



Skyline 

Education Foundation Australia

2021 ANNUAL REVIEW



LIAM | CLASS OF 2020

“Skyline has opened a window for more opportunities and more possibilities for the future. I’ve realised my potential inside a classroom and am forever thankful that Skyline entered my life as I’ve never felt more inspired and motivated in my life. Being a part of Skyline has meant to me growth, opportunity and hope.”



2021 Annual Review | Acknowledgement and Contents

ACKNOWLEDGEMENT

AT SKYLINE EDUCATION FOUNDATION AUSTRALIA:

We acknowledge the Traditional Owners of the lands in which we live and pay respect to their Elders, past, present and emerging.

We are dedicated to diversity and inclusion, and to empowering open, safe and non-judgemental opportunities to further our conversations and actions to this end.

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True to our Purpose | Being a Significant Other

This excerpt, written about John Cheetham by his daughter Sarah Morrison for the Student Yearbook, is a tribute to the man who founded Skyline Education Foundation Australia in 2004. Born in 1948, John died in 2009 little realising in 2021, seventeen years later, Skyline is still delivering on that dream.



My father, John Cheetham, was the founder of the Skyline Education Foundation Australia (SEFA). SEFA was his proudest gift back to the community and the result of an accumulation of lessons learned over a lifetime.

Dad, John, was born Colin Love and placed into an orphanage after birth. In the orphanage his name was

changed to Stan, as he was a large baby, the staff gave him the nickname of “Stan the Man” which stuck. When he was adopted by Keith & Una Cheetham, they named him John Stewart Cheetham. So, before he was one, he already had three names! While he was raised as an only child, we later found out (not until his thirties) that Dad was one of many children born to Margaret Love. All his siblings had different stories of growing up; some in other adopted families, some in orphanages until they were old enough to leave and others were in and out of foster care.

A strong value in the Cheetham household was the importance of education. Dad had been given the privilege of attending a private secondary school and attending university. His passion for learning led to him originally becoming a teacher, then he became more and more fascinated in how people learn and grow, studying at the post-graduate level and moving into the field of psychology.

It was in honour of Keith Cheetham that SEFA got its name. Keith was a successful businessman, starting Skyline Caravans and involving Dad as a child in the business. Keith was dyslexic and his work ethic and views on the importance of education certainly helped to shape my Dads’ values.

It is funny the things that stick with you, and there are many things that Dad would say on repeat, almost to embed them in our heads through repetition

- *“It doesn’t matter what you study Education teaches you how to think and how to write and that is what is important”*
- *“If you follow your interests and talents it will lead to success and income”*
- *“Networking, networking, networking”*
- *“If someone gives you an opportunity say yes, trust yourself and figure the rest out later”*
- and if you made a mistake he would ask *“what did you learn?”*

To him, education and learning were the pathway out of adversity. He saw how his own start to life in adversity was exponentially changed by opportunity and education. His life’s experiences gave him a gift for seeing talent in people; that spark of intelligence and drive that if someone just noticed, reached out and offered a hand could be skyrocketed. It is this spark that is seen in all Skyline students.

It is humbling to see the Skyline Education Foundation flourish and grow in his memory. I know that he would be immensely proud of all the students who have been supported by Skyline but ultimately who understood the value of education, grabbed the opportunities offered and worked hard to create their own futures.

SARAH MORRISON (NEE CHEETHAM)

“True to our purpose, Skyline became a significant ‘other’ in the lives of many students, keeping them on their education pathways when they faced crises that many adults would have found challenging. As an organisation we continued to build on our purpose and strategy of sustainable growth to provide transformative learning opportunities and financial support to highly able or gifted and talented students. In this way we aim to enable them to become resilient leaders in the face of social and economic adversity.”

KATRINA REYNEN OAM | CHAIR



Message from the Chair | Katrina Reynen OAM

I am very pleased to share Skyline's growth, challenges and achievements this year with all of our supporters and partners via the 2021 Annual Review. This past year has exposed some major challenges and a widening of the economic and digital divide for students right across the world. However, the harder life became during the pandemic, the more the Skyline community banded together in the face of adversity to create a bond that was critical in fostering connection, stability and targeted support for our students and alumni.

The Skyline team worked tirelessly to support students who experienced loss of their part time jobs, homelessness, family tension, mental health issues and a host of other challenges that were exacerbated by the extended lockdowns. Skyline provided additional education support through drop-in Zoom sessions, wellbeing check-ins, tutoring, mentoring and study skills coaching. Support was extended for graduates to enable successful transition to university and beyond. Alumni stepped back into the Program to support the next generation of Skyliners, 'paying it forward' in a practical and effective way. This investment was captured in the measurement of our SROI and our Program evaluation which resulted in an outstanding net promoter score of 87 for students and 93 for alumni.

A most gratifying aspect was seeing how our partners stepped up with us, with and for our students. Our strategy around targeted philanthropy commenced five years ago and our private and corporate sponsors have been nothing short of magnificent. Most maintained or increased their contribution to Skyline, noting that their total of \$1.2m investments were being used purposefully and helpfully. We thank you for sticking with us through the tough times and enabling our pivot into a new blended learning capacity for the 480 plus young people in our community.

Donor partners also funded the technology strategy that saw us delivering a robust technology backbone when we were forced to pivot and work remotely. Our new platform allowed us to reach out to students and alumni online when they needed it most. Corporate partners provided internship opportunities for alumni who had graduated from their university courses – practical and helpful for students with lower social capital. Education partners again provided textbooks and access to high quality online education platforms free of charge to 173 Skyliners in 2021. Our counselling partners again provided pro bono services to Skyline students and alumni as well as our staff. This demonstrated collective efficacy, a shining example of what can be achieved through synergy – where the impact of the

whole is more than the sum of the parts. Our grateful thanks to all of you who contributed in so many ways, large and small.

Beyond our engaged philanthropy and partnerships, the Skyline strategy for sustainable growth was further strengthened by the pilot of our first social enterprise, Hatch. The Hatch pilot has been funded by generous impact investors keen to help us grow an ongoing revenue stream to support more students in the future.

In December alumnus Ryan Gunasera was nominated to join Jasmin Isobe as Skyline alumni on the Board in the New Year. I note the life-changing contribution of retiring Board member Beverley Brock over the past 16 years. Dr Elizabeth Hartnell-Young retired from the Board in June and took up the role of Leader in Residence for Education and Research. I thank them both for their tireless and ongoing support of Skyline. We also welcomed Roger Page to the Board where he will share his knowledge of government schools from his perspective of Principal of Nossal High School. I thank every member of the Board for their input, advice and support of Skyline. As we grow, the work of this Board grows too, and although it is invisible to many, it is valued highly by Skyline. This program of work has taken Skyline to another level again in terms of maturity of the organisation.

I thank our inaugural CEO, Jane Sydenham-Clarke for her contribution to Skyline over four years, creating the strong platform for us to build upon. I applaud our staff, permanent, casual, and volunteers, who have contributed to Skyline's success this year. Their dedication, expertise and professionalism in dealing with the unexpected on a daily basis is profound and life changing. On behalf of the Board and students, I thank them from the bottom of our hearts.

At Skyline we firmly believe that nothing is impossible for the students and alumni who become part of our broader community. Apparently, they believe this too because they are again humbling all of us at Skyline with their dedication to their education and creation of exciting futures for themselves and their families.

KATRINA REYNEN OAM | CHAIR



Message from the CEO | Jane Sydenham-Clarke

2021 continued to challenge the resilience of our high ability Skyline students and alumni. As the pandemic redefined our lives, our Skyliners courageously confronted unprecedented barriers to their academic success – aloneness, trepidation, disillusionment, homelessness, food insecurity, unemployment, and biopsychosocial ill-health. For our incredible Class of 2021, their two-year VCE journey was largely spent in remote learning – isolated from the structure, support and security of school and peers, and without the joys of end-of-school rites of passage. For our alumni, university life found them isolated off-campus and with all-important work precarious.

The Skyline community’s response to the situation was to provide immense wrap around care for our students and alumni – our Board created settings to ensure our people were cared for, our donors proactively engaged ensuring much needed resources, our staff stepped forward beyond expectation, our alumni engaged as mentors and role models, and our social enterprise Hatch deployed alumni and peers as tutors and coaches. As an ecosystem Skyline proved itself like never before – a community of inspirational leaders willing to go further when needed, with perseverance, courage, character, and kindness for each other.

Independent evaluators I+J Management Services (November 2021) described Skyline’s impact on students: ‘Skyline changes lives in powerful and far-reaching ways. Once again the feedback from VCE students and alumni illustrates the capacity of the Skyline Program to change their lives for the better – in school and beyond school, in the moment and into the future. Due to the multidimensional nature of Skyline (support framework, financial benefits, transformative learning experiences, and complementary program) there is something in it for every student. Skyline’s work resulted in

- less stress (financial, emotional, academic)
- more confidence and motivation
- more opportunities and greater awareness of potential pathways
- reinforcement of aspirations and/ or the courage to explore new directions; and
- strong connections and meaningful relationships

This is why Skyline students value the program so strongly.’

Through the year our generous donors responded to the evidence about need and potential within our cohort, investing more and for longer periods, and enabling us to better plan into the future. New donors joined our community and existing loyal donors further lifted their kindness financially and with their wisdom and expertise, providing guidance and opening doors to attract further support. I find it extremely difficult to adequately express my gratitude to this extraordinary group of compassionate inspirational changemakers and dearly hope that every one of these wonderful humans appreciates the depth of gratitude felt by the whole Skyline community.

Together, throughout these contextual challenges, we exceeded expectations across all five 2019-2021 Strategic Plan goals – growth, revenue, impact, advocacy and alumni community, and we built a bold vision for the next five years. It is therefore so pleasing to see a strong financial result and cash balance end December 31, 2021, and growth in student and alumni numbers, with 134 students in 2021 on our trajectory towards 200 students routinely; and 264 in our alumni community heading towards 800 by 2027.

It is only possible to deliver the strong results we see in this Annual Review with an extraordinary team of dedicated professionals behind us- the Board for their courageous and compassionate leadership, and for giving so freely of their time and wisdom; our Ambassadors, Patrons, Leaders in Residence, Committee, associates and team members for their sustained commitment and contribution to Skyline’s mission and to our many wonderful Partners – thank you for your support of our purpose – without your collaboration our work is impossible.

Finally my thanks are extended to our Management and Operations Team, a team that changed but also grew. During the year we farewelled Annie Harper with gratitude for her extraordinary efforts as our Lead Program Manager; and we joyfully welcomed many Skyline alumni into our management team and are already reaping the benefits of their critical insights and guidance in day-to-day operational decision making.

My gratitude is extended to the hardworking team and associates – together we have made a real difference and delivered magnificent results. Thank you and congratulations.

As Chief Executive Officer throughout the 2021 year, I am proud to share our journey with you through the pages of this Annual Review. I sincerely thank every member of the Skyline community for the role you have played in enabling our considerable progress during the year and empowering us to have supported 480 students since inception with a 94% transition rate to higher education or career of choice.

JANE SYDENHAM-CLARKE
| CHIEF EXECUTIVE OFFICER



Program Review | The Skyline Program

2021 was a transformative year for both Skyline and our students. As the world settled into working from home, for students the new reality was distance education. The Skyline Program continued to adjust and thrive by delivering our innovative program – digitally. 2021 became another year to remember. Yes there were challenges and changes, however, we achieved significant milestones and celebrated many wins.

Milestones

2021 marks the fifteenth year since Skyline Education Foundation Australia enrolled the first 10 students from 3 government schools in the Melbourne region into the Skyline Program. This year, from 25 partner schools, including new school Hampton Park Secondary College, we inducted 82 year 11 students. Along with 52 year 12 students the year began with 134 in the program, 31 from the Geelong region, 33 from the Greater Melbourne region (including Kyneton), 14 from the North East, and 56 from the South East, an increase of 21 students. For various reasons - pressure, mental health, family issues or left school to take a job, 4 year 11 students left the program before the year was out.

The Skyline Program- highlights

The entire 2021 Skyline year looked different from other years. Pandemic lockdowns determined that all our programs, from the Residential Program to the three masterclasses would be delivered online, and that extra efforts would be needed to contact and ensure all students had access to the necessary computer equipment, internet connection and data required to communicate and attend online classes, tutorials and workshops. In effect our usual day long or multiple day face-to-face sessions had to be transformed into engaging online experiences.

Residential Program The typical Residential Program, one for each year level, usually conducted onsite at Trinity College at the University of Melbourne, morphed into two online two-day sessions, with a transition day between bringing both years together.

Year 11 The year 11 “Who am I?” themed year began with Launchpad, with students experiencing 4 fantastic learning modules titled: Unbelievable Me, Better Together, Mindset Matters, and Building Confidence. The two day of sessions were delivered by the Skyline team, Alkimia Learning (Kaospilot) and Trinity College, and supported by fabulous alumni mentors from Skyline and Trinity.

Transition day The transition day attended by students from both year 11 and 12 saw students engaged in a one-day McWhirter Conference around the theme “Australia’s population - do we go big? And if so, how big is big? What are the implications for the economy, the environment, our cities, our regions, and for us?” The students, in mixed syndicate teams, debated presentations given by two leading Australian thinkers on population, and at day’s end culminated in a plenary session that led to a lively exchange between team panel leaders and guest presenters.

Year 12 The final two days of the week were exclusively for year 12s, and they joined in with gusto. Themed “Who do I want to be,” day one started with Navigation Base, and was a mix of connection

points, and sessions around Communication Skills, Future Me, The One-Year Plan and a panel led by alumna Holly Wu (class of 2020) about her year 12 experience.

Student feedback Students in year 11 rated their Skyline program experience a 9/10 as a program they would recommend to friends and peers, and the year 12s gave us a 10.

“I liked the Building Confidence module the best because I was able to come out of my comfort zone and perform in front of people I had never met before. Also, Lauren was so bubbly, energetic, and really made me want to be a part of the group.”

“Mindset Matters had very practical knowledge and it’ll help me to implement them into my life.”

Autumn masterclass at the National Gallery of Victoria Usually hosted at the gallery, this event like all others in 2021, was delivered online. In collaboration with the NGV Learning team, our students were exposed to multiple artworks from the Triennale exhibition, and were asked to respond to topics from the future of Artificial Intelligence, the extinction crisis and the impact of social media on society. **A key milestone** for this masterclass was the utilisation of our brand-new Learning Management System, that enabled students to logon prior to the session, explore one of six artworks then share their insights and opinions about the artworks with each other. Over the course of the masterclass students enjoyed conversations with staff from NGV Learn, Alumni Development Manager Leah Davidson and 2020 alumna An Dang. We are incredibly grateful for Krystyna Campbell-Pretty’s ongoing support of Skyline’s engagement with the NGV as well as to staff at the NGV for inspiring our students.

Challenges, opportunities and celebrations Based on student need Skyline, and the Skyline Program, continued to explore new areas where we could make a difference. This we did with the support of donors who, this year, supported our endeavours to broaden our online and support services. We thank them all.

The Skyline Program team’s ability to be agile in trying circumstances reflects the leadership we have seen our program team deliver in spades, and then some. Notably, the Skyline team uses each challenge as an opportunity to better our engagement with students. An example was our effort to counteract potentially negative online learning experiences versus the positivity of face-to-face experiences. We utilised technology to contribute both the positive experience and promote the sense of community, so vital to the success of face-to-face programs in previous years.

Technology is second nature for most students and there is a tendency not only for them to enjoy multiple devices, but also to like trying something new. Tapping into these tendencies, the Skyline team introduced our students to Slido, an interactive app that enabled students to respond anonymously to presentations and panels in real time and see these responses projected onto



A Year in Review | The Skyline Program

the screen throughout the presentation. Responses entered multiple times by different people saw the words projected grow larger on the screen so students could instantly see other students who felt/thought the same way as themselves. Students responded to the technology and interactivity with a high level of engagement and excitement. In this way Slido also fostered a sense of community and reassured students that they are not alone in this journey.

Our forays into remote learning and tutoring, and in designing a Learning Management System have opened up our ability to reach ALL Skyline students, and for them to reach us no matter where they are located, or what their need. Digital capacity has provided expansive opportunities to personalise and deliver a 'different experience' for students, schools and parents, such as continuing the offer of mental health support for ALL students, alumni and staff, a service provided in partnership with Cairnmillar Institute; or the extended crisis support services through our valued social work intern and Second Bite.

Applause 1 At the end of September, thanks to another grant from UBS, this time with delivery support from new Skyline social enterprise **Skyline Hatch**, and help from some amazing alumni and colleagues, we created and delivered the second brilliant **Skyline Hatch Exam Revision Series in partnership with UBS** for students completing units 3&4 subjects for their final VCE requirements.

The success of the aforementioned examples proves to us that the digital space enables equitable learning, as it does access to otherwise 'difficult to obtain' services, a win-win for financially, socially and locationally challenged students.

Applause 2 A new partnership was formed with leading Australian law firm, Lander & Rogers. Enterprising personnel from Landers offered mentoring services to Skyline students and alumni interested in pursuing legal careers. Throughout the year students connected with internationally recognised lawyers and gained first-hand insights into the sector. We are immensely grateful to the Lander & Rogers team as they went above and beyond their key offer of work experience, mentorships and internships but also generously stepped forward, with their colleagues, to offer financial support to students facing critical housing and food security challenges in the depth of the pandemic.

Change During the year we welcomed Ashleigh D'Souza and Skyline alumna Shehelah Dassenaike Ousman as assistants to the program managers, and our first social work intern Isabella Rodrigues. We also said farewell to Lead Program Manager Annie Harper, who made an instrumental impact on the program and the lives of our students. With big shoes to fill, we saw Skyline staff members David Parncutt and Rachel Curtis step into program management roles as they co-lead the Skyline Program for the remainder of 2021.

Congratulations class of 2021 We congratulate every student for the fortitude shown last year, but specifically the class of 2021, who

endured two years of lockdowns. On Saturday 27th November the majority graduated the Skyline Program. Of the 52 students who were initially inducted 50 students completed year 12 with 2 students opting to extend their VCE journey across 3 years. Of the 50 who completed, 46 sat VCE exams, 2 opted for an unscored VCE (with 1 guaranteed a place at university through the Tertiary Access Program and the other planning a gap year), 2 successfully completed via VCAL.

The quoted results are based on 43 out of the 46 students who undertook the VCE exams. Three results were missing at time of publication. 19% achieved an ATAR ranking 90 and above, 52% achieved 80 and above, 75% achieved 70 and above, with 91% achieving 50 plus, and 9% [4 students] achieving 49 or less. Whilst these results are comparable to last year, we believe the unprecedented stress of the last two years has reflected on students' results particularly at the lower end of results.

The Skyline community looks forward to seeing graduates join the alumni community in 2022, and importantly looking forward to life beyond secondary education.

REGIONAL REPORT

Geelong Region

In 2017 the Geelong Pilot launched with 9 students, and by the end of 2019 the Geelong Pilot was formally melded into the Skyline Program and became 'one' program. By 2021 a total of 70 Geelong students had been awarded places in the Skyline Program, (22 new year 11s in 2021) from five Schools - Northern Bay College, Geelong High, Newcomb Secondary College, North Geelong Secondary College and Surf Coast Secondary College.

To our delight, and his, Kamran Jaan from Northern Bay College was awarded a full residential scholarship at Trinity College at University of Melbourne and he plans to commence a Bachelor of Biomedicine in 2022, following in the footsteps of Northern Bay alumnus, Gypsy Akhyar, who was awarded a University of Melbourne scholarship in 2018. We excitedly celebrated with our recent 2021 Geelong graduates as they accepted offers from diverse higher education sectors, including commerce, nursing, education, science, engineering, arts, and communication.

North East Region

Skyline's impact in the North East region continues to grow, thanks to the widespread community action and support first sparked by donors Tina and Michael Reddrop. In 2021 Alexandra Secondary College, Mansfield Secondary College and Yea High School nominated seven students to enter the Skyline Program in Year 11 and seven Skyline students moving up to year 12.

Year 11 Students attending the three schools are studying a range of subjects including Legal Studies, Business Management, Math's, English, History, Chemistry, Physics, English Literature, German, Psychology and Year 12 units in Biology, Health and Human Development, Math's, History, Music Investigation and Theatre Studies.

THE SKYLINE PROGRAM TEAM



Social Enterprise | Skyline Hatch

Skyline's new social enterprise, **Skyline Hatch**, came to life in 2021, delivering a unique blend of services for Skyline, and VCE students in general, that develop both academic ability/ IQ and emotional intelligence/ EQ to set up students for success throughout their VCE and beyond. All profits generated through Hatch are returned to Skyline Education Foundation as an innovative new income source, enabling more students to join Skyline's life-changing two-year core program.

Hatch services include

- SAC & GAT preparation masterclasses
- Study skills masterclass
- Weekly tutoring in english, maths and chemistry
- Maths weekly tests
- The Five-Year Plan
- Stress Hack
- Life's Toolbox EQ workshops
- Skyline Hatch Exam Revision Series in partnership with UBS

Spanning the academic year, these engaging and interactive online learning experiences and in-person workshops are offered to both Skyline students and the students of participating schools. These sessions complement classroom learning and support teachers to deliver more for their students.

Skyline's aspirational high achieving alumni, their peers and trusted colleagues are employed to deliver services to the Hatch community, and become powerful role models who can relate to their own experiences and challenges of VCE.

Making an impact

In 2021, over 1500 Students from over 100 Victorian secondary Schools participated in Skyline Hatch services, increasing Skyline's impact and supporting more students to thrive in their VCE journey.

We're incredibly proud that in our inaugural year, surplus generated through Hatch will be funding four new Students in Year 11 in the Skyline Program. Additionally, over 80 Skyline students accessed Hatch services in 2021 - an amazing benefit for those Students.

Other Hatch highlights from year one includes:

- Thanks to the amazing generosity of our partner **UBS** for the second year, **the Skyline Hatch Exam Revision Series** provided students across Victoria with the necessary tools to achieve VCE success, by helping them prepare for their exams and giving them more confidence to walk into their exams feeling prepared. The series achieved over 1,600 attendances at the live forums and in excess of 20,000 views of the recordings, from 144 schools.

The interactive and engaging sessions were led by our high-achieving Hatch tutors including Skyline alumni and their peers, and supported by valued UBS volunteer mentors.

We're proud that we have provided so many students with the opportunity to benefit from the series. We can't wait to reach even more VCE students in 2022!

"The Skyline Hatch Exam Revision Series was so helpful! They utilised VCAA exam reports, questions from previous exams and gave heaps of tips in regard to exam preparation."

"Very engaging, helpful and interactive. have come out feeling more comfortable going into exam period."

"I loved it - tutors were really relatable and offered really good notes, tools, etc."

2021 Hatch Students

- Life's Toolbox workshops delivered with Dandenong High School, Keysborough College and South Oakleigh College by our incredible coach and collaborator Leah Davidson
- Principals' Forum facilitated by the fabulous Jeanette Cheah, CEO and Founder of HEX and featuring Susan Ogden, Principal of Dandenong High School and Roger Page, Principal of Nossal High School on how schools are collaborating with Hatch to reshape post - Covid education delivery
- Over 400 weekly tutoring sessions delivered to students from Skyline and government and private schools including Caulfield Grammar School, Dandenong High School and South Oakleigh College, achieving an average tutor rating of 9.4/10 or >9/10

"Without it, School would be so much harder. These tutoring sessions have helped so much making study actually fun and very efficient"

'I definitely feel more confident in approaching my exams.'

2021 Hatch Students

- Employed 16 alumni throughout the year who play an important role in delivering Hatch and providing the voice of Gen Z

We can't wait to see what 2022 brings, as we continue to support and empower more VCE students from across Victoria to achieve their goals.

Our immense gratitude goes out to our incredible donors including: **principal partner UBS, Edward Wilson Trust, Erdi Foundation, Geelong Community Foundation, Guy Russo, James & Kirsten Orloff, Mecca M-Power, Wood Family Foundation, Kelvin & Chloe Barry, The Reddrop Group, and The Marian & E. H. Flack Trust.**

We thank you all for your support seeding Hatch and making our achievements possible.



Life After VCE | Alumni Team Update

The Skyline alumni community is stronger than ever, now with 316 alum spread all over the world making a difference in a diverse range of fields. It has been wonderful to reconnect with alumni from some of the earliest cohorts to find that they still have a special place in their heart for Skyline, and that they are still deeply grateful for the difference that this organisation made to them during VCE. When they realise that they are part of an active Skyline alumni community, one that can really support them and one that they can also give back to, they are particularly delighted.

One of the ways that the alumni have given back is through their leadership on the Skyline Alumni Leadership Team. We are so grateful for the vision and dedication of Shehelah Dassenaike Ousman, Long Tran, Steven Banh and Heba Blair for the wonderful opportunities they have created for Skyline and our alumni this year. They have driven everything from the creation of our Diversity and Inclusion Policy, regular inspirational posts in socials, opportunities to support our Afghani alumni by holding a political letter-writing workshop, an online study support group and more.

Alumni have also paid it forward as members of the Skyline Board and GRFC. After four years on the Governance, Risk, Finance and Compliance Board sub-Committee, next year Ryan Gunasena will join the Board of Skyline as a Director, and long-time Board member alum Jasmin Isobe has been unbelievably active and supportive in countless ways to help build the alumni community.

Alumni have also been excited to support Skyline while doing paid meaningful work. Many have worked behind the scenes helping build the LMS, by mentoring the students at the masterclasses, and by tutoring Victorian VCE students via Hatch as well as by being part of the Wellbeing Outreach team. Some of our most exciting news on this front was hiring Shehelah Dassenaike Ousman as a permanent member of staff into the Skyline Program team! She joins us as a Program Manager Assistant, and we couldn't be more excited to have one of our most brilliant, passionate alumni on the team that makes it all happen for the VCE students.

One of the highlights for alumni this year was when Skyline was selected to be a participating team in the 35th YMCA Victorian Youth Parliament. Six alumni, graciously sponsored by the Victorian Electoral Commission, participated including Michelle Ko, Heba Blair, Riko Ngo Felicia Nguyen, Emily Van and Shehelah Dassenaike Ousman. They created and passionately presented a bill advocating for the raising of the age of criminal responsibility. Not only successful in their debates, but the team also took home incredible accolades including Michelle's 'Best Speaker' award and Shehelah's appointment as Victorian Youth Premier.

Skyline's mentorship project established in 2020, has doubled in size this year having gone from 10 matches to 20, with alumni who want to share their experiences with our VCE students. We have had strong evidence that mentors have provided a safe and empowering space for our VCE Students to navigate challenges. It is here that we can really feel the depth of our community and the richness we are creating.

It has been an extraordinary year and we are so excited to keep building this community in 2022 as we prepare to welcome 80 new alumni into the community at the end of 2022.

ALUMNI LEADER

Steven Banh,
class of 2019



TRANSITIONS

ALUMNI LEADER

Shehelah Dassenaike
Ousman, class of 2018



DIVERSITY AND
INCLUSION

ALUMNI LEADER

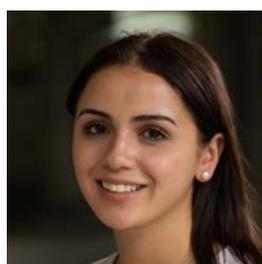
Thanh Long Tran,
class of 2007



WELLBEING AND
ENGAGEMENT

YOUNG ALUMNI LEADER

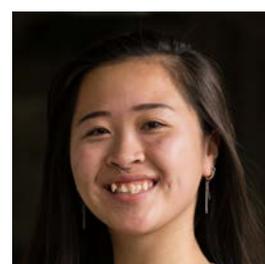
Heba Blair,
class of 2020



REGIONS

YOUNG ALUMNI LEADER

Han Anh (Emily) Van,
class of 2020



METRO



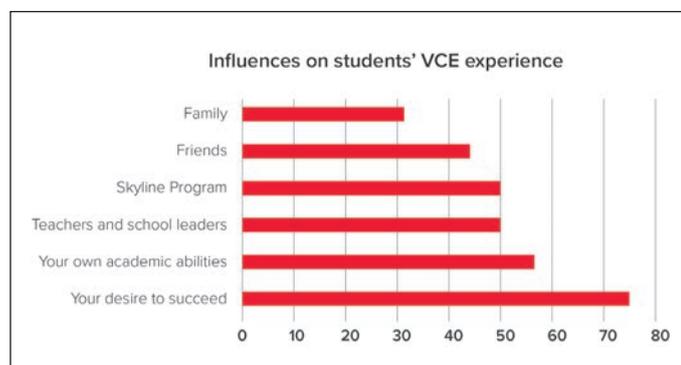
Significant Others | The Skyline Program

Everyone needs a 'significant other', say psychologists. These are the people – teachers, parents, peers, role models – whose positive influence and guidance helps in decision making about schooling, pathways into further study and employment, and all-round wellbeing. For some Skyline students, a valuable 'other' is hard to find.

When Woelfel and Haller (1971) set up a research project to accurately measure the influences on high school students' aspirations and attainment, they found some surprises. After intensively interviewing 30 students, they identified and interviewed the people who they had named as models of their aspirations, or those they had talked with about aspirations: the 'significant others'. They also looked at factors like father's occupational level, student's measured mental ability (IQ) academic performance, significant other's occupational and educational expectations, and student's occupational and educational aspirations.

The researchers concluded that the influence of significant others was the major factor, while intellectual ability and academic performance were only slightly linked, and socio-economic status was not very important in influencing aspirations.

Skyline's independent evaluators, Ian and Jacqui Phillips, asked the 2019 student cohort about the greatest influences on their final year of schooling. Students reported the most important factors were their own desire to succeed (75%) and their academic ability (56%). Next were 'the support of teachers and school leaders' (50%) and the 'Skyline Program' (50%), indicating that these are important significant others in our students' lives. The final influences – support of friends and support of family – scored quite a bit lower at 44% and 31% respectively.



Another measure, the Social Return on Investment (Think Impact, 2020) found that of all the potential beneficiaries of Skyline's work, (eg families, alumni, government), students experienced the most value (83%) with 'stronger self-identity' being the most highly valued outcome. It is clear that Skyline plays an important role as a 'significant other' for our students, influencing self-efficacy, wellbeing and knowledge of future options. As a Skyliner commented:

"I know I can always rely on Skyline and don't feel as alone in my journey. My peers and the staff have ensured I know that there are people in my corner" (Phillips & Phillips, 2021).

Other research indicates that parents can be a powerful influence on their child's education and career decisions, although this is often unrecognised by both parents themselves and policy makers. In a study of a US program, researchers found that through career planning with a parent, Year 12 students showed 'greater career certainty, less indecision, more career salience, and stronger ego identity' (Cochran and Kush, 1993, p.434).

But when jobs and courses are changing so fast, how can parents (and teachers) keep up to date? In a study conducted by the Brotherhood of St Laurence, one student confided:

"Mum hasn't been in the workforce for a long time. She doesn't have much understanding of today's education system, or how to get into courses of my choice. Until she has more of an understanding I am reluctant to confide in her, preferring to talk to the careers counsellor" (Perkins & Peterson, 2005, p. 18).

Trusty (1998) suggests that programs giving parents access to career information are important, particularly in the case of low socio-economic status (SES) families. A six-year longitudinal study showed that low SES parents who were taught how to use career resources could make up for any lack of education themselves when guiding their children. He argues that this is a particularly effective way to intervene to help low SES students to achieve their education and career potential.

Skyline's networks can open doors that even schools and parents might not be aware of, thus building confidence within families. In 2019, 44% of students agreed that 'my family is now more optimistic about my future because I was involved in the Skyline Program'(Phillips & Phillips, 2019), and in 2020 one Skyline graduate commented:

"My family/relatives may not have had many expectations regarding my abilities and potential career, but this program has really given them more hope" (Phillips & Phillips, 2021).

Similarly, a parent in the Brotherhood's program recognised the benefits of learning about possibilities that were previously unknown:

"Knowing that there are lots of options out there and not stopping them from dreaming of doing things that you wouldn't have on your list of things to do" (Perkins & Peterson, 2005, (p.23).

Gone are the days when a parent could advise on a 'safe' career, because even traditional career paths such as accounting, law or medicine are being disrupted by technology and machine learning or Artificial Intelligence (AI).

Continued page 12



Skyline's Impact | Our Students

The Foundation for Young Australians (2018), found that the three 'future-focused' clusters with the strongest likely growth were: The Carers, The Informers and The Technologists. And young people with paid employment alongside their education in the areas of health, professional and technical services, and information technology began working full-time hours on average 5 months faster than those without experience.

For these reasons, it's important that parents, teachers and significant others help students to clarify their identity and aspirations, and keep up to date with changing opportunities. As a significant other, Skyline is playing a valuable role in this endeavour. A graduate has the last word:

"Skyline helped me gain a stronger sense of identity. Through masterclasses and guest presentations, I was able to learn more about myself and how I could be the best version of myself. I gained a broader idea of how to achieve success rather than one fixed pathway to achieve my dreams through an ATAR. Now I see a bigger and brighter picture of how I can fulfill my dreams. A strengthened identity has improved my sense of confidence and optimism. Skyline not only provided financial support to maximise my learning, they sparked a motivation within me to strive to do my best" (Phillips and Phillips, 2021).

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Skyline's Got Your Back (skylinefoundation.org.au) published in August 2021

DR. ELIZABETH HARTNELL-YOUNG
I LEADER IN RESIDENCE - EDUCATION



Aliya | Class of 2021

A few years ago, my mum was diagnosed with advanced breast cancer. This took a substantial toll on many aspects of my life. As a result, she became a full-time stay at home mum in order to focus on my sister and me, as well as her own health. Knowing this, and the added stress it was causing in my life, one of my school's coordinators recommended

I take a look at Skyline and the many ways they could aid me in excelling through VCE - academically but also with added social and financial support.

Over the past year, Skyline has presented me with invaluable opportunities to further my personal growth and understand the best ways to cope with the struggles and stress that stem from completing VCE under difficult circumstances. They have alleviated a lot of the financial pressure my family has faced and allowed us to focus on the more important aspects of life. Although my experience with Skyline has been entirely online, I really enjoy still getting the opportunity to interact with the other students in the quarterly masterclasses.

Currently, I am studying economics, literature, English, maths methods and further maths, after having completed psychology during year 11. While literature is by far my favourite subject, I'm hoping to study international relations and political science next year. Though I'm not 100% set on what I want to become, I know I would really like to enter into a field where I get to make the world a genuinely better place and help those who have been dealt an unfair disadvantage in life.

Blake | Class of 2021

As the sole carer for my single father facing a variety of disabilities my family has always been under stress. The Skyline Foundation was recommended to me by my english teacher and from the moment I looked at the information I was sent I knew right away that this was the exact thing I needed. The day that I was accepted into the Program there has been constant support from the management team, whether it is school booklists, ways to improve study habits or tutors within the program. They have always given me everything I need for my education so that I can thrive.



The Skyline team has always given me the support framework, especially while my dad was enduring 13 open heart surgeries in early 2021. Last year I advanced and completed 3/4 physics and chemistry in year 11, this year I am studying maths methods, further maths and English. I am also enrolled in the Deakin University Accelerated Program studying two units of robotics and data science. In future I wish to continue my path down STEM into a Mechanical Engineering degree, possibly with the Air Force at ADFA. Part of my passion for STEM comes from my drive to help engineer new safety devices for businesses as some of dad's disabilities originated from workplace injuries.



Skyline's Impact | Our Students



Meldonna | Class of 2021

I was hesitant to apply for the Skyline Program when my teacher suggested it. I saw all the students and alumni who came from struggle and went on to do great things – I thought I might not be accepted or disappoint someone. Now that I'm part of Skyline, I know that I could never disappoint them as all they want is

for me to try my best. My family and I came to Australia as refugees, fleeing the aftermath of the Liberian Civil war.

I wasn't really dealt the best cards from the start. We were away from our family and all we had known, struggling financially and experiencing family issues, The effect these things had on became more evident as time went on and then COVID happened. Skyline is a rare and warm support system that is very hard to find, they gave me hope and a boot of confidence when I needed it most.

This year I'm studying further maths, English, Japanese, psychology and legal studies. My favourite subject is Japanese, as the culture and language are so different from my own. I aspire to be an international commercial pilot. I'm still learning more about aviation and all that it has to offer but the more I read and learn about it, the more intrigued I become.

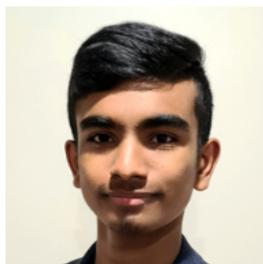
Aditya | Class of 2021

In 2020, I was informed by my school that I had been selected to apply for the Skyline Foundation. The decision I made was something that I have never regretted.

Skyline has been there for me ever since I got selected for the Program, providing financial support to help me

access the resources I need to grow as an individual and actively engage in all my subjects. Apart from the financial support, my favourite part of the program has to be the term holiday based masterclasses that have helped me connect with the Skyline community and grow my skills to adequately support me through VCE and beyond. Currently, I am studying mathematical methods, physics, specialist maths, health and human development, and English at Dandenong High School. The year has started off fantastically and I have to say, getting back into the classroom has been fantastic.

In the future, I see myself studying Law and Commerce at Monash University whilst working under the NDIS supporting the elders of our community. I am taking all the steps to make my future what I want it to be and thanks to Skyline, there are no reasons why this can't become my reality.



PROUDLY SUPPORTED BY OUR PROGRAM PARTNERS



Skyline is proud to be the Bank of Melbourne Foundation's inaugural Progress Grant recipient providing the opportunity for 90 year 11 students to join the Skyline Program over a three year period. This grant builds on the Bank's prior generous support of the Skyline Program in the south-east region of Victoria.

The Bank of Melbourne Foundation supports local charities and programs that receive little or no government funding and deliver sustainable benefits to Victorian communities. Since launching in 2013, with the generosity of Bank of Melbourne partners, suppliers, customers and dedicated staff, the Bank of Melbourne Foundation has donated in excess of \$4.4 million to 140 Victorian charities across Victoria who are delivering impactful programs addressing a variety of issues that are affecting the lives of Victorians. Every single dollar received is given straight back to these charities.

Thank you Georgia and everyone at the Bank of Melbourne Foundation for the transformational difference you make for our students and alumni.

MECCA M-POWER

We are so grateful to MECCA M-Power - an incredibly impactful social change program that focuses on the education of women and girls to advance gender equality. By 2025 M-Power aims to support 10,000 girls through secondary school. True to its manifesto, in 2021, MECCA continued to drive enablement for Skyline girls through our transformational two year core Program and thanks to MECCA's compassionate leaders and staff the business extended support even further - for more girls to access game-changing Hatch VCE subject tutoring and masterclass bundles.

"Education is the foundation of MECCA M-Power. It leads to empowerment and realising what's possible."
– Jo Horgan, co-founder MECCA

DECJUBA

Thanks to Decjuba Foundation's long term partnerships with over ten local and global charitable organisations, within the Skyline ecosystem, lives are being transformed, needs are being met and sustainable change is achieving amazing things!

DECJUBA Foundation is committed to supporting 30 high potential students across four-years to complete their secondary education & become resilient leaders in the face of social & academic adversity.

- Everyone deserves # Amazing
- Everyone deserves # Empowerment
- Everyone deserves # Education
- Everyone deserves # Essentials



Skyline's Impact | Our Alumni

Kristy | Class of 2021

When I was growing up, I consistently sought for a sense of belonging. As a second generation immigrant, I found myself constantly being rejected by my peers because of the way I looked, my celebrations of my cultural heritage, or even my academic abilities. These struggles were accompanied by the responsibilities I had at home. I always strived to assist my parents navigate life in a society where they often felt displaced, too. And I could never disregard my duty as an elder sister to support my younger brother, who has autism.



Bearing all of this, I persisted my way to high school. I promised myself that I will begin to seek meaningful connections with others and always give my full effort in my studies. But it still was not smooth sailing for me. Following a work injury, my dad could not go to work for eight years. He fought hard for his justice, as his company would not compensate him. Furthermore, my parents were exhausting their resources to care for my brother. So while my parents always remained supportive that I pursue an education, their financial and

tangible means of support were not always there.

Despite this, I kept my promise to myself. In Year 10, I knocked on my year level co-ordinator's door and asked them for their help to search for a scholarship. Without hesitation, they started processing my application for Skyline, and the rest is history!

Since 2020, Skyline has directed me to a world of opportunities that would not have been offered to me otherwise. I have been united with a wonderful community where I am not only accepted for being who I am, but empowered to continue expressing myself. I have been a part of prestigious events such as the McWhirter Conference, and been offered tertiary education scholarships which I would never have dreamt of even applying for in the past.

My journey is just beginning! My dream of forming meaningful connections and helping others is very much alive, and I am proud to be a health sciences student at Monash University as of 2022. I also look forward to being an active member of the Skyline alumni community for as long as I live!

Liam | Class of 2020

I've overcome strong barriers of financial adversity that Skyline helped me breakthrough. Textbooks, stationery, uniform. Moreover, Skyline has provided me with a strong sense of community and open-mindedness. The Skyline Program helped me learn many valuable things; taking care of myself, allowing growth and welcoming opportunities.



I've changed tremendously after graduating from the Skyline Program with a new set of friends. I'm well equipped with strong personal skills and have recognised the potential I have as a precocious student. Finally, Skyline enabled me to be proud of my intelligence and it isn't something to be shameful of.

From Skyline, I became the Dux of Northern Bay College and have been awarded the Vice Chancellor's Academic Excellence scholarship which has granted me more opportunities to grow and thrive. Currently, I'm studying a Bachelor of Biomedical Sciences, majoring in Pharmaceutical Sciences at Deakin University. I work casually with Skyline Hatch, presenting workshops to students. I'm passionate about science but most importantly, equality, education and empathy. In the future, I desire to give back to the community in any way possible and practice humanitarianism. A piece of advice I'd give myself before I started VCE was not sweat on the small stuff. Life exists after VCE so embrace the final years of secondary School remaining.

Liam has joined the Skyline team and has been nothing short of an exceptional addition. This is what our team said.

"He is an outstanding, some would even say rockstar, tutor for Hatch where he has been able to create next-level online engagement."

"He is also doing incredibly important work helping students and alumni struggling with food security during the pandemic by connecting them with local agencies who are providing fresh food and cooked meals."

And Liam has also just joined the mentorship program where he will support Year 11 VCE students through to the end of their scholarship at Skyline."

"It has been a joy to work with Liam and watch him develop and build confidence through his outreach, tutoring and mentoring work."



Skyline's Impact | Our Alumni



Roghayeh | Class of 2019

Every young person is deserving of unconditional support to achieve their goals. I long to work hard enough to provide other students in areas of low socio-economic indices with opportunities just as life-changing as Skyline, so they can dream the biggest dreams!

As a refugee, I have never had a place to call "home". Everything always seemed so foreign and distant to me until I joined the Skyline Education Foundation where I built valuable relationships with others and where I learnt crucial skills that have helped me both in my education as well as my professional career.

I applied for the Skyline Program in year 10 when I was a reserved and shy student. I believed I was average, completing my school work and going home to read. My teacher recommended I put myself out there and apply. I was never awarded a scholarship before but I knew it would be beneficial as my family were usually unable to make ends meet. Neither of my parents held jobs and my elder

brother couldn't provide due to his disability. My mother is the only member of the household who completed secondary education and begged me to take every opportunity presented.

I worked an average of 20 hours a week at Hungry Jacks to purchase groceries and seemingly thought I would be there for the rest of my life. Being awarded the scholarship, I was thrilled by the support I received. It validated the positive feedback teachers provided and started to become a reality I was above average.

I have learnt many valuable lessons from the Skyline family. I have been inspired by all the staff members who work so hard to support the students and by the students who regardless of hardships and barriers in their lives chose to not give up and work incredibly hard to break those barriers and make a difference. I used to always fear asking for help because I thought that I would be a burden on others around me but thanks to Skyline I am much more confident and open with others.

I am currently studying a double Bachelor of Law/ Criminology at Deakin University and am working as a paralegal at King & Wood Mallesons law firm in Melbourne.



Petual | Class of 2019

Upon entering VCE, my family was met with financial difficulties that made affording the resources I required, an obstacle that my parents were unsure of whether we could overcome it. Thankfully through Skyline, I was able to gain accessibility and be provided with a sense of motivation that I was able to apply to my studies and beyond.

Through Skyline's support I was able to focus on my VCE and bring my goals of studying at university closer to a reality. The camps, masterclasses and ongoing support helped me excel and overcome the stresses of VCE, alongside preparing me for what to expect after high school in terms of entering the job market. Additionally, Skyline introduced me to a community of individuals who had similar experience as I did but were also equally incredibly diverse and thus, I was able to interact and meet people whilst moving outside the comfort zone of my regular high school peers.

As an alumna, Skyline has continued to support me and has also given me the opportunity to be employed by them, which has allowed me to be able to contribute to the community that both my family and I are so grateful for and see as a blessing. My role at Skyline has taught me wide variety of skills that I wouldn't have imagined I could obtain as well as strengthening my bond to Skyline.

Skyline's mentoring program has enabled me to mentor a VCE student throughout their journey of VCE and understanding what their future pathway is.

Currently I am in my third-year studying a Bachelor of Commerce at Monash University and thanks to the network of Skyline, I have also been blessed with an internship within an accounting firm which has provided me with an unimaginable learning experience and insight.

Image below: Skyline alumni, tutors for Hatch, 2021



Our Supporters | Program Partners

Pivotal Education and Complementary Program Partners



CAMPION EDUCATION

Late last year Campion Education showed another example of the publishing community's generosity when the company took on the mighty feat, spreading the load across major publishers from multiple brands, of requesting in-kind donations of textbooks, and then collating them per student per school for distribution.



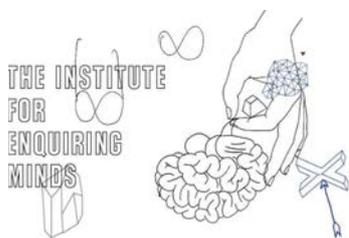
PEARSON EDUCATION AUSTRALIA

Pearson has been a steadfast supporter of the Skyline Program. For many years Pearson Education Australia has provided free textbooks to students, helped collate booklists from their many publishing partners and also hosted both social and education think tanks at their head office. This magnanimity from Pearson reflects strong corporate values that make a measurable difference to learner outcomes and we, at Skyline, cannot thank them enough.



NATIONAL GALLERY OF VICTORIA

Thanks to arts philanthropist Krystyna Campbell-Pretty, through the Schools Access Endowment, and the team at the Learning Centre at NGV, the Skyline Program has been able to design a creative thinking masterclass into the Program for Skyline students in both years 11 and 12 of the Skyline Program, extending the number of masterclasses offered to students to three a year.



OXFORD UNIVERSITY PRESS

An extension of Oxford University and well-known scholarly publisher of quality texts, we thank OUP for their ongoing support especially in providing Skyline Students with free textbooks and also dictionaries on graduation.



TRINITY COLLEGE
THE UNIVERSITY OF MELBOURNE

TRINITY COLLEGE, THE UNIVERSITY OF MELBOURNE

Trinity College has been a long-standing supporter of the Skyline Program. In the first instance the College and Skyline worked together on a mentoring Program for Skyline students, and from 2015 Trinity has been hosting our graduation ceremonies pro-bono, in the serene surroundings of the Old Warden's Lodge. This year due to the Covid pandemic, the year 11 & 12 residential program which had traditionally been held at Trinity College, needed to be held online. Over the past two years, two Skyline students have received residential scholarships and now live at Trinity College.



EDROLO

Edrolo, as part of the Skyline Program's complementary offer, provides core, best practice, online resources and books for teachers and students at over 1000 Australian secondary schools. Edrolo is offered as a free service for Skyline students to ensure they have the tools needed to reach their VCE goals.

THE INSTITUTE FOR ENQUIRING MINDS

The Institute for Enquiring Minds generously provides free, high-quality, one-on-one maths mentoring for Skyline students eager to improve their maths skills, or get help with a hurdle.. IEM's central mission is to redefine access to personalised mathematical support and in so doing reset attitudes towards mathematics and mathematicians, and help students succeed.

Our Supporters | Program Partners

Pivotal Education and Complementary Program Partners



CAIRNMILLAR INSTITUTE

Founded by Professor Emeritus, Dr Francis Macnab in 1961, the Cairnmillar Institute pioneered counselling and psychotherapy in Australia. Today, they are one of Australia's leading centres for psychological trauma counselling, and an industry leader in psychology education and training.

Generously delivering unlimited, innovative, and accessible psychological services and professional mental health support for Skyline's students, alumni and staff.



GEELONG GALLERY

We sincerely thank Director and CEO of Geelong Gallery, Jason Smith, Deputy Director Penny Whitehead, Events and Functions Coordinator Jennifer Hilditch, and team for their generous support. The Gallery, which was established in 1896 and is one of Australia's leading art galleries, houses a magnificent collection of Australian and European painting, sculpture, printmaking and decorative arts dating from the 18th century to today.

Geelong Gallery is a city icon and significantly contributes to the life and well-being of the Geelong region by fostering strong community engagement with the excellence of its collection, its creative lifelong learning experiences, and inspiring exhibitions. The Gallery is a mainstay location for Geelong specific Skyline donor and student events. We have always been warmly welcomed and supported. Several Skyline alumni have become Gallery youth ambassadors.



LANDER & ROGERS

We are incredibly grateful to leading independent law firm Lander & Rogers and their staff in supporting Skyline students and alumni interested in pursuing a legal career by offering internships and student mentoring. This extraordinary gesture extended into financial support, with funds raised by staff, to support a student who was experiencing disadvantage, homelessness and exclusion in the lead up to VCE exam period.



FUTURE AMP

How magnificent to become an Impact Partner with the extraordinary platform [Future AMP](#) helping Students to build employability skills, discover industries and plan their career path, anywhere, anytime, for tomorrow's workplaces.

We are very grateful to Madeleine Grummet and colleagues for choosing Skyline as a collaborator and for making this very powerful resource available to our students and alumni.



The Skyline Program Team has worked closely with the Victorian Tertiary Admissions Centre in seeking guidance and help for our year 12s. Thank you VTAC.

Transportation Partners



THE GEELONG COLLEGE

The Geelong College has generously supported Skyline since 2018 by supplying bus transport for all Geelong region students to and from all Skyline workshops and residential programs in Melbourne. This partnership has ensured that logistical challenges with the Program have been eased, alleviating concerns and costs for both the Program and students. The College has also always offered additional support if required.



FALLONS BUS SERVICE

Fallons Bus Service has played a pivotal role in ensuring our growth into North East Victoria is a successful one by providing transport for all students to Skyline events, workshops and residential programs. Fallons ensures that our students from Mansfield, Yea and Alexandra are able to be easily transported to and from Melbourne, Geelong, or any other location a masterclass or program may be held, at any time.

ROCKS

Our Supporters | 2021 Highlights

SKYLINE LAW ROCKS - BATTLE OF THE BANDS!

What a great night we had at the Brunswick Ballroom on Tuesday 23 November with over 200 in the crowd loving the live music from the brilliant bands in our legal fraternity, uniquely anchored by Red Symons and raising funds to support four students in the Skyline Program next year! Amazing!

Huge thanks to David and bands who created a miraculous (third time lucky) night for us and to Red for his superior, and engaging support! Thanks so much to generous donors for our auction and raffle prizes, and to everyone in the organising team for staying the course, led by Lex, Bev, Peter, Julie and Vicki; and to our fabulous alumni Jasmin, Shehelah and Long for so diligently adjudicating the very talented field! Buncha Counts won the night according to the rapturous applause meter!!

Gratitude too, to the wonderful Skyline team who ever so reliably supported - especially to Andrew and Nancy with the all-important Square!



Skyline's Patron Justice Lex Lasry QC AM on the drums with the Lex Pistols opening Skyline Law Rocks!



From left to right, announcer Red Symons alumni Jasmin, Shehelah, Long, who were judges, announcing the winners of 2021 Law Rocks!



One of auction items donated as a prize for Law Rocks was a mammoth MECCA gift box – simply wonderful. Thank you MECCA!



CAULFIELD GRAMMAR SCHOOL, CAULFIELD CAMPUS

Caulfield Grammar School, Caulfield Campus, held its' Mother's Day Gala Event in the Plaza Ballroom at the Regent Theatre in Melbourne's CBD. The Parents and Friends Committee led by Melanie Sheppard, selected Skyline as their chosen charity to raise funds with pre-sales of raffle tickets.

An amazing \$20,000 was donated to Skyline which was raised through pre-sales of raffle tickets including one extraordinarily generous parent matching funds. What an incredible outcome! Our heartfelt thanks and appreciation to Melanie for her passion and desire to support Skyline and to our inspirational Allison Gibson. On behalf of our students - thank you.

Skyline is immensely grateful to Caulfield Grammar School for partnering with us over several years, generously collaborating and enabling us to support more students through our Program.

welineux

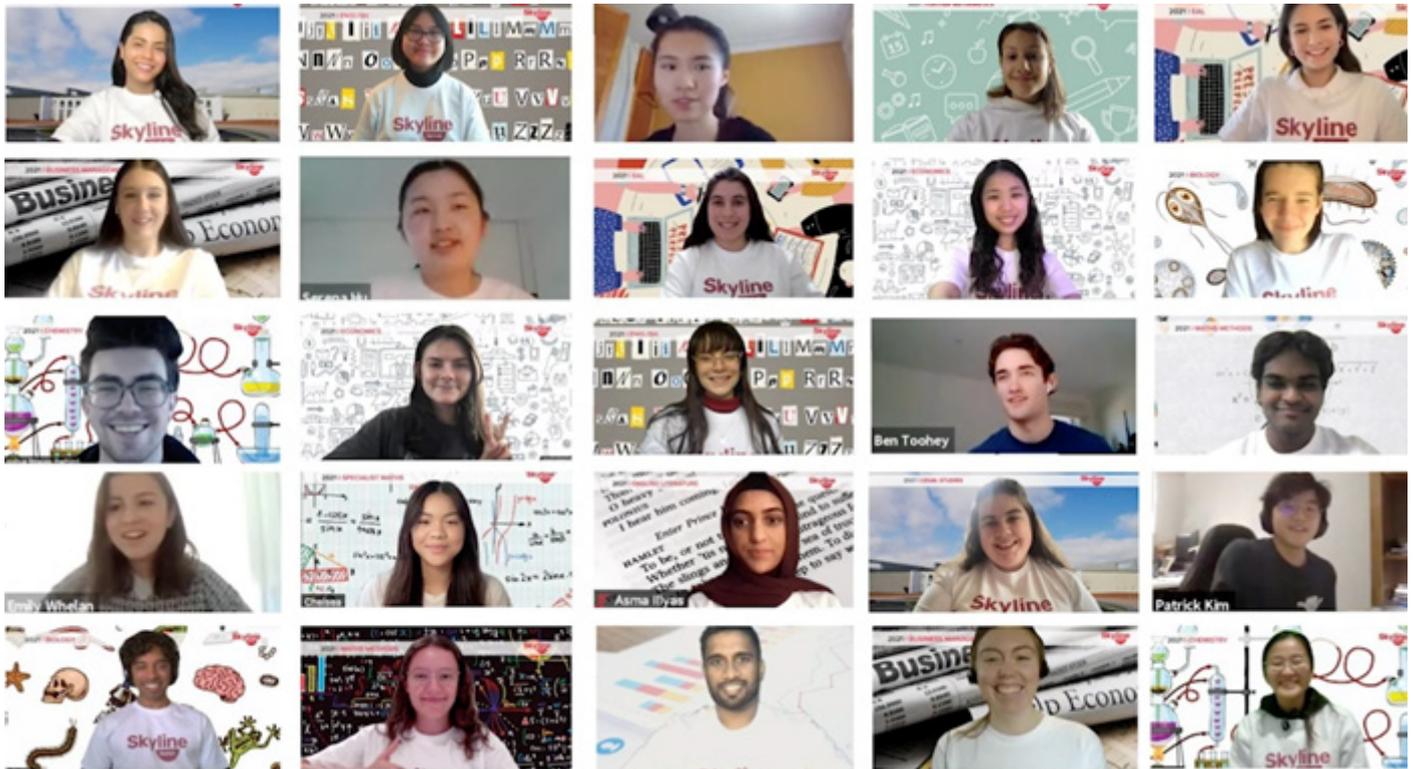
Amanda McMillan, thank you so very much for including Skyline as a recipient for funds raised at the gift-wrapping stall at the market in December and for raising our profile amongst the businesses in and around the Rialto. We are grateful for Wellineux's support which is very much appreciated.



Our Supporters | 2021 Highlights

Our immense appreciation to UBS and their leaders whose support has catalytically impacted Skyline Education Foundation in the last two years – whether through direct partnership and support, through introductions to new aligned partners, to individuals donating to support students’ core Program positions, or Hatch tutoring, or student laptops or developing innovative and burgeoning initiatives such as the End of Year Exam Revision Series to empower alumni employment and a sustainable business model – UBS and their team’s focus on education and entrepreneurship has been instrumental in Skyline’s work and the impacts we make. For this we remain eternally grateful – thank you for offering your “hand up” not your “hand out” as is core to your philosophy UBS.

PROUDLY SUPPORTED BY OUR PROGRAM PARTNER



An image of the end of year Skyline Exam Revision Series in partnership with UBS, on Zoom

SWEAT FOR SKYLINE

Sweat for Skyline, an initiative of Skyline’s alumni, began in 2020 as a way to raise funds to support two student places in the Skyline Program. The initiative initially involved the strenuous physical exertion of running or walking in the Melbourne Marathon. In 2020 over \$20,000 was raised.

In 2021, when Covid lockdowns made group physical exercise an impossibility, Melbourne Marathon’s goal followed suit and participants were asked to self-manage their exercise, in whatever form this took, and aim for 10,000 steps a day, thus giving individuals a personal goal- health and wellbeing for themselves, and using their achievements to again raise awareness and funds for their respective



charities. With fewer participants, because of everyone’s changing circumstances, the alumni raised the substantial sum of \$16,103. Donor GreenCap, along with subsidiary CM³, raised the most with \$2,746.34, and alumna and Skyline Board member Jasmin Isobe, individually raised \$1,375.00.

Congratulations and applause to everyone who joined in.



Our Supporters | 2021 Grants

We sincerely thank all donors and trusts for supporting our students and the work of Skyline. Without your support our work would cease. Your help is immeasurable.

ANTHONY COSTA FOUNDATION

Robert and Anthony Costa were part of the family that has been synonymous with Geelong for over 118 years. In 2011 Robert and Anthony formed Costa Asset Management Pty Ltd. and at the same time founded a charitable foundation as a legacy to their forebears and as an appreciation to the community in which they live. In February 2017, after Anthony passed away very suddenly, the families resolved to name the Foundation in his honour to continue his legacy in the same spirit in which he lived. The Anthony Costa Foundation was an inaugural donor to the creation of the Skyline Program - Geelong Pilot and continues to be a significant donor to Skyline in this region.

Skyline has received a multi-year grant for the period of three years (1 January 2021 to 31 December 2023) for places in the Skyline Program and the alumni program.

AUSTRALIAN PHILANTHROPIC SERVICES

With gratitude to Claire Whitbread for ongoing support enabling VCE students to access the Skyline two-year core Program transforming possibilities for their future.

BANK OF MELBOURNE FOUNDATION- REFER TO PAGE 13

DEPARTMENT OF INDUSTRY, SCIENCE, ENERGY AND RESOURCES

Through the Stronger Communities Programme Skyline received a grant to develop a mobile app to increase student access to our online resources.

BOOMAROO NURSERIES

Immense appreciation to the team at Boomaroo Nurseries continuing to support students the Geelong region joining the Skyline Program.

ERDI FOUNDATION

The Erdi Foundation has been established in order to provide philanthropic support for charitable events and organisations within Australia. The Erdi Foundation continues to be a most generous supporter of Skyline as well our social enterprise, Skyline Hatch.

ESTATE OF THE LATE EDWARD WILSON

We are hugely thankful to our generous supporters Fleur, Jo, Julie, Lesley and everyone at The Edward Wilson Estate, in memory of the great journalist and owner of The Argus - now known as The Age, who gifted a major donation to support catalytic change in our social enterprise Skyline Hatch.

We are so grateful to honour Edward Wilson's legacy, dedicated to the people of the State of Victoria. Thank you for your kindness, entrepreneurialism and innovative approach empowering us to build our social enterprise to support more Victorian high potential students challenged by their circumstances and to meaningfully employ our Skyline alumni as leaders to share their IQ and EQ talents as inspirational role models for VCE students widely.

EQUAL MEASURE

Eleanor Wetenhall, a VCE student, has launched a greetings cards business, Equal Measure, with all proceeds going towards helping educate girls through secondary school. Skyline Foundation is Equal

Measure's first partner, with a goal of supporting two girls through years eleven and twelve.

EQUITY TRUSTEES - THE BAKER FOUNDATION

The Baker Foundation is a leading supporter and has funded many students in the past. The Baker Foundation has awarded Skyline a further grant supporting student positions in the Skyline Program over two years.

GEELOG COMMUNITY FOUNDATION

The Geelong Community Foundation, funded by locals for locals, was established in 2000 and within a year began supporting the people of the Geelong region and providing grants to organisations. In the 21 years since inception the Foundation has been making a difference by facilitating giving and investing in people and solutions to strengthen communities across the Geelong region and grants provided now exceed \$6.8 million.

Skyline's social enterprise, Skyline Hatch has received funding from the Geelong Community Foundation for tutoring Geelong Skyline students.

GIVE WHERE YOU LIVE FOUNDATION

In 2020 and 2021 GWYLF supported multiple students within the Skyline Program from the Geelong region. The grants were issued to create positive social change and address the growing imbalance of equity and equality that exists across the Geelong region. The grants awarded focus on the three key pillars of the Give Where You Live Foundation's Theory of Change – education, employment, and life-crisis. We extend our gratitude to Give Where You Live Foundation for continuing to fund four student places in the Geelong Skyline Program.

GREATER GEELOG CITY COUNCIL

A grant from the Greater Geelong City Council has generously enabled students to access much needed laptops during the pandemic.

GREENCAP

Greencap has not only provided special request sponsorship for an indigenous Geelong student over the last two years but as a team they continue to enthusiastically support Skyline with our Sweat for Skyline event, this year raising the highest amount, generously matched by Greencap HQ, thus doubling team members efforts!

HACKER EXCHANGE

Skyline thanks founder, CEO, 40 under 40 most influential Asian Australians - the incredible Jeanette Cheah, who is building innovation into higher education and generously collaborating with Skyline to elevate our capacity and create inspirational opportunities for our students and educators.

HAROLD MITCHELL FOUNDATION

The Harold Mitchell Foundation works with organisations that want to make a difference in Australia and with regional neighbours. The Foundation is focused on health, education, arts, including a community grants scheme that aims to help people help each other, to make a big difference for the community. The scheme most recently funded programs targeting those who were disadvantaged or at risk of harm due to the social and/ or economic impacts of COVID-19. The Harold Mitchell Foundation continued to support three student places in the Skyline Program in North East Victoria.



Our Supporters | 2021 Grants

IGNITING CHANGE

Igniting Change is a purposefully small organisation that is passionate about sparking big, positive change with people doing it tough in our communities. Skyline is grateful for their support for student positions in the North-East region of Victoria.

JAMES AND KIRSTEN ORLOFF

Continuing a long tradition, we express gratitude to James, Kirsten and their family Foundation for their ongoing support for students, particularly those in the Geelong region, enabling those with gifts and talents to realise their dreams and potential.

KRYSZYNA CAMPBELL-PRETTY

Skyline is immensely grateful for Krystyna's generosity supporting boys to participate in the two-year Skyline Program and enabling all students to access the National Gallery of Victoria experience - for some the first time to ever engage with the arts, and all that creativity can ignite.

MECCA M-POWER- REFER TO PAGE 13

MUTUAL TRUST - BRIAN & VIRGINIA MCNAMEE FOUNDATION

With the generous support of the Brian & Virginia McNamee Foundation Skyline has been granted funding for 15 positions across the Skyline Program in 2020-2021. We have been granted further funding for an additional 15 positions for 2022-2023.

MUTUAL TRUST - THE DAWN WADE FOUNDATION

The Dawn Wade Foundation is a Private Ancillary Fund established in 2017 and focuses on funding areas of education, the environment, overseas aid, and Geelong beneficiaries, to honour the community from which the Wade family originated.

With the support of The Dawn Wade Foundation, we were able to support the needs of all 133 Skyline students across 25 Schools in metropolitan, regional, and rural Victoria, and our growing alumni community. We were immediately positioned to address the need for internet access, laptops, software etc. enabling Skyline to distribute items to our young people who would otherwise be further disadvantaged.

NELSON ALEXANDER FOUNDATION

Nelson Alexander granted Skyline funding to purchase laptops for Skyline Program students in the Braybrook area.

PERPETUAL TRUSTEES –PERCY BAXTER CHARITABLE TRUST

With thanks to The Percy Baxter Charitable Trust through Perpetual Trustees for their support of student places in the Geelong Skyline Program. Mr. John Percy Hamilton Baxter OBE (1886 -1954), was an inspirational leader in the Geelong regions where he lived with his family from the 1850s to the 1940s.

PIERCE ARMSTRONG

The Pierce Armstrong Foundation seeks to positively impact and enhance the lives of Australians and will support those organisations who demonstrate they can make meaningful and lasting contributions to our community. Skyline is grateful to have received a grant for the new Skyline Conference 2021, that was part of our three-day residential camp held online in January in conjunction with Trinity College, University of Melbourne for all the VCE students receiving support through the Skyline Program.

REDDROP GROUP AND NORTH EAST COMMUNITY

Extraordinary leaders, Tina and Michael along with their generous colleagues, stores and community partners have come together to respond to the needs of the North East Victorian region ensuring that gifted and talented VCE students, with barriers to access, who attend government secondary colleges in Mansfield, Alexandra and Yea, are afforded the opportunities they deserve.

ROBIN CAMPBELL FAMILY FOUNDATION

With gratitude to Robin and her family for their many years of support for Skyline students, alumni, and special projects, continuing a long tradition of generosity and enablement.

TANK FOUNDATION (DECJUBA)- REFER TO PAGE 13

THE FLORA AND FRANK LEITH CHARITABLE TRUST

Frank Leith's will provided for income to be applied in Victoria in perpetuity for public charitable purposes but with particular emphasis on assistance to children in poverty including their accommodation, advancement in life, and education within the geographical area of the Diocese of Melbourne, including the Anglican Welfare services. The Flora and Frank Leith Charitable Trust has provided much needed support for laptops for our students.

THE MARIAN AND EH FLACK TRUST

Skyline is delighted to receive support from the Marian and EH Flack Trust, an independent philanthropic trust constituted in 1935 under the will of the late Edwin Harold Flack, a senior partner of Flack & Flack Chartered Accountants, in Australia, (later becoming Price Waterhouse), and in 1998 after a merger, becoming PricewaterhouseCoopers.

Support has enabled Skyline Program students to receive tutoring and personal support through our social enterprise Skyline Hatch.

UBS AG FOUNDATION- REFER TO PAGE 19

UPOTIPOTPON FOUNDATION

Funding from the Upotipotpon Foundation is enabling four students in the face of adversity to go through the Skyline Program over two-years to complete their secondary education.

VIVA ENERGY

Viva Energy has provided Skyline with a grant to support a student at North Geelong Secondary College to participate in the Skyline Program.

WOOD FAMILY FOUNDATION

Skyline received funding from The Wood Foundation to support student places in the Skyline Program and to support our new social enterprise, Skyline Hatch.



Our Supporters | Notable Donors

We are overwhelmed by the fantastic support offered by significant donors, whose ongoing commitment underpins the entire Skyline Program and it's future growth. We thank and applaud their contributions. Listed are donors who contributed in and toward the 2021 year.

Significant Donors

ANTHONY COSTA FOUNDATION	J & B JACKSON FOUNDATION
AUSTRALIAN PHILANTHROPIC SERVICES FOUNDATION	JAMES & KIRSTEN ORLOFF
BANK OF MELBOURNE FOUNDATION	KELVIN & CHLOE BARRY
BONCAL FAMILY FOUNDATION (WENDY & PAUL BONNICI)	KRISTYNA CAMPBELL-PRETTY
BOOMAROO NURSERIES	MECCA BRANDS PTY LTD
BRIAN & VIRGINIA MCNAMEE FOUNDATION PTY LTD	PERPETUAL TRUSTEES (PERCY BAXTER CHARITABLE TRUST)
CALLUM & PENELOPE BURNS	PIERCE ARMSTRONG TRUST
DAWN WADE FOUNDATION	REDDROP GROUP ENTITIES
DEPARTMENT OF INDUSTRY (AUST GOVERNMENT)	TANK FOUNDATION (DECJUBA)
EQUITY TRUSTEES (THE BAKER FOUNDATION)	THE MARIAN & E.H. FLACK TRUST
ERDI FOUNDATION	TINA & MICHAEL REDDROP
FLORA & FRANK LEITH CHARITABLE TRUST	TRUSTEES OF THE ESTATE OF THE LATE EDWARD WILSON
GEELONG COMMUNITY FOUNDATION	UBS AUSTRALIA FOUNDATION
GIVE WHERE YOU LIVE	UPOTIPOTPON FOUNDATION
INSPIRADA PTY LTD (ALLISON GIBSON)	WOOD FOUNDATION

Major Donors

CAULFIELD GRAMMAR	JAMES & KIRSTEN ORLOFF
DANDENONG HIGH SCHOOL	KOALA CHERRIES
DOUG ALLEN	ORLOFF FAMILY CHARITABLE TRUST
GALVIN ROWLEY-EXECUTIVE	OXFORD UNIVERSITY PRESS
GREENCAP HOLDINGS LIMITED	ROBIN CAMPBELL FAMILY FOUNDATION
GUY RUSSO AND DEANNE BEVAN	SCANLON FOUNDATION
HAROLD MITCHELL FOUNDATION	

Key Donors

ALISTAIR MYTTON	JOHN PATERSON
AMANDA DERHAM	KEYSBOROUGH SECONDARY COLLEGE
BRUNSWICK BALLROOM	MATTHEW FRANCESCHINI
DOWNER BLASTING	PIERCE ARMSTRONG TRUST
ELIZABETH CHOAT	SOUTH OAKLEIGH SECONDARY COLLEGE
ELIZABETH HARTNELL-YOUNG	THE PERSEPHONE FOUNDATION
HEDGER CONSTRUCTION PTY LTD	

Our Supporters | and Donors

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Allison Gibson	Ari Abrahams	Brionie McLauchlan
Amanda Derham	Ashley Ambesi	Brunswick Ballroom
Amelia Lynch	Australian Philanthropic Services Foundation	Caitlin Dwyer
Amelia Macknay	Bank of Melbourne Foundation	Callum & Penelope Burns
Andrew Tabone	Beverley Brock	Cameron Garrett
Ann Harper	Bobbi Cheetham	Campbell Bairstow
Anna Lozynski	Boncal Family Foundation (Wendy & Paul Bonnici)	Campbell Smith
Anne Stonier	Boomaroo Nurseries	Cassandra Keen
Annie Keely		Catherine Hillis

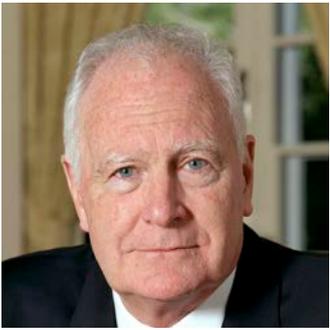


Our Supporters | and Donors

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Dandenong High School
Daniel Hickman
Daniel Proietto
Darcy Todaro
David Furler
David Parncutt
Dawn Wade Foundation
Dean Comrie
Deanne Bevan
Debra Walsh
Department of Industry (Aust Government)
Doug Allen
Downer Blasting
Dr. Peter Hollingworth
Dylan Kay
Edison Ponari
Eileen Nguyen
Eliza Elliott
Elizabeth Choat
Elizabeth Hartnell-Young
Ella Stonier-Watson
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Erdi Foundation
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Fiona Goggin
Fiona Karmouche
Flora & Frank Leith Charitable Trust
Galvin Rowley-Executive
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Geelong Community Foundation
Genevieve Collins
Girmay Mengesha
Give Where You Live
Glenyys Romanes
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Harold Mitchell Foundation
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Katrina Reynen
Kelly Lippman
Kelvin & Chloe Barry
Ken Mackenzie
Kerryn Warner
Kevin & Deryn Boote
Keysborough Secondary College
Koala Cherries
Krystyna Campbell-Pretty
Lachlan Hill
Larry Sakellarides
Leszek Kurcki
Lex Lasry
Linda Ly
Lisa Fitzgerald
Lisa Harris
Lisa Newcombe
Lisa Zonta
Liz Kofoed
Lori Turner
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Mikhaila Bonnici
Mt. Pleasant Hotel
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Nicole Beautyman
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Peter Hollingworth
Peter Monk
Peter Woodruff
Pierce Armstrong Trust
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Reddrop Group (Werribee IGA Community Chest)
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Roy Wang
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Sally Watts
Scanlon Foundation
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Simone Prestia
South Oakleigh Secondary College
Steve Robinson
Tank Foundation (Decjuba)
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The Marian & E.H. Flack Trust
The Persephone Foundation
Thely Nguyen
Tina & Michael Reddrop
Tony & Anita Keddell
Tris Cave
Trustees of the Estate of the Late Edward Wilson
UBS Australia Foundation
Upotipotpon Foundation
Vicki Beavan
Vicki McConchie
Wood Foundation
Yea & St. Pats Race Club
Yujia Wang



Our People | Ambassador and Patrons



Dr. Peter Hollingworth – AC OBE
Ambassador



Emeritus Professor Kwong Lee
Dow - AO
Patron



Justice Lex Lasry AM QC
Patron



Ella Stonier-Watson
Youth Patron



Tina Reddrop
Patron



Campbell Bairstow
Patron



VALE SKYLINE PATRON, DR. DAHLE SUGGETT

The Skyline Education Foundation community is deeply saddened by the passing of our esteemed Patron Dr. Dahle Suggett on Monday 27 December 2021, after a courageous and long battle.

We are filled with gratitude for the wisdom, intellect, compassion, and grace that Dahle uniquely brought to us at Skyline. We extend our sincere condolences to Peter Cole and family from the entire Skyline community.



Our People | Operations Team

We are grateful for the contribution of our people over 2021. The teams' dedication to their work and supporting students through the COVID period was amazing, underpinned by their creative thinking, resourcefulness, and willingness to help each other. These efforts have been essential in allowing us to shift how we work with our students and alumni. Our ability to maintain our level of support, and to meet all challenges head-on, has enabled Skyline to grow and develop through this time.

Particularly we thank our associates, Ian and Jacqui Phillips, Louise Whiting, Julie and Peter McKenna and our friends at Erasmus and the School of Philosophy, who have been pivotal to our progress this year. Again, like 2020, this year has been unprecedented and we thank alumni have stepped up to support our progress including those who have joined our Operational Team.



Jane Sydenham-Clarke
CEO



Andrew Power
Engagement and Enablement
Manager



Annie Harper
Lead Program Manager



Ashleigh D'Souza
Program Manager Assistant



Asja Svilans
Digital Enablement Manger
Hatch



David Parncutt
Program Manager



Domenica (Dommi) Moreno
Program Manager Assistant



Jennifer Bhadye
Alumni Development Manager



Kerryn Warner
Executive Assistant



Leah Davidson
Alumni Development Manager



Nancy Polykandritis
Program Operations Manager



Rachel Curtis
Program Manager



Sally Watts
General Manager Skyline Hatch



Shehelah Dassenaik Ousman
Program Manager Assistant



Our People | Board of Directors



Katrina Reynen OAM
Chair



Alistair Mytton
Treasurer



Allison Gibson
Board Member



Amanda Derham
Board Member



Beverley Brock OAM
Board Member



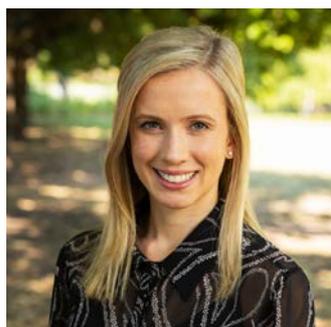
Dr Elizabeth Hartnell-Young
Board Member



Jasmin Isobe
Board Member



Simon Gipson OAM
Board Member



Catherine Hillis
Company Secretary



Thely Nguyen
Board Member



Our People | Bev Brock, Retiring Director

..... and so it came to pass, that 2021 was to be Beverley Brock's last year as a director on the Skyline Board, an anniversary of sorts (16 years), and a journey to cherish! Life after Skyline? Never. An Ambassadorship into perpetuity.

Thank you for all you have given from the very beginning to Skyline - our students, alumni, schools, donors, directors, staff and supporters - our whole community have been touched in so many ways by your sustained and impactful leadership Bev.

From your generous and caring engagements with students to your wise counsel around difficult issues - you have been ever present and we will miss this dearly.

You are the essence of Skyline. You have a heart that never stops giving, support others with respect & generosity whilst enabling those

who spend time with you to flourish. You are a gift to all who have experienced your joyful approach to life, your unwavering warmth, generosity, determination & wisdom.

We are so grateful for you repeatedly rolling up your sleeves and diving in when needed - fuelling our organisation's growth from infancy to the maturity we see now.

Thank you for being so reliably calm, kind and open minded and for bringing the light to us when darkness has prevailed.

We so hope that your love for our purpose will keep you close and that as Ambassador you will continue to fly our flag and still be willing to step forward when we reach out for your touch.

With gratitude for the person you are and the difference you have made, especially to Skyline Education Foundation Australia.





Our Committees | Government, Risk and Finance

The role of the Governance, Risk, Finance and Compliance Committee (GRFC) is to assist the Board in monitoring the decisions and actions of the CEO and Skyline and in gaining assurance that progress is being made towards achieving the corporate purpose, within the limits imposed by the Board. The GRFC has a formal Terms of Reference approved by the Skyline Board. The GRFC discharges its responsibilities by overseeing:

- The integrity of Skyline's Financial Statements and Annual Report.
- The preparation of the annual budget for consideration by the Skyline Board.
- The appointment, performance and remuneration of the External Auditor and integrity of the external audit process.
- The effectiveness of the systems of risk management and internal control.
- Processes for monitoring compliance with laws and regulations.

The skills and experience of the membership of the GRFC include education and not-for-profit sectors, financial and cashflow management, internal controls and governance, risk management and risk retention, and compliance.

The GRFC met four times during 2021 to discharge its obligations under the Terms of Reference.

During 2021, the longstanding Committee member, Mr Geoff Cullen retired from the GRFC. Ms Thely Nguyen joined the GRFC during 2021.

The activities for 2021 included:

- Review of the 2022 Budget ahead of Board approval, including student volume in light of funding volatility.
- Review and assessment of risks associated with the Skyline response to COVID-19.
- Monitoring of the risk framework for implementation by the CEO and management team.
- Review of regular financial reporting, including income and cost forecasts.
- Management by Skyline including detailed assessment of controls over key financial processes, such as income receipting, payroll, accounts payable and income recognition of donations and grants, that support students over multiple years beyond 2021.
- Oversight of policies and procedures required to adhere to relevant laws and regulations, including child safety standards.
- Oversight of the governance relating to the Hatch pilot, including assessment of the industrial relations considerations relevant to the Hatch operations.
- Oversight of the transition to a new outsource service provider for bookkeeping and financial services.

Members of Committee:

Chair: Alistair Mytton
Dr. Peter Hollingworth AC, OBE
Rachna D'Mello
Ryan Gunasena
Thely Nguyen

Our thanks to all Members of the GRFC Committee



Our Committees | Futures Committee

This Committee assists the Board in its strategic thinking by exploring insights provided through contemporary research and by engaging with stakeholder groups and a range of educational institutions and educators.

The roles and responsibilities of the Committee are to:

- Engage with thought leaders with respect to gifted and talented students from disadvantaged backgrounds;
- Ensure the Board is kept abreast of international best practice interventions;
- Provide advice on the organisation's strategic directions in the context of research to inform development and optimise impact;
- Communicate findings to the stakeholders of Skyline and the Committee
- Other matters specifically delegated to it in writing by the Board

As with 2020, the primary focus of the Committee in 2021 has been on the strategic implications for Skyline generated by the disruptions of the last two years on learning, wellbeing and the institutions of Schools and schooling. Naturally, this work will continue into 2022.

The Committee also continues to focus on two areas: better understanding the role of parents, and how Skyline might support them in supporting their students; and how a model of collective impact might be employed to achieve Skyline's aims. With the complexity of the issues we face today, collective impact is a model of problem solving that works to break down silos and allows solutions to emerge, rather than being known at the outset.

Members of Committee:

Chair: Simon Gipson OAM
Anthony Gartner
Elizabeth Hartnell-Young
Fred Clarke
Katrina Reynen, OAM
Roger Page
Simon Gipson, OAM

Our thanks to all Members of the Futures Committee



Audited Financial Statement

Skyline Education Foundation

ABN 40 120 737 724

Summary statement of financial performance for the year ended 31 December 2021

	2021	2020	2019	2018	2017	2016
Income	\$1,417,922	\$1,079,893	\$720,932	\$477,215	\$494,108	\$213,220
Direct Program Expenses	\$864,659	\$739,248	\$464,783	\$405,914	\$244,649	\$86,405
Operating Expenses	\$107,729	\$135,096	\$84,838	\$76,617	\$46,427	\$17,395
Hatch / Non-Program Costs	\$399,854	–	–	–	–	–
Profit (Deficit) Before Tax	\$45,979	\$205,549	\$171,311	-\$5,316	\$203,032	\$109,420
Total Expenses	\$1,372,242	\$874,344	\$549,621	\$482,531	\$291,076	\$103,800
Net Assets	\$900,103	\$854,122	\$648,573	\$477,262	\$482,578	\$279,543

NOTES:

- Complete audited financial statements are available upon request.
- The full impact of the Covid-19 outbreak continues to evolve as of the date of this report. The responsiveness of Skyline Education Foundation Australia to the pandemic and our pivot and execution of a Digital Transformation Strategy has resulted in Skyline continuing with the delivery of its core Program. Stakeholder support remains strong with an uplift in revenue in the 2021 financial year.
- The financial year end of the Company was changed in 2016 from 30 June to 31 December so as to align with the School year.
- Accordingly, the 2016 figures in the financial statements are for the six months ended 31 December, and are therefore not comparative with 2017 and 2018 results.
- All relevant documents have been lodged with ASIC and ACNC.
- The Foundation retains enough funds to provide for students completing their second and final year of the Program, as well as allowing for measured growth in student numbers.

COLLECTIVE IMPACT



DECJUBA

Brian and Virginia
McNamee Foundation



The Wood
Foundation



Brasher Family
Foundation

Dawn Wade
Foundation



Allison Gibson
Company Director



Boncal Family
Foundation



J&B Jackson
Foundation



Krystyna
Campbell-Pretty



Orloff Family
Charitable
Foundation



The Baker
Foundation



Robin Campbell Family
Foundation



The Persephone
Foundation



Upotipotpon
Foundation



Our mission is to empower VCE students to thrive through education and personal growth in a caring community.





Skyline

Education Foundation Australia

WWW.SKYLINEFOUNDATION.ORG.AU

info@skylinefoundation.org.au
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Hawthorn, VIC 3122

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