND UNIVERSITY
- STUDENTS TO UNDERTAKE COURSES IN LAW, COMMERCE, SCIENCE, MARKETING AND ENGINEERING



# REPORT FROM THE PROGRAM MANAGER



Olwyn Gray | Program Manager

Reflecting on the year that was, there are not only opportunities to revisit relationships forged and nurtured but also to anticipate the exploration and development of new relationships. During 2015, as always, the Foundation partnered with students, their schools and families, workshop providers and other stakeholders, working closely with everyone concerned to equip an extraordinary group of students to survive, thrive and lead in an ever-changing educational and economic landscape. The Career Education Association of Victoria partnered with the Foundation in delivering the annual workshop program, Trinity College, University of Melbourne partnered with Skyline students in an informal mentor program and Monash University facilitated on-site higher education experiences for students.

In February, we celebrated the Year 12 results from the Class of 2014 whose average ATAR was 82, placing our graduating students in the top 20% of the state. They were successful in gaining entrance to university courses ranging from Science and Engineering to Commerce and Law and are now attending The University of Melbourne, Monash University, RMIT and Deakin University.

One of our Patrons, Justice Lex Lasry, introduced us to the Victorian Chapter of the International Commission of Jurists and our students were invited to speak at the 2015 Opening of the Legal Year. In February, Julia Ly (Melbourne Girls College) and David Vadori (Brunswick Secondary

College) spoke on the themes of political apathy, specifically amongst younger people and how it poses a threat to our society and government education as a right not a privilege.

The 2015 workshop program began with a residential camp in February. The camp program, designed to build a team of high-achieving students by using communication activities, problem-solving and decision-making activities, and adaptability and planning activities, began the development of increased self-awareness in students and explored what's needed to find a successful life balance

The July and September workshops were designed to give students practical advice on how to transition from their schooling into university and beyond and they received high-level individual career counselling helping them to explore the nature of work today and tomorrow. In 2015, students benefited from on-site higher education experience with workshops being held at Monash University, Caulfield Campus and at the Law Faculty of Monash University, City Campus. Once again, the workshops were delivered by the expert team at the Career Education Association of Victoria (CEAV).

We increased our partnerships with schools in the wider metropolitan area of Melbourne and from a pool of 16 schools; we were able to offer 20 new bursaries for 2016/2017 continuing the strong, valued and valuable relationships between the Foundation, students, schools and parents which are the hallmarks of the current program.

We continued our advocacy for gifted and talented students as a member of the Gifted and Talented Education Expert Reference Group of the Victorian Department of Education and Training.

The Skyline Alumni Program was launched in June. Alumni

from almost every year of the program were represented, demonstrating a commitment to the ongoing development of social activities and workshop programs. Subsequently, in October, the inaugural Professional Learning Program for Skyline alumni was hosted by Leadership Victoria and facilitated by Richard Dent, Chief Executive, with a focus on the development of emotional intelligence and communication skills. Guest panelists working with small groups shared their professional experience in Human Resources management with particular reference to the high level interpersonal skills increasingly sought by employers and how these can be conveyed by prospective employees in an interview situation.

2016 professional learning workshops for our alumni will focus on conflict resolution, influencing skills and networking. For new Skyline alumni, opportunities will be created to engage with older alumni, ideally those who are graduates from the same secondary school and studying at the same university. A mentoring platform designed to link Skyline alumni with a wide network of corporate contacts is also under development.

The entire Skyline program acknowledges that adults of the future will face more – and accelerating – change. It will continue to equip students, past and present, to manage transitions and future challenges that will require them to be adaptable and resilient in response to new labor market demands and in response to the fact that they are all highly able individuals.

Skyline is growing beyond the secondary school years into a vibrant, multi-age group of young people. Its future lies with their energy and commitment to supporting future generations of Skyliners, inspiring learning and encouraging lasting relationships, relationships which are a lasting theme in all that Skyline does.



Skyline 2015 graduates

# STUDENT PROFILES

## MUKUL'S STORY

Mukul and his family migrated from India in 2007 driven by a desire to get a better education for their two sons. Mukul's brother experienced a lot of backlash for being intellectually disabled and a slow learner in India. It was Mukul's teacher who talked about the Skyline Program with him and he instantly knew he really wanted to be a part of the program not only because it would assist the family financially but also in other facets of life.

"Being a part of Skyline gives me a sense of belonging and privilege. I am very fortunate to be a part of high achievers who all have great talents and aspirations in their chosen fields of study".

Mukul feels that the most important gift he received from Skyline was not just the bursary but the extra skills through workshops which were held throughout the year. He said "I feel that Skyline did not only prepare me for my exams at high school but for life and I am really appreciative of that".



## ELLEN'S STORY

Growing up in a single parent family solely reliant on Centrelink as a source of income, Ellen initially applied to Skyline to lessen the financial burden. But Ellen's ultimate goal was to become more confident by taking the opportunity to socialise and build relationships with other Skyline Students and develop core professional skills including communication, teamwork and leadership.

Ellen describes being part of Skyline as being a life changing experience. –"I have met so many amazing friends through the program, we've become like family and I have become much more confident and therefore been able to achieve more".

Clearly the skills Ellen gained through the Skyline Program have equipped her well for life beyond high school.

Ellen is currently studying 2nd year Commerce and Business Information Systems (majoring in Accounting) at Monash University. She is a Business Economics PAL Program Ambassador where she mentors first year students. She is also a Cadet in the DOXA Cadetship Program. Ellen also works in the International Assignments Solutions team of Pricewaterhouse Coopers.

As Ellen says: "through the skills I've learned through Skyline, it has helped me to become a DOXA cadetship recipient at PwC, which is such a valuable opportunity and experience that will benefit me for my career. Also, the emphasis placed on networking during the workshops has enabled me to realise its importance and change how I perceive meeting new people and maintaining relationships.

Even after the VCE Skyline Program, there are numerous events and opportunities to network with others - a major benefit of the Skyline Alumni ".

## PAUL'S STORY

Due to health issues, both of Paul's parents were unable to work and so Paul was encouraged to apply for the Skyline bursary by the VCE co-ordinator at his school.

Paul says " Skyline has had a significant impact on my life. The benefits of the program extended far beyond the financial assistance. Throughout my time with the program, I was also able to take part in personal development sessions. During these sessions, I had the opportunity to learn about myself, and gained tools and techniques to aid me during my studies and beyond. These sessions also provided a forum to discuss ways to cope with the pressures of the final two years of high school. I had the privilege of sharing these opportunities with a network of like-minded students, many of whom were the first in their families to complete a high school education.

Most of all, I was supported by a team that helped me build confidence in my ability to achieve".

Towards the end of year 12, Skyline helped Paul discover opportunities to apply for during his tertiary studies. Consequently Paul became a recipient of the ANZ Trustees Dafydd Lewis Scholarship, and was awarded a Doxa Cadetship. After graduating from the University of Melbourne with a Bachelor of Commerce, he commenced full employment as a Supply Chain Graduate. This experience gave him the opportunity to spend over two years in Perth and Sydney. During this time, Paul was also invited to join the Skyline Board.

Paul says "As an alumni, I feel grateful to be given the chance to contribute to the foundation having graduated from the formal program".



*Foundation*



## SKYLINE DONOR PROFILE

In recognition of the long history of the IOOF group and the important role it has played in supporting the community since 1846, the IOOF Foundation was established as a not-for-profit in June 2002 and it provides grants that support Australian not-for-profit organisations working with disadvantaged families, disadvantaged children and youth and aged care.

In 2015 Skyline was successful in receiving funding from IOOF to cover 3 student bursaries. These students are being supported through the two year program for 2015/2016 and attend Wangaratta High School, Braybrook College and Lyndale Secondary College.

"At the Foundation, we understand the impact a quality education can have towards changing lives. We are proud to be a support of the Skyline Education Foundation due to their focus on ensuring the youth of today are given the tools to excel in their education endeavours and in turn providing a pivotal opportunity for them and their families to break out of the cycle of disadvantage".

Trish Briggs, Manager - IOOF Foundation

# DONATIONS

WE WOULD LIKE TO THANK THE FOLLOWING INDIVIDUALS AND ORGANISATIONS FOR THEIR GENEROUS DONATIONS THIS YEAR.

- BEN ALBRECHT JEWELLERY
- BOSCH
- CREDIT SUISSE
- DEANNE BEVAN & GUY RUSSO
- I & J PHILLIPS
- ORLOFF FAMILY CHARITABLE TRUST
- PLANNING INSTITUTE AUSTRALIA
- THE CULLEN FAMILY
- THE CHRISTIE FAMILY
- THE GIBSON FAMILY
- THE KARAGIANNAKIS FAMILY
- THE MUNRO FAMILY
- THE REDDROP FAMILY
- THE ROTARY CLUB OF MELBOURNE
- THE PARNCUTT FAMILY FOUNDATION
- TH GUNNERSEN

## PARTNER SCHOOLS

This year Skyline has benefited from the support of 10 partner schools throughout Victoria. We would like to thank these schools for their involvement in the program and the companion teachers at each school, for their enthusiastic support.

**BRAYBROOK SECONDARY COLLEGE**  
**BRUNSWICK SECONDARY COLLEGE**  
**COLLINGWOOD COLLEGE**  
**KEYSBOROUGH COLLEGE**  
**LYNDALE SECONDARY COLLEGE**  
**MELBOURNE GIRLS' COLLEGE**  
**MT ALEXANDER COLLEGE**  
**SOUTH OAKLEIGH SECONDARY COLLEGE**  
**WANGARATTA HIGH SCHOOL**  
**WESTALL SECONDARY COLLEGE**

# IN-KIND DONATIONS

AGAIN THIS YEAR, SKYLINE HAS RECEIVED A NUMBER OF SIGNIFICANT IN-KIND DONATIONS, FOR WHICH WE ARE INCREDIBLY GRATEFUL.

## AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH

The Australian Council for Educational Research (ACER) generously provides Skyline with access to the ACER General Ability Test (AGAT 9). This test is used as part of the Bursary Program selection process, enabling Skyline to test students' learning potential and aptitude.

## AUSTRALIAN PAPER

Every year, Australian Paper provides a substantial show bag of stationary supplies for each Skyline student, and also donates most stationary supplies needed in the Skyline Program office.

## OXFORD UNIVERSITY PRESS

Each year, Oxford University Press, in association with Cambridge University Press, Cengage Learning, Jacaranda, Macmillan Education and Pearson coordinates the donation of all school text books for Skyline's Bursary recipients.

## DYNAMIC LABS

Paul Hunt and the team at Dynamic Labs provided Skyline with a new website to allow for ease of navigation on the Skyline site. They also helped to introduce a new online payment portal for donors, which streamlines the donation process making it easier to donate to Skyline.

## KIM KNAPP

Kim continues to support Skyline through assistance in the design and publication of communications such as the quarterly newsletter. Her willingness to help, ability to contend with short deadlines and her design sense are much valued by Skyline.

## SENATESHJ

Angela Scaffidi and the team at SenateSHJ have continued to provide support to Skyline through assistance with communications and resources, as well as providing the facilitation of Board and Committee reviews. Angela and her team have been long-time supporters of Skyline and have continued to be deeply entrenched in the organisation.

# GRANTS

THE FOLLOWING GRANTS ENABLED SKYLINE TO CONTINUE TO DELIVER THE BURSARY PROGRAM THIS YEAR:

## ROSEY KIDS FOUNDATION

Rosey Kids has again provided tremendous ongoing support to the Skyline Foundation through ongoing grants. The donation of \$46,000 each year, provides two-year bursaries to four Skyline students at each new intake.

The Rosey Kids Foundation supports talented, young people who are experiencing socioeconomic and environmental disadvantage. The Foundation's primary goal is to assist young people in achieving their full potential – best achieved through education.

## D R & M R WATSON FAMILY CHARITABLE BEQUEST

The D R & M R Watson Family Charitable Bequest has been a long-time supporter of Skyline and continues to show its support with a three year grant for the program.

We thank Doug and Maureen Watson for their long time interest and support of the Skyline students.

## IOOF FOUNDATION

The IOOF Foundation provides grants that support Australian not-for-profit organisations working with disadvantaged families, disadvantaged children and youth and aged care. They believe that philanthropic endeavours should fund outcomes, not intentions.

The IOOF Foundation has provided a grant to support three Skyline students who are taking part in the program in 2015-2016. This covers students school incurred financial costs through payment of school fees, uniforms, text books, camps and excursions, as well as their participation in the Skyline program through camps and workshops.

“MY FAMILY AND I DIDN'T HAVE TO WORRY ABOUT THE COST FOR MY TEXT BOOKS AND SCHOOL RELATED COSTS WHICH WAS A GREAT RELIEF, THUS ALLOWING ME MORE TIME TO FOCUS ON MY STUDIES.”

STUDENT

## THE BAKER FOUNDATION

Long term donors, The Baker Foundation, are once again supporting Skyline with a 2 year grant of \$46,000 which will go towards program costs. Skyline has had a long relationship with The Baker Foundation who have funded many bursaries in the past and will use this grant towards the expansion of the Skyline program.

## OPTUS

Skyline received a grant for \$10,000 from the Optus Community Grants Program, towards the Skyline program. Skyline is continuing to work with corporate giving programs to find ways to connect with staff and business to share our students' stories.



“WITHOUT SKYLINE I WOULD HAVE BEEN A SCHOOL DROPOUT BUT NOW I BELIEVE I HAVE A CLEAR AND BRIGHT FUTURE. I'VE GOT MY PLANS; THEY ARE POSITIVE AND ACHIEVABLE.”

STUDENT

# THE SKYLINE BOARD AND STAFF

## BOARD MEMBERS

### DR. PETER HOLLINGWORTH

AC OBE – Charman

On returning home to Melbourne in 2003, I renewed my relationship with John Cheetham and was excited by the work he was doing with disadvantaged and talented young people in a pilot program managed by the Student Achievement Centre. The initial pilot project was coming to an end and refinements were being made for future expansion.

Having worked all my life with disadvantaged young people, I felt I could contribute to a dynamic new organisation which was providing a unique program in a highly professional way. After being an Adviser, I later joined the Board and have been Chair since 2007. I continue to enjoy working with a group of committed people who bring their particular skills to the organisation.

### BEVERLEY BROCK

As a young student, I would have fitted the criteria for a Skyline Bursary, so I understand firsthand the challenges our students face. I am completely committed to the ideals and objectives of Skyline and the needs of our students.

I received a scholarship to train as a science teacher and undertook post graduate studies in Special Education, focusing on gifted students. After teaching, I helped to run a business that employed 80 staff and I also co-founded and ran a Foundation that cared for the disadvantaged in our community.

### ALLISON GIBSON

Before joining the Skyline board, I had over five years' experience as an engaged philanthropist with the Skyline Education Foundation. I was touched by the impact the program had, not only on the young Bursary winners but also on their families, their school and on our society in general.

I have extensive experience in marketing and management consulting and have worked with the Board to improve the sustainability of the Bursary Program. As a donor, I am also able to provide the Foundation with first-hand experience in donor expectations and access to other donor networks.

### PAUL KANDILIERAKIS

I accepted an invitation to join the Board because, as an alumni of the program, I am passionate about the positive impact the Skyline Education Foundation has had on myself and my peers.

It is truly inspiring to hear about the achievements of the students throughout the program and in the years that follow.

I am committed to ensuring that Skyline continues to transform the lives of students who may not otherwise have been able to achieve to their potential.

### KATRINA REYNEN

I joined the Skyline Board because I was so impressed with the Skyline Education Foundation's comprehensive education program for students with unique needs and I believe that it should be available to more, equally worthy students.

With a Masters degree in Gifted Education, I joined the Gifted Students Program in the Victorian Department of Education as a policy officer. Over 17 years I held senior positions in the Department and more recently, held the role of Director of Global Education at Cisco. I am currently the Education Lead for SingTel/Optus. I am experienced in working successfully across all three sectors, government, corporate and not-for-profit.

### GEOFF CULLEN

I have a passion for seeing young people succeed and I am excited by the fact that Skyline is helping young people to do this. Without Skyline, these young people would not have the opportunity to explore their talents, let alone develop them. When given the opportunity to join the Board, I saw this as a wonderful chance to give back to the community in an area of personal passion.

I have 40 years of banking experience, leading small and large teams domestically and internationally. During that time I have learned a lot about leadership in differing cultures, much of which has involved working with young people starting out in their careers. I believe I bring strong business and governance skills to Skyline, as well as empathy with the young people and a passion to see them fulfill their potential.

### JAMES ORLOFF

I joined the Board because helping VCE students succeed when they may have been prevented from doing so for reasons beyond their control, really appeals to me; as does helping them prepare for University and make a valuable contribution to the wider community into the future.

My experience is in business, mostly within the Food Industry, spanning retail, to Aquaculture, and now Agriculture. I am a father of four so I understand and appreciate the pressures of schooling. I also sit on numerous boards and have seen how these operate. I will do my best to add value where possible.

### PROFESSOR EMERITUS BARBARA VAN ERNST

AM

I accepted the invitation to join the Board because I fully endorse Skyline's underpinning purpose of supporting talented and gifted students who might otherwise not have the opportunity to achieve their full potential. The level of achievement of graduates of the program is clear proof that the model works well. It is a pleasure to meet and speak with the young students as they grow through the VCE years and then to meet them as maturing adults completing University qualifications and joining the workforce.

My background is in teaching across primary, secondary and tertiary and I have held leadership roles in education for a number of years. I am also interested in good governance of organisations.

## MEL HONIG

Company Secretary

I have a strong interest in supporting opportunities for young people to build and own their potential. Skyline offers a unique program tailored for individuals and goes beyond school years to also foster fellowship and a network for students, both past and present. To see the students develop and mature through the program and with the support of their peers is quite inspirational.

As a lawyer with over 20 years of professional experience in private practice and industry, I bring expertise in board governance and structuring to help the Skyline members and students achieve their goals. I also bring an awareness of student issues, having supported the program "Lawyers in Schools" for Year 10 students for the past 5 years. Skyline is at an exciting stage in its development, with the potential to expand student numbers and donor programs.

## PATRONS

### JUSTICE LEX LASRY

AM QC

I sit as a judge in the Criminal Division of the Supreme Court of Victoria. In most courts, on most days, we see the result of missed opportunities. We hear about the unexploited potential of young people who, through drugs or for other reasons, have been diverted into criminal activity. We see the tragedy that will accompany futility in the life of young people whose education has been token rather than real.

Skyline, and its ambition, is key in the modern community. The aptitude and talent of young people should not be inhibited by their circumstances. Skyline's efforts to foster and encourage these young people is a vital investment, not only for them, but for the whole community.

## PROFESSOR EMERITUS

### KWONG LEE DOW

AO

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My background is in teaching across primary, secondary and tertiary and I have held leadership roles in education for a number of years. I am also interested in good organizational governance.

## SKYLINE STAFF

### OLWYN GRAY

Program Manager

I joined Skyline because I am passionate about the transformative power of education and especially the Skyline Program itself which creates environments where creativity and independent thinking are regarded as a positive.

My professional life has always been in secondary education, as a VCE teacher and coordinator of gifted education programs for both students and educators. I am experienced in program management and service delivery; I have productively engaged in numerous high-level education committees within Victoria and planned and facilitated national conferences for diverse education bodies.

### ALICIA RENNIE

Communication and Relationship Manager

Education is widely acknowledged as the most important factor in alleviating poverty and that is why Skyline's focus on helping students from disadvantaged families really strikes a chord with me. Young people gain inspiration from those around them, and to be part of an organisation that offers young

people invaluable self-development opportunities is a true privilege.

Before joining Skyline, I worked at World Vision Australia educating Australians on a range of international development issues, including the importance of education to developing communities. I bring my knowledge and passion for educating on issues of disadvantage to the role of Communication and Relationship Manager at Skyline.

Alicia is on Maternity Leave from October 2015 and Anne Stonier has been appointed to replace her during this time. Anne brings to Skyline 25 years of marketing and communications experience from both the client and agency side and in the commercial and not for profit sectors both in an international and in a local context.

### VICKI MCCONCHIE

Late in 2001 I was employed by John Cheetham to coordinate the Pilot VCE Bursary Program for disadvantaged, talented students. At the end of the pilot project the Skyline Education Foundation was established to fund the continuation of the program. I worked on the program until December 2009.

I continued my involvement at a committee level and as the Personal Assistant to the Chair of Skyline from 2010 to 2015. I am now responsible for Alumni Liaison as I have developed lasting relationships with students, graduates, school contacts and sponsors.

## CAREER EDUCATION ASSOCIATION OF VICTORIA (CEAV)

In 2015, Skyline students again benefited from the expertise of the Career Education Association of Victoria (CEAV) as workshop providers. They worked with Joan Perrone, Training Manager, who has an expansive career in teaching, curriculum coordination, staff development and student welfare and Briony Penrose, CEAV Professional Careers Practitioner. Like Joan, Briony is especially passionate about career development theory and research and how theory underpins career counselling.

# FINANCIAL STATEMENT

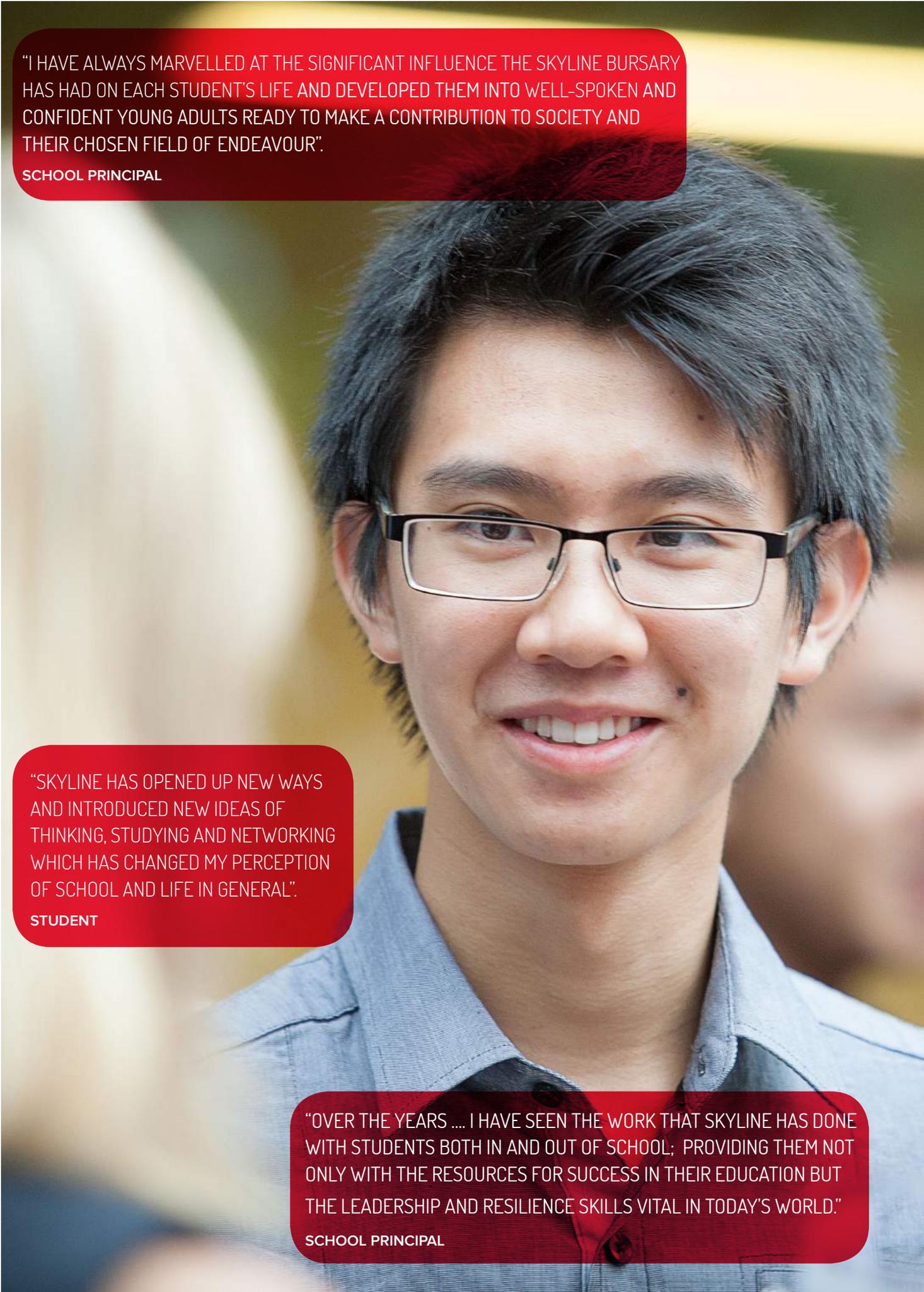
## SKYLINE EDUCATION FOUNDATION AUSTRALIA

ABN 40 120 737 724

SUMMARY STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 30 JUNE 2015

	2015 \$	2014 \$
Income	190,986	118,920
Direct Program Expenses	151,256	128,947
Operating Expenses	41,765	72,931
Total Expenses	193,021	201,878
Profit (Deficit) from Ordinary Activities before income tax	(2,035)	(82,958)
Net Assets	158,103	160,137

Note: complete audited financial statements are available upon request



"I HAVE ALWAYS MARVELLED AT THE SIGNIFICANT INFLUENCE THE SKYLINE BURSARY HAS HAD ON EACH STUDENT'S LIFE AND DEVELOPED THEM INTO WELL-SPOKEN AND CONFIDENT YOUNG ADULTS READY TO MAKE A CONTRIBUTION TO SOCIETY AND THEIR CHOSEN FIELD OF ENDEAVOUR".

**SCHOOL PRINCIPAL**

"SKYLINE HAS OPENED UP NEW WAYS AND INTRODUCED NEW IDEAS OF THINKING, STUDYING AND NETWORKING WHICH HAS CHANGED MY PERCEPTION OF SCHOOL AND LIFE IN GENERAL".

**STUDENT**

"OVER THE YEARS .... I HAVE SEEN THE WORK THAT SKYLINE HAS DONE WITH STUDENTS BOTH IN AND OUT OF SCHOOL; PROVIDING THEM NOT ONLY WITH THE RESOURCES FOR SUCCESS IN THEIR EDUCATION BUT THE LEADERSHIP AND RESILIENCE SKILLS VITAL IN TODAY'S WORLD."

**SCHOOL PRINCIPAL**

# Skyline



Education Foundation Australia

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