



Skyline 

Education Foundation Australia

ANNUAL REPORT 2023



ACKNOWLEDGEMENT OF COUNTRY

We are proud to acknowledge the Traditional Owners and Custodians of the lands throughout Australia and Torres Strait Islands, and pay respect to their Elders past and present.

We are dedicated to diversity and inclusion, and to empowering open, safe and non-judgemental opportunities to further our conversations and actions to this end.



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CHILD SAFETY STATEMENT

Skyline is committed to being a child safe organisation and to ensuring that young people's voices are heard in decisions that affect their lives. We consider the care, safety, and well-being of children and young people as our central and fundamental responsibility.

TRANSFORMING LIVES AND EMPOWERING FUTURES

CELEBRATING OUR IMPACT IN 2023

IN THE PAST YEAR, SKYLINE EDUCATION FOUNDATION HAS REMAINED RESOLUTE IN ITS COMMITMENT TO EMPOWERING YOUNG PEOPLE, PROVIDING COMPREHENSIVE SUPPORT FOR THEIR ACADEMIC AND PERSONAL GROWTH. AS WE REFLECT ON THE ACHIEVEMENTS OF THE PAST YEAR, WE ARE PROUD TO SHARE THE IMPACT OF OUR PROGRAMS AND INITIATIVES.

IMPACT OF THE SKYLINE PROGRAM

In 2023, 78 of the 80 Skyline students who entered the Program in 2022 completed Year 12, marking a significant milestone in their academic journey. 96% of 2023 Year 12 survey respondents reported they believed the Skyline Program helped them develop skill they would not have otherwise developed, and 97% reported they were transitioning into their preferred pathway of choice after Year 12. This accomplishment is a testament to the dedication of our Skyline team, including our board, staff, alumni, donors and partners, in providing the necessary tools and support for students to thrive academically. 94% accepted offers from tertiary institutions and over a quarter of these students received scholarships. The top tertiary pathways were health sciences, science, arts and engineering. At Skyline we are incredibly proud of and humbled by the amazing students we get to work alongside – we hope to continue creating positive impacts on our students, their families and their communities to ultimately help break the cycle of educational inequity.

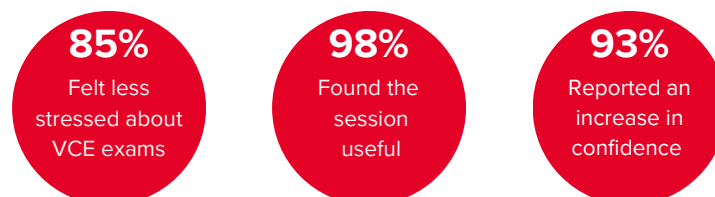
This positive feedback highlights the quality and effectiveness of our comprehensive educational experience.



IMPACT OF SKYLINE HATCH

Hatch has significantly expanded Skyline's reach and impact, providing access to academic and wellbeing resources through a scalable digital hub and interactive live events. In 2023, Skyline Hatch introduced the HatchHUB web portal to improve the accessibility of Hatch resources, addressing student requests for convenient access to pre-recorded content for self-paced learning and revision anywhere, anytime. Hatch offers VCAA curriculum aligned SAC Preparation and VCE Hack (Study Skills) online modules, along with recordings and resources from our live online masterclasses, including our flagship Exam Revision Series.

Throughout the year, Hatch measures key impact metrics focusing on session usefulness, uplift in student confidence, and reduction in feelings of stress about VCE and exams. The feedback from participants underscores the value of Hatch programs in helping students navigate their final years of high school with confidence and success.



MOVING FORWARD

As we look to the future, Skyline Education Foundation remains committed to our mission of transforming lives, nurturing talent and empowering students to achieve their dreams. With the continued support of our partners, volunteers and staff, we are confident that we will continue to make a meaningful and lasting difference in the lives of young people across our community. Together, we will continue to empower futures and build a brighter tomorrow for all. Thank you for your ongoing support and dedication to our mission.

MEET THE OPERATIONS TEAM



Bridget Sutherland
CEO



Ashleigh D'Souza
Program Manager Assistant



Asja Svilans
Hatch Digital Manager



Jigna Desai
Program Manager



Laura Duncan
Program Manager



Kerry Warner
Executive Assistant to CEO



Martin Jellinek
Learning Services Manager



Nancy Polykandritis
Program Operations Manager



Rebecca Hassler
Philanthropy Executive



Sally Watts
Hatch General Manager



Sarah Segal
Program Manager

Skyline Education Foundation thrives on the synergy of a committed team and a supportive community, united in pursuit of our mission. Under the exceptional leadership of Bridget Sutherland, our CEO, we navigate toward our goals with purpose and excellence.

REPORT FROM OUR CEO



Bridget Sutherland
CEO

AS WE REFLECT ON THE PAST YEAR, WE CELEBRATE THE CONTINUED
SUCCESS AND RESILIENCE OF OUR ORGANISATION IN EMPOWERING
YOUNG INDIVIDUALS TO REACH THEIR POTENTIAL.

I am thrilled to present Skyline's Annual Report reflecting on the impactful journey we embarked on in 2023. In the current economic environment, we faced various challenges, including increasing costs due to inflationary conditions and a reduction in investment income. Despite these challenges, our commitment to our mission remained unwavering, and we continued to provide vital support to high-potential students across Victoria.

Our financial stability remains robust, with thanks to the generosity of our donors and partners. However, the economic challenges presented by the current environment underscore the importance of diversifying our funding sources and ensuring prudent financial management.

OUR IMPACT

In 2023, we achieved significant impact, with our Skyline Program supporting 160 students from over 40 schools. 50% of our students came from rural and regional areas where the greatest inequity in access to educational resourcing is experienced. This reflects our commitment to reaching more high potential students and providing them with the support they need to succeed.

SKYLINE HATCH

Our Skyline Hatch social enterprise program reached over 4,000 students across Victoria, providing invaluable support and resources to VCE students statewide. This achievement underscores our dedication to making a meaningful impact on the educational landscape of Victoria and beyond.

We are delighted to welcome the Department of Education for the first time in supporting our VCE Hack program, delivered by Skyline Hatch. This partnership represents a significant milestone in our efforts to expand our reach and provide innovative educational opportunities to young individuals across the state.

OPERATIONS

The tireless dedication of our team has been integral to our success. I would like to express my deepest gratitude to Kerry, Bec, Martin, Nancy, Jigna, Sarah, Laura and Ashleigh for their unwavering commitment and invaluable contributions to the students we support. Their passion and hard work have made a profound impact on the lives of the young individuals we serve.

I also want to acknowledge the exceptional work of our Hatch Social Enterprise team, comprising Sally, Asja and Theano. They are a small but powerful team supported by many young academics, many of them Alumni of the Skyline Program. Their dedication to providing invaluable support to VCE students across the state through Skyline Hatch has been truly inspirational and increased the reach and impact of Skyline Education Foundation.

REPORT FROM OUR CEO

2023 EVALUATION

Our 2023 evaluation revealed some promising insights:

- 45% of Year 12 graduates achieved ATARs of 80 or above, marking the highest 'top end' achievement since 2018.
- 93% of students acknowledged that the program provided them with opportunities to build confidence.
- 89% of students expressed increased confidence in realising their potential due to their involvement in Skyline.
- 85% of students highlighted the program's significant positive impact on their VCE experience.

EVENTS

The Residential Program at Queen's College, University of Melbourne, provided a vital sense of community and academic support for both our new Year 11 cohort and Year 12 students. We received support from many institutions across the year including the National Gallery of Victoria, RMIT and Victoria University who work alongside us in our mission to ensure equity of access to further education for students from various backgrounds.

We thank Trinity College for hosting our 2023 Graduation Ceremony and celebrating with us the amazing success of our cohort. It was a poignant celebration of our graduates' achievements, with 98% of students completing the Skyline Program and receiving an opportunity for furthering their education and pursuing their dreams.

Additionally, I am thrilled to announce that two of our students received the prestigious Hansen Scholarship to the University of Melbourne, highlighting the calibre and potential of the young individuals we support.

APPRECIATION

I extend my deepest gratitude to our Board of Directors for their steadfast leadership and unwavering commitment to our mission. In particular, I would like to express sincere appreciation to Simon Gipson OAM for his valuable contributions to the board. Simon's dedication and insights have been invaluable in guiding our organisation towards continued success.

To our Ambassadors, Patrons, Leaders in Residence, Committees and Skyline Community members, I offer heartfelt thanks for your tireless dedication and invaluable contributions. Your passion and commitment have made an overwhelming impact on the lives of the young people we assist.

I also express my sincere appreciation to our partners for their unwavering support and collaboration. Your generosity and commitment to our mission have been integral to our success, and we are deeply grateful for your continued partnership. As we look to the future, we remain steadfast in our mission to empower and support the next generation of leaders. With your continued support, I am confident that we will continue to make a meaningful difference in the lives of countless young students from across Victoria.

Thank you for your unwavering support and dedication.



FRIENDS AND VOLUNTEERS

We extend our heartfelt appreciation to all those who contribute their time and effort to ensure the smooth delivery of our Program. Our sincere gratitude goes to our dedicated Alumni, friends and volunteers who generously lend their support at each of our events and special occasions. Your commitment, enthusiasm and invaluable contributions are deeply cherished and play a vital role in the success of our endeavours.

REPORT FROM OUR CHAIR



Stephen Adrian
Chair, Board of Directors

AS I REVIEW MY FIRST FULL YEAR AS CHAIR OF SKYLINE EDUCATION FOUNDATION, I AM FILLED WITH IMMENSE PRIDE AND GRATITUDE FOR THE PROGRESS WE HAVE MADE.

It has been incredibly rewarding, reaffirming our purpose to enable high-potential students navigating economic and social adversity to flourish in our community. Our strategic intents guide our efforts over the next three to five years, ensuring that we remain focused on our core objective.

I am pleased to share that our Skyline Program continues to make a significant impact in empowering students throughout their VCE journey. This year, we welcomed 80 Year-11 students and 78 Year-12 students who returned for their second year. It brings me great joy to report that these students graduated from the Program, equipped with the tools, skills, and support necessary to navigate their education paths with confidence and success. Their achievements are a testament to the effectiveness and value of the Skyline Program in nurturing and empowering young minds. We are proud of their accomplishments and look forward to witnessing their continued growth and success in the future.

In the face of a challenging environment, marked by a cost-of-living crisis and conflicts abroad, we remain committed to ensuring the sustainability and independence of our organisation. We understand the impact these challenges have on private philanthropy, and we continue to explore innovative strategies to secure our future.

Our social enterprise, Skyline Hatch is dedicated to making sure students throughout Victoria can navigate their VCE journey with confidence. It offers outstanding VCE study skills support to students which is crucial for empowering them to succeed. Whilst we refocused our efforts on an access model, we continue to seek venture capital funding and are very grateful to have received funding from our philanthropic partners and the Department of Education. We are dedicated to developing Hatch to continue its incredible impact it has with each of its students and making access available to all VCE students across the state.

Collaboration remains key to enhancing student outcomes, and we are proud to partner with organisations like State Schools Relief. These partnerships enable us to leverage resources and expertise, furthering our collective mission of supporting students in need.

I would like to express my deepest gratitude to the exceptional organisations that have supported us, including Mecca M-Power, The TANK Foundation (Decjuba), and the Bank of Melbourne Foundation. Your unwavering commitment to our cause has made a tangible difference in the lives of countless students.

I also extend heartfelt thanks to our dedicated team, led by CEO Bridget Sutherland, whose meticulous efforts have propelled our programs forward. Special thanks are due to our community supporters, such as Lander and Rogers and our education partners, whose generosity and support have been invaluable.

Additionally, I want to express my appreciation to our hardworking directors, including Alistair Mytton, Amanda Derham, Clare Harper, Roger Page, Ryan Gunasena and Thely Nguyen. I extend special thanks to Jasmin Isobe and Simon Gipson OAM and for their invaluable contributions as they retired during the year. We warmly welcome Professor Jayashri Kulkarni AM to the board and look forward to her insights and leadership.

REPORT FROM OUR CHAIR

Additionally, I want to express my appreciation to our hardworking directors, including Alistair Mytton, Amanda Derham, Clare Harper, Roger Page, Ryan Gunasena and Thely Nguyen. I extend special thanks to Jasmin Isobe and Simon Gipson OAM and for their invaluable contributions as they retired during the year. We warmly welcome Professor Jayashri Kulkarni AM to the board and look forward to her insights and leadership.

I also extend sincere appreciation to our Ambassadors and Patrons, Tina Reddrop, Campbell Bairstow, Bev Brock OAM, Professor Kwong Lee Dow AO AM, Katrina Reynen OAM, Allison Gibson and Wendy Bonnici for their steadfast dedication, invaluable support, and advocacy. Their commitment has significantly contributed to our mission's success, enhancing awareness, and fostering support within our community. We are profoundly grateful for their ongoing efforts and the positive impact they continue to make. Thank you for being exemplary advocates and champions of our cause.

As we look to the future with optimism and determination, let us continue to work together to empower our students and build a brighter tomorrow.

Stephen



*Geelong event generously hosted by our friends of The Geelong Gallery
Back Row (L-R) Ty Gilson, Bridget Sutherland, Sally Watts, Alistair Mytton, Thely Nguyen, Richard Cahill
Front Row (L-R) Martin Jellinek, Amanda Derham, Stephen Adrian and Sarah Segal*

FROM ADVERSITY TO OPPORTUNITY

The Skyline Program assists high potential students to navigate economic and social adversity to flourish in their communities. The Program's focus is on high ability students who display a growth mindset, leadership potential and resilience in the face of their social and economic challenges.

ANNUAL REVIEW

SKYLINE PROGRAM

OUR FOCUS IS ON HIGH ABILITY STUDENTS WHO DISPLAY A GROWTH MINDSET, LEADERSHIP POTENTIAL, AND RESILIENCE IN THE FACE OF THEIR SOCIAL AND ECONOMIC CHALLENGES, TO FIND PATHWAYS TO FURTHER STUDY AND EMPLOYMENT. WE IDENTIFY THE EDUCATIONAL CHANGES NEEDED TO SUPPORT OUR STUDENTS IN ACHIEVING THEIR POTENTIAL AND FULFILLING THEIR DREAMS THROUGH EDUCATION.

SKYLINE PROGRAM 2023

The Skyline Program offers a comprehensive support system for students throughout their two years of VCE by investing in key areas, such as mentoring and community-building, financial support, personal, academic and career development and complementary partnerships. These focus areas are vital for equipping students with the best chance of success at school – and in life. Throughout 2023, we supported 160 Year 11 and 12 students from 40 partner schools across Victoria. Across the year we held our key events for each year level, including a Residential and three Masterclasses.

TRANSFORMATIVE LEARNING EXPERIENCES

Each year students attend unique Skyline-designed Residential in January and one-day Masterclasses during school holiday to develop and grow students' personal and academic capabilities. A highlight of these events is community-building and employing Skyline Alumni as mentors. Close to 40 Alumni were engaged across various Skyline events, providing strong role models within the community.

This year's Residential was held in January at University of Melbourne's Queen's College and focused on the themes of 'Who am I?' for Year 11 students and 'Who do I want to be?' for Year 12 students. Residential was a launching pad for Year 11 Skyliners to develop their sense of identity and community in relation to the Skyline Program, understand where their values and beliefs come from and how these elements of their identity can change over time. They also gained practical knowledge and skills in the areas of VCE, wellbeing and confidence. Year 12 Skyliners reconnected and continued to build a strong sense of community with one another. They revised goals they had set at the end of the previous year, navigated potential challenges to reaching their goals and mapped out what they would like their futures to encompass.

April Masterclass was generously hosted by the National Gallery of Victoria (NGV) in collaboration with NGV Educators. Students explored the Melbourne Now and Top Arts exhibitions, including an exclusive artist talk from Jevans Wang at the NGVA. Skyliners were delighted to tour local art and design which celebrated different mediums including fashion, jewellery, painting, sculpture, ceramics, video, performance and publishing. In collaboration with RMIT's Schools Network. In collaboration with RMIT's Schools Network Access Program (SNAP), students had the opportunity to explore university life and courses, develop and cement their post Year 12 pathways and gain an in depth understanding of the VTAC, SEAS and Scholarships process. Finally, the September Masterclass, delivered in collaboration with Victoria University, rounded off a year of impactful Skyline events. The focus was on setting up for success heading into Year 12 and VCE exams.



ANNUAL REVIEW

SKYLINE PROGRAM

“... WHILE I LOVED MY TIME AS A SKYLINER AND THOROUGHLY ENJOYED THE PROGRAMS AS A STUDENT, I AM BEYOND PROUD TO SEE AN OPPORTUNITY TO ADVOCATE FOR STUDENTS BE OFFERED. THIS IS BECAUSE, IN MY TIME AS A STUDENT, THIS COMMITTEE DID NOT EXIST. HAD IT EXISTED, I WOULD HAVE FELT ADVOCATED FOR AND HEARD. THIS IS EXACTLY WHAT I WANT FOR CURRENT AND FUTURE SKYLINERS, AND AM EAGER TO BE AN ACTIVE PART OF THIS NEW FOUND STRUCTURE OF SUPPORT FOR SKYLINERS.”

INNOVATION AND COLLABORATION

2023 was the inaugural year for the Skyline's Program Design Advisory Committee (PDAC) and it proved to be a very successful one! Skyline Program Managers, Jigna Desai and Sarah Segal, set up the committee to gain input and seek feedback from a diverse range of Skyline students and alumni on all facets of the Skyline Program through a series of quarterly meetings. The inaugural PDAC's membership consisted of four Skyline alumni, three Year 12 students and three Year 11 students. It gave the Skyline Program Managers a chance to work alongside students and alumni, learn from their brilliant ideas, provide them with a leadership opportunity and make the program more student-centred while striving for continuous improvement.

CLASS OF 2023 GRADUATE

“Among the countless benefits, my main one has to be the incredible support network of managers, mentors and fellow students within Skyline. I feel confident knowing there are so many people who have my back. I feel less lonely in this hard VCE journey. I feel motivated to try hard and get through it. Skyline really makes you feel important and reminds you that you are valuable. This was so important in times when I really struggled in school, as it helped me to not lose myself mentally.”



Year 12, NGV Masterclass

A YEAR IN REVIEW

554

Students supported since inception (2004)



97%

Transitioned to their preferred pathway



98%

Skyline Graduates completed Year 12



93%

Acknowledged an increase in confidence



62%

Students ATAR score exceeded VCE expectations since joining the Skyline Program



158

Students in Year 11 and 12 supported



78

Graduating Year 12 Students (Class of 2023)



80

Inducted Year 11 Students (Class of 2024)



474

Skyline Alumni



40

Skyline Partner schools statewide



7

Skyline Partner schools in Geelong Region



3

Skyline Partner schools in North East Region



89%

Increased confidence in realising their potential due to their involvement in Skyline



\$13.20

Social & Economic value created for every dollar invested in Skyline**



SKYLINE FOUNDATION

STUDENT STORIES

CHELSEA IS A STUDENT FROM NARRE WARREN SOUTH COLLEGE
RECEIVED ACADEMIC AND FINANCIAL SUPPORT IN 2022-2023



Chelsea Wiramanaden
Class of 2023

“ALL OF MY GRATITUDE AND LOVE GOES TOWARDS THE SKYLINE PROGRAM. THEY ARE CHANGING LIVES OF STUDENTS ACROSS VICTORIA. I'M SO EXCITED TO SEE WHERE MY JOURNEY GOES FROM HERE, BECAUSE I KNOW THE SKYLINE FAMILY WILL BE THERE EVERY STEP OF THE WAY.”

The Skyline Program has been an absolute blessing to be a part of. They were the people who had my back, who made me feel as if I belonged to a community and were the people who I shared every success with and helped me through the struggles I faced throughout VCE. Not only did the tutoring and the mentorship impact my life, it was truly being a part of the community and the friendships I made that had the biggest impact both now and going into the future. The staff were genuinely amazing people to be around, and were truly invested in not only our education, but our passions, futures and who we are as people, which makes me feel like I have the best support network going into the future.

I accessed Hatch for English, Methods and Chemistry tutoring, where I watched the recap videos on topics I struggled in. Hatch is such an amazing service, and I couldn't speak more highly of it. All the tutors taught the concepts in ways that teachers don't usually, so it was nice to discover a new way of learning which really helped me get through content in year 12.

My favourite memory from the program were the residential camps once a year. They were the best experience I could've asked for when deciding to go to the University of Melbourne. Our mentors made sure we had the best time possible, and everyone became so close in the short time we had together. The activities helped us grow our connections to each other and the program, further enabling us to feel supported in our futures. The friendships that I had made will always be a highlight for me, as I've made such strong connections that I know I'll maintain for a very long time.

Skyline introduced me to the scholarship program I am a part of today, the Hansen Scholarship Program at the University of Melbourne. Without their encouragement in applying and their constant interest in my interview process and acceptance, I wouldn't be where I am today. Choosing to study at the University of Melbourne was influenced by Skyline, as the program really immersed us in the university lifestyle and showed me all of the opportunities, I could potentially access in the science industry from tertiary education.

Chelsea

SKYLINE FOUNDATION STUDENT STORIES

HAISONG IS A STUDENT FROM NORTH GEELONG SECONDARY COLLEGE
RECEIVED ACADEMIC AND FINANCIAL SUPPORT IN 2022-2023



Haisong Qi
Class of 2023

“APART FROM THE GENEROUS FINANCIAL SUPPORT, AMAZING STUDENT EXPERIENCES AND LIFE-LONG FRIENDSHIPS THAT EVERYONE TALKS ABOUT ALL THE TIME, THE SINGLE MOST VALUABLE THING I GOT OUT OF THE SKYLINE PROGRAM WAS A SHIFT IN PERSPECTIVE THAT OPENED UP MY POTENTIAL FOR PERSONAL GROWTH.”

Close your eyes, and picture a shy, timid teenager who looks a bit lost. This is me in 2021, trying my best at school but unsure about my future. Everything seemed a little distant and out of reach. I lacked the courage to seek opportunities, and as a fun fact, I almost didn't apply for Skyline simply because I thought I wasn't qualified enough.

Fast forward to my first masterclass with Skyline, I walked into the venue expecting awkwardness but was welcomed with big smiles and engaging activities. I was genuinely inspired by the amount of effort Skyline staff and mentors made to improve the lives of students like me. It almost felt like a family.

The support of Skyline is ongoing, when my first SAC came around, Skyline Hatch had revision materials ready to go with helpful tips and tricks that schools didn't cover. The sessions were interactive and casual, fully packed with study skills but still had a touch of fun.

Apart from the generous financial support, amazing student experiences and life-long friendships that everyone talks about all the time, the single most valuable thing I got out of the Skyline program was a shift in perspective that opened up my potential for personal growth. I was introduced to the concept of positive thinking during the time of identity formation, exactly when I needed it the most. I felt like I evolved into a better person.

During my time as a Skyliner, I made many connections and expanded my network, which together exposed me to many opportunities that I would not have access to otherwise, ultimately providing me with invaluable experiences as well as insights into my future career.

Now open your eyes, and you will find an optimistic, enthusiastic young adult confident about their future, thanks to the continuous and transformative support of Skyline Education Foundation.

Haisong

SKYLINE FOUNDATION

STUDENT STORIES

RACHEL IS A STUDENT FROM DANDENONG HIGH SCHOOL
RECEIVED ACADEMIC AND FINANCIAL SUPPORT IN 2022-2023



Rachel Borg
Class of 2023

“WHEN IT CAME TO PREPARING FOR MY END OF YEAR EXAMS SKYLINE WAS RIGHT THERE WITH ME. IF I DIDN'T ACCESS HATCH IN YEAR-12 I WOULDN'T HAVE BEEN AS PREPARED FOR EXAMS AS I WAS. I TOOK PART IN THE EXAM REVISION SERIES, AND IT GAVE ME A GOOD PLACE TO START IN EXAM PREP.”

Skyline helped make my final year more enjoyable than I expected. Getting the opportunity to spend a couple days with my Skyline family every term holidays helped alleviate some of the stress associated with year 12, and the academic support they provided in term 3 and 4 really helped me prepare for my exams and change my perspective on them – they're not as life altering as some may lead you to believe.

Every month Skyline would check in, encouraging me to check in on myself. I was able to make sure I was taking care of myself – particularly my mental health, as well as keeping up with study. When it came to preparing for my end of year exams Skyline was right there with me. If I didn't access Hatch in year-12 I wouldn't have been as prepared for exams as I was. I took part in the exam revision, and it gave me a good place to start in exam prep. It reminded me of key topics, helped me understand concepts I previously found confusing and built faith in myself. It also helped me connect with some amazing people, network and improve my mental health by reducing my stress through social interaction and study tips.

My favourite memory of Skyline is from the 2023 Year 12 Residential, all my friends and I hanging out and playing uno in one of our rooms. We couldn't control our laughter. It's not like we were laughing at anything in particular – except our friends absolutely fantastical dancing to Brittany Spears – it was that every little motion or smirk made us crack up. The connections you make at Skyline are like no other, you find your family here. Through the Skyline masterclasses I built the relationships I have today, and I wouldn't trade them for the world. The academic and financial support was grand, but the friendships you make are forever cherished. I was able to visit a number of universities and take part in mock classes at these masterclasses. Thanks to Skyline, I was able to get a taste of design and science, my two interests at the time.

The experiences I had made me realise I would enjoy a design course more than a science course during my time at Uni, and so it lead me to completing a Bachelor of Design at Monash this year. I am forever thankful to Skyline, and I hope more students get to experience the same support and love that I got from them."

Rachel

SKYLINE FOUNDATION

STUDENT STORIES

JOE BONNYJOSE IS A STUDENT FROM DANDENONG HIGH SCHOOL
RECEIVED ACADEMIC AND FINANCIAL SUPPORT IN 2022-2023



Joe Bonnyjose
Class of 2023

"I NEVER THOUGHT I WOULD BE ACCEPTED INTO THE SKYLINE PROGRAM, BUT I AM GRATEFUL THAT I WAS. SKYLINE OPENS UP OPPORTUNITIES TO GROW AS AN INDIVIDUAL IN THIS WORLD, MAKE LIFELONG FRIENDS AND TEACH YOU THAT IF ONE DOOR CLOSSES ANOTHER ONE OPENS."

I am a 2023 Skyline graduate and currently in my first year of an Advanced Diploma of Engineering Technology (Civil Engineering Design) at RMIT. Looking back one year ago, I can now see I didn't have the best time in Year 12. Often, I felt the Skyline Residential and Masterclasses were the only things that I had to look forward to.

What Skyline provides is something that you can only truly understand when you become a part of it. Yes, it is a foundation that provides students with financial help and support during their two years of VCE. However, Skyline also opens up opportunities to grow as an individual in this world, make lifelong friends and teach you that if one door closes another one opens. And if that door also closes, the Skyline community will help you find or create a new door. It is important to know Skyline is a program that if you are willing, will help you no matter what.

I never thought I would be accepted into the Skyline Program, but I am grateful that I was. The unique Masterclasses, on top of being a time to catch up and have fun with friends, provided me with life lessons for now and for the future. I found the information regarding how to navigate Year 12 and the process for transitioning to university life, as well as the exposure to universities and residential colleges, very helpful.

Tutoring is a big factor for a VCE student, and the beautiful thing about Skyline Hatch is that it employs Skyline alumni as tutors. This means that they know what it is like to sit on the other side of the laptop screen, and the most important part is that they enjoy teaching students. I know this because one of my close friends joined Skyline Hatch as a tutor and shared with me how much he loves it.

The friends that I made from Skyline are irreplaceable; they are like family to me. I can't quite explain it, but there is a unique connection between us, even though we only saw each other five or six times a year during our time in the Skyline Program. When we came together for Skyline events, we behaved as if we all went to the same school and were simply meeting up for a field trip. When I became a mentor for the 2024 Residential, I was able to see the same friendships and joy that I experienced reflected in the current cohorts.

People ask me what Skyline is and why am I so fixated on it. It is simply because Skyline believed in me when I didn't believe in myself. No matter what you choose, whatever it is, just remember Skyline will always be there for you.

Joe

SKYLINE FOUNDATION

ALUMNI GRADUATE

HOLLY WAS A STUDENT FROM MELBOURNE GIRLS' COLLEGE
RECEIVED ACADEMIC AND FINANCIAL SUPPORT IN 2019-2020



Holly Wu
Class of 2020

"MENTORING SKYLINE STUDENTS IS ONE OF THE HIGHLIGHTS OF MY INVOLVEMENT WITH SKYLINE. ALL ASPECTS OF MENTORSHIP AT SKYLINE HAVE BEEN MEANINGFUL AND MULTI-FACETED - FROM GETTING TO KNOW THE YOUNG WOMEN UPON ENTRANCE TO THE PROGRAM, TO TUTORING AND PROVIDING ACADEMIC SUPPORT, TO WORKING ALONGSIDE THEM ONCE THEY GRADUATE!"

GROWING UP

Growing up as the eldest daughter of a migrant family, I became aware early on that many things would ride on my shoulders, namely supporting my parents and setting an example for my younger sister. I owe so much of my confidence to my dear family, friends, teachers, and the brilliant Skyline community which has supported me since Year 11. Whilst learning to trust my own academic capabilities, I also learnt to value my own ideas and opinions. Although it took time, moments of discomfort and lots of risk-taking, I could not be more glad to have taken those steps as I now have more faith in myself and my power.

MENTORS IN MY LIFE

I deeply cherish the mentors in my life. It has been both relieving and motivating to connect with and learn from women, especially those from disenfranchised backgrounds. My mentors have shown me that success is attainable and that I am worth the work I put into myself. Aside from invaluable advice on how to navigate my career journey, education and personal development, mentoring offered me a safe environment to inquire and gain insight through the wisdom of those I look up to. Thanks to my mentors, I know that it's okay to struggle and that no matter which point I may start from, my dreams are valid and attainable.

MY JOURNEY THROUGH HIGH SCHOOL

I adored studying French and Chemistry in high school because the former satisfied my fondness for communication, and the latter satisfied my love for understanding how things work. Regarding French, I think it's one of the coolest things in the world to be able to convey ideas and connect with people through a different system of sounds and symbols. I learnt ways of seeing the world through a different lens. As for Chemistry, nothing felt more gratifying in Chem class than having one of those light bulb moments where a concept finally clicks.

School, especially the final two years, can be immensely difficult and demanding, especially since it occurred during a pivotal time in my life during which I was figuring out my identity and facing the intimidation which came with deciding on what to do after high school. I deeply regret neglecting activities which in fact enriched my brain and rejuvenated me under the excuse of "not having enough time".

MY ROLE AS A MENTOR

As a mentor of many past Skyline experiences, such as the Annual Residential Experience and NGV Masterclass, I've been afforded the opportunity to learn about the lives of young adults navigating modern obstacles in an ever-changing world and play a part in cultivating the next generation of changemakers, leaders and activists. Three years after graduating from Skyline, I'm still driven by my desire to witness students grow and find themselves as well as giving back to the community whose guidance and mentorship were an integral contribution to my growth.

Holly

SKYLINE FOUNDATION HIGHLIGHTS OF EVENTS

Special moments



SKYLINE FOUNDATION HIGHLIGHTS OF EVENTS

Special moments



SKYLINE FOUNDATION

SKYLINE HATCH



SINCE OUR INCEPTION IN 2021, HATCH HAS PROVIDED OVER 8,000 VCE STUDENTS AND TEACHERS ACROSS METROPOLITAN, REGIONAL AND RURAL VICTORIA WITH ACCESS TO OUR ONLINE STUDY RESOURCES AND LIVE MASTERCLASSES.

SKYLINE HATCH: EMPOWERING VCE SUCCESS

Skyline's social enterprise, Hatch, represents the culmination of over 15 years of expertise in delivering exceptional academic and wellbeing support to VCE students. Hatch aims to address the ever-growing issue of education inequity by equipping VCE students with high quality, useful and engaging study resources. At Hatch, we offer a comprehensive suite of innovative, curriculum-aligned study and revision programs designed to enhance classroom learning experiences and empower educators to ignite their students' potential like never before. Many of the students and teachers accessing Skyline Hatch are from government schools in rural, regional and low socio-economic communities.

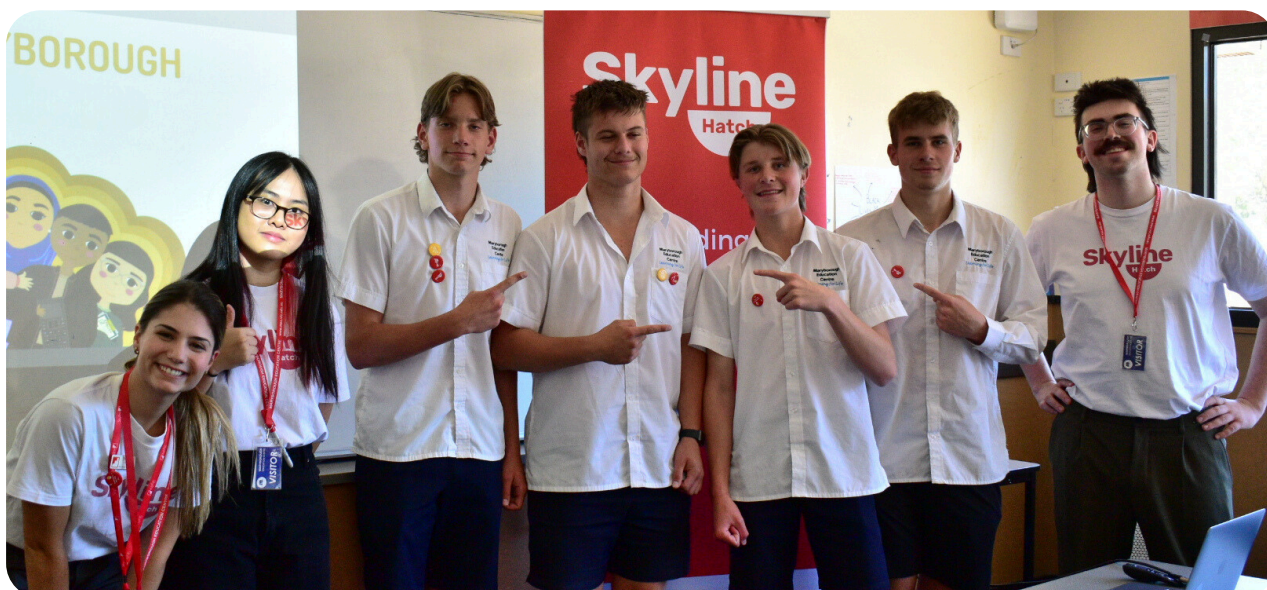
THE HEART OF HATCH: OUR TUTOR TEAM

Central to Hatch's success is our dynamic team of high-achieving recent VCE graduates who co-design and deliver Hatch programs, including Skyline Alumni. These individuals provide invaluable mentorship and guidance, drawing from their own VCE experiences to serve as compelling role models. Through their expert tutelage, students gain the skills and confidence needed to excel academically and personally, setting a strong foundation for success in the classroom and beyond.

"Every session is a chance to share with and learn from students, tackling topics like time management, study myths, note-taking hacks, and how to tackle those dreaded exams. It's not about spouting off tips, but rather sparking excitement and showing our future generations of senior students that they have what it takes to crush it in school and achieve their full potential."

Skyline Hatch is all about empowering students to take charge of their education and set themselves up for success. As long as there are students eager to learn, I'll be right there with them, cheering them on every step of the way. As always, I'm grateful for my inspiring team of colleagues, whom I always learn something new from each session!"

Holly Wu, Hatch Tutor



Skyline Hatch Tutors, Theano Salta, Holly Wu and Joshua Strauss with students from Maryborough Education Centre

SKYLINE FOUNDATION SKYLINE HATCH

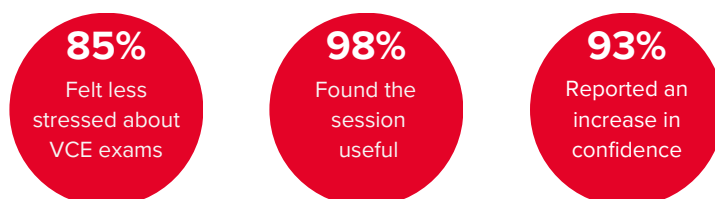


CELEBRATING OUR IMPACT IN 2023

Hatch has significantly expanded Skyline's reach and impact, providing access to academic and wellbeing resources through a scalable digital hub and interactive live events. In 2023, Skyline Hatch introduced the HatchHUB web portal to improve the accessibility of Hatch resources, addressing student requests for convenient access to pre-recorded content for self-paced learning and revision anywhere, anytime.

Hatch offers VCAA curriculum aligned SAC Preparation and VCE Hack (Study Skills) online modules, along with recordings and resources from our live online masterclasses, including our flagship Exam Revision Series.

Throughout the year, Hatch measures key impact metrics focusing on session usefulness, uplift in student confidence, and reduction in feelings of stress about VCE and exams. The feedback from participants underscores the value of Hatch programs in helping students navigate their final years of high school with confidence and success.



STUDENT QUOTES

"The content covered allowed me to consider new ways to approach my studying and to allow my wellbeing to be in the forefront of my mind"

"I feel that I have been provided with many useful tools to help me succeed, and I feel that I will be able to achieve my goals if I utilise the tips I have been provided with today"

"Skyline Hatch is a great resource that relieved my stresses about the exams and helped me clarify more content that I either missed out on or did not understand initially"

HATCH IN 2024

Skyline Hatch continues to offer a range of curriculum aligned video modules and online resources, brought to life by a program of interactive live events. The offering spans three comprehensive and complementary series designed to empower students to achieve their VCE goals. Hatch is excited to enter the second year of our partnership with the Department of Education's Victorian Challenge and Enrichment Series, providing high-ability students from Government schools with fully funded access to the Skyline Hatch VCE Hack Series. **To learn more about how Hatch is supporting students and teachers in 2024, visit our website at www.skyline.org.au**

hatch Business
Literature Chemistry Methods
VCE Maths biology Study
Economics English GAT
Exam Revision Series

APPRECIATION

We extend heartfelt gratitude to our incredible partners and key supporters in 2023. Your support enables Hatch to reach more students and continue our mission of leveling the playing field in the fight against education inequity in education. Thank you.

SKYLINE FOUNDATION FUNDING PARTNERS

MECCA M-POWER

We continue to be grateful and proud to partner with the MECCA M-Power as we enter our fourth year together. MECCA M-Power is an impactful and social change program that focuses on the education of women and girls to advance gender equality. It aims to support 10,000 girls through secondary school by 2025. In alignment with its guiding principles, in 2023 M-Powers initiative remained steadfast in driving empowerment for Skyline girls in 2023 through our transformative two-year Program. We extend our sincere gratitude to MECCA's compassionate leaders and staff whose dedication and support continue to enrich and inspire our collaboration efforts.

*"Education is the foundation of MECCA M-Power.
It leads to empowerment and realising what's possible."*
– Jo Horgan, co-founder MECCA



Our deepest gratitude is extended to the Bank of Melbourne Foundation for the extreme and transformative impact you have had on our Students and Alumni.

Skyline takes immense pride in being the inaugural recipient of the Bank of Melbourne Foundation's Progress Grant, which has provided the invaluable opportunity for 90 students to join the Skyline Program over a three-year period. We are eternally grateful for this support, which builds upon the Bank's generous contributions to the Skyline Program in the southeast region of Victoria. By championing local charities and programs that receive minimal or no government funding, the Bank of Melbourne continues to deliver substantial benefits to Victorian communities.

This grant has empowered us to facilitate better educational outcomes for young people facing adversity and to promote innovative approaches to education access, participation, learning, and transition to further study or employment. We are sincerely appreciative of the Bank of Melbourne Foundation's commitment to making a meaningful difference in the lives of those we serve.

DECJUBA | FOUNDATION

The Decjuba Foundation is dedicated to empowering 30 high-potential students over a span of four years, ensuring they complete their secondary education and emerge as resilient leaders capable of navigating social and economic challenges. We extend our deepest appreciation to the Decjuba Foundation for their dedication and commitment to fostering long-term partnerships with over ten local and global organisations. Through these collaborations, lives are being transformed, needs are being met and sustainable change is being achieved, paving the way for remarkable accomplishments.

Everyone deserves [#Amazing](#)
Everyone deserves [#Education](#)
Everyone deserves [#Empowerment](#)
Everyone deserves [#Essentials](#)

OUR HEARTFELT THANKS

DONOR APPRECIATION



Skyline Education Foundation would like to express our sincerest gratitude to all donors and partners who have generously contributed to Skyline in 2023. Your support is vital to Skyline's mission to enable high-potential students navigating economic and social adversity to flourish in their communities. Through your support, we empower VCE students to thrive in education and provide each student the opportunity for personal growth and development in a caring community, allowing them to reach their full potential.

In 2023, the Skyline Program supported 158 students in successfully transitioning through the two years of VCE, achieving their best in VCE, and 78 year 12 students to experience a smooth transition to tertiary studies or work, with ongoing support as Skyline Alumni.

With the help and support of our incredible donors and partners, Skyline's aim to break the cycle of intergenerational poverty by nurturing students to become confident, educated individuals who have the ability to become successful income earners and community leaders, supported lifelong through our alumni community, is possible.

Through this kindness and generosity, we provided a three-day residential camp, four master classes, bursaries for much-needed educational resources, and access to online education resources, including Skyline Hatch, uniforms and technology. We also provided students with individualised items and resources where needed. Our donors and supporters continued commitment to Skyline students empowers us to expand our reach and create even more impactful educational experiences and resources for those in need.

For all our donors and supporters, we know your contribution is not just financial; it is a gesture of belief in our vision and a vote of confidence in the transformative power of education. Every dollar you've given serves as a beacon of hope for those striving for a brighter future, and we are deeply grateful for your trust in our organisation.

We sincerely thank and acknowledge all our donors and supporters for their unwavering support. Your generosity allows our programs to have a profound impact. Your ongoing support and involvement are invaluable to us, and we are honoured to have you continue this journey with us. Skyline is committed to making education accessible to all. Together with our donors and supporters, we are shaping a better tomorrow by providing students facing social and economic challenges with access to educational resources and opportunities to reach their full potential.

THEANO - SKYLINE GRADUATE 2019

"As a Skyline graduate, I cannot even begin to describe how it shaped the person I am today. Apart from financial support through high school, I received much-needed social-emotional support during my two years as a Skyline student through the whole Skyline program team and my peers. Being a 'Skyliner' never ends, and I'm very grateful to be employed by Skyline now, working for Skyline Hatch and seeing that impact on the next generation of 'Skyliners'. I'd like to thank all the generous donors and supporters who continue to help provide support to Skyline and opportunities to students."



Graduation Ceremony 2023

YOUR KINDNESS INSPIRES US

MAJOR DONORS

MECCA M-POWER



DECJUBA | FOUNDATION



Department of Education

THE BRIAN AND VIRGINIA
MCNAMEE FOUNDATION



HANDBURY
FOUNDATION

AUSTRALIAN PHILANTHROPIC
SERVICES FOUNDATION
(CLAIRE WHITBREAD)



Anthony Costa
Foundation

THE DAWN WADE
FOUNDATION



PERCY BAXTER
CHARITABLE TRUST



THE MARIAN AND
E.H. FLACK TRUST



J & B JACKSON
FOUNDATION



ORLOFF FAMILY
CHARITABLE TRUST



UPOTIPOTPON FOUNDATION

KRISTYNA CAMPBELL-PRETTY AM



I & J MANAGEMENT SERVICES



OUR GREATEST THANKS TO OUR INDIVIDUAL PHILANTHROPIC DONORS AND SUPPORTERS

We extend our deepest gratitude to all of our Individual Philanthropic donors and supporters for your generous support and unwavering belief in us. Your philanthropy not only sustains our efforts but also inspires us to reach greater heights.

Your commitment to making a difference profoundly impacts the lives of the students we touch, and we are incredibly grateful for your partnership. Thank you for being a cornerstone of our community and for empowering us to continue our important work.

EDUCATION PARTNERS



AUDITED

FINANCIAL STATEMENT

Skyline Education Foundation

ABN 40 120 737 724

Summary Statement of financial performance for the year ended 31 December 2023.

ITEM	2023	2022
INCOME	1,376,724	1,622,728
Direct Program Costs	1,065,613	1,050,511
Operating Expenses	161,264	123,411
Profit (Deficit) Before Tax	(222,135)	(62,204)
Total Expense	1,598,859	1,684,932
NET ASSETS	605,765	827,899

NOTES

- Complex audited financial statements are available upon request.
- The financial year end of the Company was changed in 2016 from 30 June to 30 to 31 December to align with the school year.
- All relevant documents have been lodged with ASIC and ACNC.
- The Foundation retains enough funds to provide for students completing their second and final year of the Program, as well as allowing for measured growth in student numbers.

AMBASSADORS & PATRONS



Allison Gibson
Ambassador



Beverley Brock OAM
Ambassador



Campbell Bairstow
Ambassador



Katrina Reynen OAM
Ambassador



Prof. Kwong Lee Dow AO AM
Patron



Tina Reddrop
Patron



Wendy Bonnici
Ambassador

GRATITUDE TO OUR AMBASSADORS AND PATRONS

We wish to express our deepest gratitude to Skyline's Ambassadors, Patrons and Operations Leaders. Your unwavering support and commitment have been the driving force behind our success and impact.

As Ambassadors, Patrons and Operations Leaders, your advocacy and passion have amplified our mission, spreading awareness and inspiring others to join our cause. Your generosity has provided the resources needed to make a tangible difference in the lives of those we serve. Your dedication fills us with sincere gratitude and hope as we continue our journey towards positive change. Thank you for being instrumental in our efforts to create a brighter future for our community.

INVOLVEMENT WITH SKYLINE

PATRON



Professor Emeritus
Kwong Lee Dow AO AM

THE GOALS AND PROGRAMS OF SKYLINE WERE A NATURAL FIT FOR ME.
I BECAME AWARE OF SKYLINE AND ITS WORK IN 2012, PARTICIPATED IN SOME
ACTIVITIES IN 2013 AND BECAME A PATRON IN 2014

Prof. Kwong Lee Dow, former Dean of Education, Deputy Vice Chancellor and Vice-Chancellor University of Melbourne, writes of his involvements with Skyline:

For many of the thirty years since the mid-1970s I had chaired the Board responsible for Victoria's Years 11 and 12 curriculum and assessment program- initially the Victorian Universities and Schools Examination Board, then the Victorian Institute of Secondary Education, and later the Board of Studies and the Victorian Curriculum and Assessment Authority. In addition, I was involved with selection of students to the University of Melbourne, and with common agreed processes for selection across institutions in Victoria more generally.

These complex interlocking activities require understanding and support for students, their teachers, and their schools. These are the very matters to which Skyline is dedicated, with a focus on enhancing the prospects for highly able students who's financial and family circumstances need a lot of extra help to give them a fair chance for advancement. Confidence building, encouraging leadership and providing mutual support from similarly committed students become most important.

I was delighted to enable to support and endorse all aspects and priorities of the work it was doing to encourage its selected students with their aspirations through workshops, guidance and mentoring. On occasions over my decade of involvement with Skyline I have spoken with many students at award and end of year celebrations, and with many of the dedicated Skyline staff who work directly with these students. Following the joy and the gratitude of successful students, learning of their subsequent activities and achievements, and sharing this with those who have supported and mentored them is the great reward for me.

I am pleased to remain connected and see the growth and expansion of Skyline's achievements. The needs of so many more students are more pressing than ever.

There is so much to do!



AMBASSADORS AND PATRONS

We extend our sincere thanks and gratitude to each of our Ambassadors and Patrons Tina Reddrop, Campbell Bairstow, Bev Brock OAM, and Professor Kwong Lee Dow AO AM, Katrina Reynen OAM, Allison Gibson and Wendy Bonnici for their invaluable support, and advocacy.

REMEMBERING BEV BROCK, OAM



15/01/1947 - 07/04/2024

2006 TO 2021 BOARD MEMBER

2021 TO 2024 AMBASSADOR

We are deeply saddened by the passing of Bev Brock on Sunday 7 April 2024, following a courageous 2-year battle. As a former cherished Board Member and Ambassador, Bev was a shining light within the Skyline community and her tireless dedication, energy, and invaluable contributions will be forever remembered and appreciated. We are filled with gratitude for the wisdom, intellect, compassion, and grace that Bev uniquely brought to us.

Her passion for education and commitment to making a difference touched the lives of many. We will always be eternally grateful to Bev for all she gave from the very beginning to Skyline, including our students, alumni, schools, donors, directors, ambassadors, staff, and supporters. She was one of our biggest cheerleaders and our entire community have been touched in so many ways by her sustained and impactful leadership. Bev's journey with the Board commenced in 2005. From the outset, Bev was an active and dedicated Board Member, immersing herself in various initiatives to support our cause.

In her characteristic fashion, Bev plunged into the work with enthusiasm, taking on fundraising efforts and playing a pivotal role in forging a significant partnership with Bendigo Bank. But her contributions extended far beyond her official duties. Bev was a hands-on presence, readily rolling up her sleeves for sausage sizzles, organizing cake stalls, conducting interviews for prospective staff and students, securing auction items for events. Bev's direct involvement with students went beyond all of this; she personally mentored them in media and public speaking, empowering them to effectively represent Skyline. Her guidance transformed our students' abilities, allowing them to showcase Skyline's work with confidence and authenticity through their voices. Bev's dedication to nurturing student talent and amplifying their voices remains a cornerstone of Skyline's mission.

Beyond her tangible contributions, Bev offered unwavering support and compassion to anyone in need, serving as a tower of strength for our community. Her tireless efforts and generosity played a crucial role in nurturing Skyline from its beginning to the organisation we are today. Her legacy of dedication and kindness will continue to inspire us all.

Bev was one of the founding members of the Advisory Committee for Geelong when this region became part of the Skyline Program in 2016. She was involved with multiple charities and awarded an Order of Australia during the same year - she was sure that her work with Skyline was a part of the reason for this.

When Bev transitioned from her role as a Board Member at Skyline in 2021, she stepped into the role of Ambassador. She remained a steadfast advocate for our organisation, tirelessly championing our cause at every opportunity. Her dedication and commitment never wavered, and her presence as an Ambassador continued to illuminate our path forward.

We will carry Bev's legacy forward with the same passion and dedication she exemplified, and let her memory continue to inspire us all.



BOARD OF DIRECTORS



Stephen Adrian
Chair



Alistair Mytton
Director - Treasurer



Amanda Derham
Director



Clare Harper
Director



Jasmin Isobe
Director
(resigned)



Roger Page
Director



Ryan Gunasena
Director



Simon Gipson OAM
Director
(resigned)



Thely Nguyen
Director



Prof. Jayshari Kulkarni AM
Director



Gai Chuatwea
Company Secretary



Alexandra Harley
Company Secretary
(resigned)

THANK YOU TO OUR DEDICATED BOARD OF DIRECTORS

We celebrate the milestones, achievements, and impact of our organisation over the past year. It is with sincere gratitude that we acknowledge the commitment and invaluable contributions of our Board of Directors.

As volunteers, you generously give your time and expertise to steer our organization towards its mission and vision. Your guidance and strategic insight have been instrumental in shaping our direction and navigating challenges. Your belief in our mission fuels our passion to make a meaningful difference in the lives of those we serve. We are immensely grateful for the privilege of having you as directors of our organisation, making a lasting impact in the communities we serve.



More Special moments '11





SKYLINE EDUCATION FOUNDATION AUSTRALIA

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552 Victoria Street, Wurundjeri Country
NORTH MELBOURNE VIC 3051
Telephone: 1300 010 387
www.skylinefoundation.org.au

ABN 40 120 737 724

