



Education Foundation Australia

2018 ANNUAL REVIEW

Our vision is that gifted and academically talented students from disadvantaged backgrounds reach their full potential and our mission is to empower VCE students to thrive through education and personal growth in a caring community.



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A MESSAGE FROM THE CHAIR



A rock pile ceases to be a rock pile the moment a single man contemplates it, bearing within him the image of a cathedral. Antoine de Saint-Exupery, The Little Prince

At Skyline we see the cathedrals in our students. But we only have the ability to do so through the lens of our education and life experiences. Our first job is to help our students, who have not yet lived these experiences, to find the cathedrals within themselves. We then work alongside each one of these young people as they strive to achieve their greatness.

One thing continues to unite us all at Skyline - our over-riding mission to support as many gifted and talented young VCE students as we can, to the very best of our ability, so that they may define and achieve their life goals through education. This applies equally to our CEO and staff, our board and patrons, our parents, our research partners, our school partners, our alumni and our incredibly generous supporters. We have had an incredible year of growth and program innovation.

In 2018, we have continued on our ambitious but sustainable growth plan, combining new program elements, a record number of students and an increase in contact with partner schools and alumni. We have been conscious of not compromising any aspect of our program, and the growth story has been very positive.

Part of the success of our growth plan is our ability to communicate widely with donors about the simple logic of the return on investment. There is a clear and high economic benefit to the community as well as a community leadership benefit for each student who graduates from school and then university. Our students out perform their peers in like schools consistently, across measures of education attainment and leadership. They are clearly role models for their peers and each other, and have an admirable, strong

desire to give back to the community that supported them. The returns are many and precious.

There is economic logic in harnessing mainly private, individual donations and funds from other organisations with missions similar to ours, to provide a life changing service that is not otherwise provided by governments or government schools. In this way, we bring together public and private funding to produce a ‘new good’ and align expertise, influence and knowledge across the three sectors of government, not-for-profit and corporate Australia. Most of all, there is a very human privilege to being part of the Skyline family. This is what makes us contribute whatever we can to support our students. Our students impress every audience they connect with, without fail, and it is truly humbling to witness the lengths that our supporters go to. They believe in the power of our students to make a difference in the world.

We have had the opportunity to put in place our inaugural CEO and a new team this past year, who live our vision and have proudly taken us to new heights in 2018. You will “meet” them throughout this report and they have my profound and heartfelt thanks for their unfailing professionalism and dedication. To my fellow Directors, I thank you for another year of incredible support and practical input to our growth.

Our ‘overnight success’, our growth in numbers of students, schools, supporters and donors, has now been 15 years in the making. It is because of our ever growing Skyline Family and the belief we share in what we are doing to make a difference to our students, their schools, their communities and our world. We love what we do. And we know you feel the same. Thank you.

Katrina Reynen | Chair

A MESSAGE FROM THE CEO



It is a joy to present Skyline’s 2018 Annual Review – a year of considerable growth, built on such strong foundations, thanks to all those who have contributed to creating the substance of the organisation as we know it today.

Skyline is a vibrant organisation deeply committed to empowering gifted and academically talented year 11 and 12 students to realise their dreams. This has been a year for investing in our growth in the number of students, schools and stakeholders with whom we engage and impact, and setting a pathway for individual and collective sustainability into the future.

We are as usual, immensely proud of the achievements of our students who continued in 2018 to inspire us with 100% of our Year 12 core Program participants successfully completing VCE, 65% receiving scores above 80 and 30% above 90. Equally important however are the wider independent evaluation results as presented throughout this publication.

We are looking forward to the results of the evaluation of the Geelong Pilot Program to inform future planning for this region. We can however report that one 2018 Year 12 Geelong student achieved not only Dux of his school but also an incredible ATAR of 97.7 and we are grateful that he generously attributes the help he received from the Skyline Program to his success.

A great deal of progress is underway on several fronts within Skyline, and this is only possible through the kindness of our many generous supporters. We were delighted for example that in 2018 the Arvanitis family announced a wonderful multi-year gift and the Reddrops led unprecedented community philanthropy to add to their generous gift seeding Program positions in new schools in the north east. They, along with our many dedicated donors and partners who are listed herein, are the compassionate enablers of all the work we do.

Innovation and impact have been possible thanks largely to the immense dedication of our small highly skilled management team. My appreciation to Olwyn Gray, Jo a’Beckett and Regina Bishop who left the team this year following their significant contributions, and my warmest thanks to Annie Harper, Grace Rankin and Ron Watkins for their enormous commitment and expertise, enabling so many strong achievements this term.

Our organisation is propelled by the incredible kind-heartedness of so many dedicated volunteers who are typically busy leaders in their respective fields but still give so generously to supporting our important work. On Committees, in teams, engaging with our students, opening doors for our alumni, assisting in the office and powering our fundraising – these are just some of the many ways in which our Skyline volunteers make critical contributions. This wonderful support is testament to the immensely generous spirit which so well symbolises the very essence of our Skyline family. On behalf of the family – a colossal thank you!

Finally, we are eternally thankful for tremendous leadership and vision from the Skyline Board. Particularly I am so very grateful to our Chair, Katrina Reynen whose energy, compassion, wisdom and intellect are truly inspiring; and to every member of the extremely diligent, astute and kind Board who together with our generous Ambassador and Patrons create an extraordinary leadership team.

It is a great privilege to be afforded the opportunity to be Skyline’s inaugural Chief Executive Officer and to present the 2018 Skyline Annual Review.

Jane Sydenham-Clarke | CEO

THE CONTEXT

Australia has embraced globalisation and is looking to the knowledge economy for future success. Influenced by a human capital agenda, governments have become concerned with developing a workforce necessary to enable Australia to be competitive globally, and believe this will occur through education.

Global evidence suggests that countries with the most successful education systems are those that combine equity with quality. The OECD argues that improving equity in education is urgent, given the sharp increase in economic inequality in recent years and the consequences of growing economic inequality for social and educational mobility. However in Australia we continue to see that socioeconomic disadvantage is a significant determinant of educational outcomes.

The recent focus on growth in learning, in addition to individual achievement, has shown that many Australian students with high potential are not being stretched in their learning (eg. Through Growth to Achievement: The Report of The Review to Achieve Educational Excellence in Australian Schools). While there are common strategies to encourage student learning, a more nuanced understanding of students’ needs – without permanent labels – will provide opportunities for growth among those in capital cities and in rural or remote locations, students with disability, Aboriginal and Torres Strait Islander students, students from non-English speaking backgrounds, students from low socio-economic backgrounds, gifted and talented students, academically advanced or less-advanced students, or any combination of these.

Gifted and talented students have great potential to be Australia’s leaders and innovators and are distributed across all socio-economic sectors. Some experience financial and family struggles, while a concerning number are under-stimulated in school and experience social isolation, according to an inquiry conducted by the Victorian Government in 2012. These students may not even achieve the grades they deserve if they become ‘turned off’ school. For this reason, many can remain unidentified, especially in schools in low-income areas.

The OECD suggests ‘individual empowerment and capacity building’ can alleviate the lack of social mobility. Learning can be enriched by strengthening school-community engagement through quality partnerships, engagement in mentoring, volunteering and extra-curricular activities between schools, employers, members of the community, community organisations and tertiary institutions. That is why Skyline provides a multifaceted ‘wrap-around program’ linking students with significant adults and like-minded peers as a more inclusive and empowering approach than providing finance alone.

2018 EVALUATION RESULTS

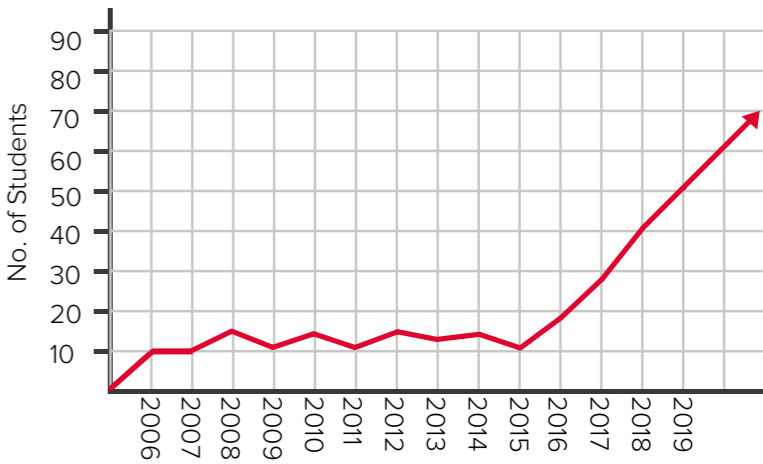
To date independent evaluations by I & J Management Services evidences up to 65% of Skyline students achieving VCE results in excess of their aspirations prior to joining the program:

- **100% of students who completed the two-year Skyline Program transitioned to tertiary education or career of choice**
- **85% of Skyline students entered university with others proceeding directly to career of choice**
- **More than 70% of Skyline students took on leadership roles within their school or were recognised for academic excellence**
- **Schools report that these students become role models for their siblings and peers.**

With Skyline’s encouragement, support and advocacy, by far the most significant difference that Skyline students see in themselves is increased confidence and self-efficacy – personal traits that translate to longer-term personal, societal and economic benefits. As they leave school the students say they now:

- **See themselves as a person of value and worth**
- **Have confidence in their academic ability and capacity to succeed**
- **Are better able to define and pursue a career pathway of their choice**
- **Have stronger personal, organisational and work-readiness skills**
- **Have increased motivation and capacity to give back to their community through leadership and volunteer work.**

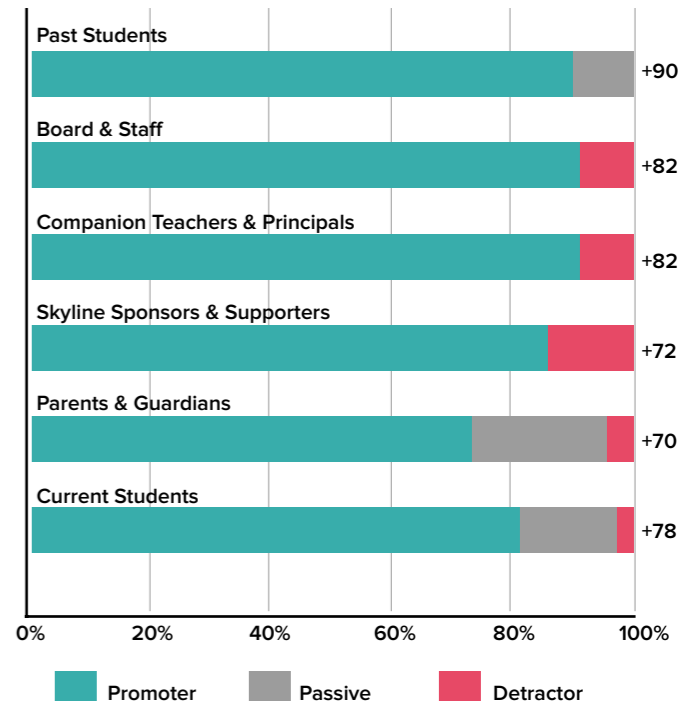
In 2018 the Skyline Board approved 51 new students to join 43 year 12 students in 2019, making a total Skyline cohort in 2019 of 94 students across 25 Victorian schools, continuing the student intake into the Skyline Program growth trajectory.




In September 2018 Skyline stakeholders were asked how likely was it that they would recommend Skyline to a student who is eligible to apply. The results were used to calculate a Net Promoter Score (the difference between the proportion of people who promote a program and those who detract from it). Independent Evaluators I+J Phillips note that an NPS that is positive (ie. higher than zero) is felt to be good, and an NPS of +50 is excellent.

+78

On average, respondents had a Net Promoter Score (NPS) of +78. This is an exceptionally high score and indicates a very high level of support for the Skyline Program. Past students have by far the highest NPS – with a score of +90. Current students have the lowest NPS of +69, although this is still very good. The difference in scores between past and current students is almost certainly influenced by the perspective from which each group views the program – some are still experiencing it and some look back with the benefit of hindsight on how it has impacted their lives.





I am very confident that Skyline has increased my ability to reach my life goals. The financial support has alleviated so much of the stress I had in terms of my financial life. I was lucky that I was able to quit my long tedious part-time job because Skyline could pay for my schoolbooks and pens. Now instead, for a little pocket money, I work as a math tutor, which I thoroughly enjoy. It is because of Skyline my passion for learning is through the roof.

Gypsy, Skyline Student

SKYLINE'S THEORY OF CHANGE

WHO WE ARE

Skyline empowers gifted and academically talented year 11 and 12 students from disadvantaged backgrounds to overcome barriers and thrive through education and personal growth, in a caring and like minded community. The unique two year Skyline Program experience that includes residential and masterclass components, financial reimbursement and personal support is consolidated by lifelong connection in an inclusive, respectful and supportive alumni network.

IF WE DO THESE ACTIVITIES.....



MASTERCLASSES

Six intensive day long seminars



RESIDENTIAL PROGRAMS

Two transformational three day courses



FINANCIAL REIMBURSEMENT

To offset the costs of education, eg. books, uniforms, shoes, school levies



WRAP-AROUND CARE

Meeting individual student needs

OUR STUDENTS WILL EXPERIENCE.....



BEING

Being inclusive, respectful gifted and talented community.
Being supported and feeling valued.
Being productive
94 students in 25 schools in 2019



BECOMING

New skills for self expression
Trying new ways
Increasing focus on education
Clarifying aspirations and setting goals
Seeing new opportunities for development



BELONGING

Willing to work together
Joining an academically talented community
Making new likeminded friends
Connecting with board, donors, alumni

AND THE IMPACT WILL BE.....



CONFIDENCE

Sense of self worth
Reduced anxiety
Developed personal skills
Developing a sense of pride in self



SOCIAL CONNECTION

Skyline community
Alumni networks 1,000 by 2030
Improved interpersonal skills
Expanded opportunities



SECURITY

Improved educational achievement
Improved university opportunities
Uplift employability
I know myself and my place in the world



LEADERSHIP

Leaders of the future
Skyline community relationships
New opportunities for ongoing growth

GEELONG PILOT ENTERS PHASE TWO

The Skyline Program - Geelong Pilot launched in 2017 with 9 students. In 2018 we welcomed an additional 14 students in the Geelong Region. This brought the total of students awarded a place in the Skyline Geelong Program to 23. Surf Coast Secondary College joined Northern Bay College and Newcomb Secondary College to total three partner schools in the Geelong Region.

2018 GRADUATING CLASS IS LARGEST IN SKYLINE'S HISTORY

Twenty-seven students graduated the 2018 Skyline Program, 19 from Greater Melbourne and South East Core program and 8 from the Geelong Pilot. Two English As Second Language (ESL) students in the initial 2017 intake are undertaking a three-year VCE.

LARGEST NUMBER OF STUDENTS IN PROGRAM TO DATE

The number of Year 11 and 12 students Skyline supported, increased from 48 in 2017 to 70 in 2018.



Skyline Education Foundation invests in three key areas vital for equipping financially and socially challenged, gifted and academically talented young people with the best chance of success at school and in life. Evaluation shows that the value in the Skyline experience goes well beyond financial reimbursement of costs of education. Our students identify the importance of the complete support and learning experience to empowering their transition throughout their VCE journey and beyond. In the Skyline Program, students are required to attend all residential and masterclass components provided over the two years and to actively engage in the Program which includes:

- **A strong formal support framework:** Skyline’s dedicated program team creates a continuum of educational, emotional and practical support and resources by forming a strong school, companion teacher and parental support framework and partnership that wraps around students whilst undertaking the Program.
- **Transformative learning experiences:** Students are required to attend unique Skyline and educator partner designed personal growth and development masterclasses, vocational seminars and residential courses, all of which are undertaken outside school hours and provided at no cost to students from within the funding allocation per student.

These transformative learning experiences combine facets of conceptual, analytical and disciplined thinking, and education and career guidance with respectful care of the individual and their circumstances, and equips students of high potential to survive, thrive and lead in an ever-changing educational and economic landscape.

PROGRAM DELIVERY

This year students were brought together by region for the residential component and workshops which were variously held at Trinity College University of Melbourne; Anglesea YMCA camp; Merricks Lodge; ACU, CEAV headquarters, Gordon Institute, Deakin University and Geelong Gallery. The CEAV was engaged to assist Skyline’s Program Team

to create and deliver a fulfilling program for students in the Greater Melbourne and South East Regions, as was the team from the Upstart Challenge in Geelong, an independent not for profit organisation and registered charity and a leader in entrepreneurial education. We thank both training organisations, and Jason Smith Director of Geelong Gallery, for their interest and assistance with the Skyline Program.

CONTINUED EXPANSION

This year saw the further expansion of The Skyline Program, and the Melbourne region was divided into two regions, one centred in the south-eastern suburbs (South East Region) and the other in Melbourne’s central, north and western suburbs (Greater Melbourne Region). Forty-one new students were inducted into the Skyline Program at the beginning of 2018 - 14 from the Geelong region, 14 from the Greater Melbourne Region and 13 from the South East. This number signifies an increase from 29 to 41 students. Three new partner schools also joined the Skyline family - Surf Coast Secondary College in the Geelong region, and thanks to a second grant from the Bank of Melbourne Neighbourhood Fund two new schools joined the South East region - Dandenong High School and Western Port Secondary College in Hastings.

GRADUATES

2018 was a fine year for our exceptional graduates who continued a tradition of being placed in the top 20% of Victorian Year 12 students. Over 65% achieved ATAR rankings over 80 with 30% achieving rankings of over 90. 100% of students from the Core Program transitioned to tertiary education or career of choice, and in the Geelong Pilot Gypsy Akhyar, was named Dux of Northern Bay College and achieved a rank of 97.7% making him the highest ranking student in the history of the school and the highest ranking male across all Geelong’s Government Schools. Gypsy was awarded a full residential scholarship to Janet Clarke Hall at the University of Melbourne to study for a Bachelor of Science. Tina Jiang from Braybrook Secondary College who took the honour of being Skyline’s highest ranked student will also undertake a Bachelor of Science at the University of Melbourne.



PATHWAYS

It seems that not only is attempting a double degree popular amongst Skyline Graduates this year, but so too was Engineering at Monash and Science at Melbourne. Students also pursued degrees in Education, Philosophy, Applied Health, Nursing, Biomedical Science, Media, Arts, Law, International Business, Paramedicine and Business at Deakin, Melbourne, Monash, Victoria University, Latrobe, RMIT University and ACU.

CHANGE OF BATON

It was with long faces that we farewelled Program Manager Olwyn Gray at the end of October 2018 as she prepared for a new chapter in her professional life. Olwyn had been with Skyline for over six years and was loved by a succession of students. Annie Harper, formerly the Engagement and Donor Relationship Manager at Skyline applied for and was appointed to take over the role from Olwyn, including overseeing the Geelong Pilot from Regina Bishop who left earlier in the year. At the same time Ron Watkins joined Annie as a fellow Program Manager to assist in managing the students, schools and regions, and worked alongside her on program design and delivery. Ron’s role replaced Jo a’Beckett, the South East Region Coordinator, who resigned to accept an expanded role with ACU. We are grateful for Olwyn, Jo and Regina’s dedication to Skyline students during their time with us.

SELECTION FOR 2019

Prior to leaving Skyline, Olwyn and Jo oversaw the selection of new schools and students into the Skyline Program, a major feat that took in the vicinity of three months to test, interview and evaluate over 120 students for 51 places. The numbers of new students invited to accept a place in the Skyline Program exponentially grew from the 41 students this year and also saw the Program joined by an additional two schools in the Geelong Region and an entirely new Region developed in the North East thanks to donors Tina and Michael Reddrop who championed the expansion, and the introduction of a new school in the South East.

LOOKING FORWARD

2019 is set to be another record breaking year not least because of the growth in numbers of students and schools but the Board has also set the Program Team the task of refreshing the Skyline Program in the context of our Founder the late John Cheetham’s vision and values, including returning program design and delivery in-house, and bringing all Regions and the Program together as one. We are tremendously excited by what next year holds for our students and our Program.



Annie Harper | Lead Program Manager





Skyline would like to extend thanks to founding donors and new supporters of the Geelong Pilot Program.



- A&M Costa Foundation
- Avalon Airport
- Barbara van Ernst
- Boomaroo Nurseries
- David McDonald Builders PTY LTD
- Deakin University
- FORS PTY LTD
- Geelong Community Foundation
- Kurien & Lucy Mamotil
- Makybe Racing - Tony Santic
- OzDare Pty Ltd
- Paul and Anna Gorell
- Peter Woodruff
- Samantha Roach
- Simon & Jane Wylie
- Southern Dental Specialists
- Viva Energy

We have now seen over a dozen cohorts of gifted and talented students graduate from the Skyline program and begin their journey beyond secondary education. Recent graduates are taking their first steps post-VCE, entering university degrees or career pathways across a full breadth of disciplines and domains. Older Skyline Alumni are completing undergraduate and postgraduate studies here in Australia and internationally, moving into their chosen fields, contributing their experience and knowledge and thriving as innovators and leaders in their communities. We are so very proud of each and every one of them.

Throughout all of this our Alumni continue to be part of the Skyline family in different ways. As Skyline has grown as an organisation, so has the opportunity and capacity to foster ongoing Alumni engagement and support. The establishment of the Alumni Committee in 2015, now the Alumni Team, has seen Alumni with the help of friends of Skyline take an active role in contributing and giving back to the program, as well as supporting each other. Alumni have forged relationships with the extended Skyline family of staff, schools, directors, donors, ambassadors and patrons, as well as within and between their cohorts. They have taken part in fundraising and other Skyline events, representing the organisation and collaborating with the amazing staff at Skyline, eager to support the next cohort of students

completing their secondary education, Alumni have been present at the Year 11 and 12 camps, workshops, inductions and graduations. They continue to learn from each other, share in each other's challenges, and wholeheartedly celebrate each other's successes.

This connection to the Skyline family has a lasting, significant effect, as one of the first graduates of the program says below.

"The program provides an invaluable contribution to the lives of young people. To this day, many years after graduating, I still think back on how lucky I was that the foundation sponsored me."

Going forward, we hope to continue building the alumni network, providing more opportunities to connect, give back to the Program, and continue to support the incredible young people that are the heart of the Skyline family.



Jasmin Isobe | Alumna



I feel so grateful and glad that I have been a part of the Skyline program. Skyline gave me lots of opportunities and encouragement and helped me to achieve my goals. Skyline became the tool I needed to be able to meet new people and share with them my life, schooling, and also about future planning. Now I am more confident with talking to other people and achieving my goals. Once again, thank you Skyline for having me as part of your program.

Nazdana, Geelong Skyline Student

OUR STUDENTS

Jay Pfabe | Skyline Student



Can you briefly explain your family situation and why you applied to Skyline?

Growing up in a lower socioeconomic area is never easy. I've always had family problems that interfere with my schooling, and balancing a job against that on top of my schooling had been a challenge to say the least. That was until Skyline came along. It was a program, like Skyline, that would take the stress off of me and my family when it came to what I could achieve and participate in at school which was a life saver. I have had more opportunities now than what I would have thought possible on my own.

Do you feel Skyline has equipped you for life beyond high school?

The workshops and camps I have been to as a part of Skyline have genuinely changed me, to my own surprise in particular. Getting a leg up on writing resumes and making connections in the workforce has helped already and that's before I've even truly worked a full time job I love and enjoy. Social skills from working with others like myself have also set me up for the big bad world past high school, and being a Skyliner has given me the confidence to overcome what seems like such daunting tasks.

Have your future goals changed since participating in the Skyline Program?

Coming in to Skyline I had no goals. I didn't know what I wanted and to be honest didn't really care as long as I was making money. When I was accepted as a Skyline student one of the first things we did was complete a quiz to give us an idea of what suited us and I came out with some ideas I never would have even considered before then. Skyline gave me a peek into what I could be if I wanted it and helped me form my goals today.

Where do you see yourself in 10 years?

As a billionaire on a secluded island hopefully. If that doesn't work out someone with a degree or if I'm lucky a doctorate I can use to help people, and a tonne of life experience I can share with kids coming up into university that needed guidance just like I did. And I'll have a Porsche.

Shehelah Dassenaike | 2018 Graduate



Can you briefly explain your family situation and why you applied to Skyline?

My mother, sister and I fled our home in Sri Lanka, escaping from serious family issues. Financial strain greatly limited our opportunities, my sister had health issues and my mother struggled to maintain a sense of normalcy. My future seemed bleak and hindered by great financial constraints, then my Year 10 Dean told me to apply for the Skyline Program and the course of my life changed.

What has being part of Skyline meant to you?

Skyline has provided me with a great sense of financial security as well as opportunities to improve myself and my career portfolio. I found myself immersed in a supportive and familial community that champions perseverance through adversity. The advice and motivation from everyone at Skyline has allowed me to finalise my current career aspirations, furthermore, with assistance in relation to educational expenses, I feel as though I have been given a chance to achieve my life goals of succeeding in higher studies and making a difference in the world through my career.

Do you feel Skyline has equipped you for life beyond high school?

Skyline has given me the ability to support my family, and now, as a Skyline leader, the opportunity to give back to my community. Furthermore to this, Skyline's workshops have contributed greatly to my confidence in my career portfolio as well as interpersonal skills.

Have your future goals changed since participating in the Skyline Program?

With Skyline's help in VCE, I've done what I previously thought was unachievable. In addition to this, through the constant support and encouragement from everyone at Skyline, my sense of ambition has increased sevenfold.

Can you briefly describe what you've been up to since you finished school?

I finished high school and started a Bachelor of Arts at the University of Melbourne. I work part-time as an administration officer at a window coverings boutique, as well as tutor in VCE English Language and Legal Studies. I'm currently working towards further engagement with Skyline and the Australian Air Force Cadets program.

OUR STUDENTS

Adrian Ferdinand | Skyline Alumnus



What has being part of Skyline meant to you?

I was introduced to the Skyline Program by the late Mr. Frank Locco, Vice-Principal of Keysborough Secondary College when I migrated to Australia with my mother and sister in 2009 following my father's sudden death in Sri Lanka. The Skyline Program was the silver lining to my education as it was quite challenging for my family to incur the costs of settling into a new country on a single parent household. Skyline not only eased the financial burden on my family, but importantly, helped me to further myself through a myriad of leadership and professional development opportunities which helped propel both my university and professional career.

Do you feel Skyline has equipped you for life beyond high school?

Due to the exposure I received through Skyline, I learned that there is always support for aspiring students, especially within the area of Education. The mentoring I received at Skyline encouraged me to apply for, and be the fortunate recipient of many scholarships, some of which include the Vice Chancellor den Hollander Scholarship, Deakin Student Technology Scheme Scholarship and Deakin Scholarship for Equity and Excellence.

Have your future goals changed since participating in the Skyline Program?

I am fulfilling everything I dreamed about and more! At one of the Skyline workshops I attended, a Senior Alumni used a quote by Richard Branson: 'If somebody offers you an amazing opportunity but you are not sure you can do it, say yes – then learn how to do it later.' I have followed as my motto in life by embracing every opportunity presented to me irrespective of the level of expertise I have in the area.

Can you briefly describe what you've been up to since you finished school

Following high school, I completed a Bachelor of Commerce (Major in Marketing) and Bachelor of Nutrition Science at Deakin. A strong passion for Mathematics led me to build and manage my own tutoring and mentoring company in 2011, which I further expanded in 2015. I currently educate and mentor over 80 students from 25 different schools alongside my full-time job as a Senior Marketing and Recruitment role for the Faculty of Business and Law at Deakin University and part-time study doing a Master of Data Science also at Deakin.



Skyline welcomed me with open arms with the aim of supporting me whether that be in my personal life, my schooling or opening up new opportunities. Being the eldest in my family, I was the first to enter high school, the first to undertake VCE and hopefully, I will be the first to attend university and pursue a great passion of mine. Although this is a huge leap into what I can only imagine will be the most exciting years of my life, the immense pressure to conform to what other people expect of me is always something I have struggled with - the expectation that because of my cultural background I may not want to go onto further study or that I may be incapable of doing so. Knowing that organisations like Skyline have my back only further motivates me to pursue my passions. The wonderful people that I have met through Skyline, these talented and gifted young people, have only pushed me further to achieve my goals. I am truly proud to be a Skyline student and can only hope to be able to give back to the Program.

Malaz, Skyline Student

2018 PARTNER SCHOOLS

GREATER MELBOURNE REGION

- Braybrook Secondary College
- Brunswick Secondary College
- Collingwood College
- Craigieburn Secondary College
- Kyneton Secondary College
- Maribyrnong College
- Melbourne Girls' College
- Roxburgh College
- South Oakleigh Secondary College

GEELONG REGION

- Newcomb Secondary College
- Northern Bay P-12 College
- Surf Coast Secondary College

SOUTH-EAST REGION

- Dandenong High School
- Keysborough Secondary College (Acacia)
- Keysborough Secondary College (Banksia)
- Lyndale Secondary College
- Narre Warren South P-12
- Westall Secondary College
- Western Port Secondary College

2018 EDUCATION PARTNERS



Late last year Campion Education showed another example of the publishing community's generosity when the company took on the mighty feat, spreading the load across major publishers from multiple brands, of requesting in-kind donations of textbooks, and then collating them per student per school for distribution.



Pearson has been a steadfast supporter of the Skyline Program. For many years Pearson Education Australia provided free textbooks to students, helped collate booklists from their many publishing partners and has also hosted both social and education think tanks at their head office. This magnanimity from Pearson reflects strong corporate values that make a measurable difference to learner outcomes and we, at Skyline, cannot thank them enough.



The Upstart Challenge began in 2012 as a concept created by Geelong's St Joseph's College Foundation in response to the Geelong region's transforming industrial economic heritage and the need to better prepare young people for the changing employment landscape. Skyline engaged the team from Upstart to deliver two workshops for the Geelong pilot Program to encourage and inspire students all to have a go, to develop critical thinking skills and connections, and to discover their inner changemaker.



TRINITY COLLEGE
THE UNIVERSITY OF MELBOURNE

Trinity College has been a long standing supporter of the Skyline Program. In the first instance the College and Skyline worked together on a mentoring program for Skyline students and from 2015 Trinity has been hosting our graduation ceremonies pro-bono, in the serene surroundings of the Old Warden's Lodge. This year Skyline ran the Year 12 residential course with Trinity College including diverse content that featured intense personal and career development, but also provided opportunities for team building and allowed students a look into the reality of living on campus and university life. Over the past two years, two Skyline students have received residential scholarships and now live at Trinity College.



An extension of Oxford University and well known scholarly publisher of quality texts, we thank OUP for their ongoing support especially in providing Skyline students with free textbooks and also dictionaries on graduation.



AUSTRALIAN CENTRE FOR
CAREER EDUCATION

In 2018, Skyline students again benefited from the expertise of workshop providers CEAV. CEAV Project Officer, Leah Pappas, worked with the students throughout the year on the Transitions program where students focus on the challenges and changes they face as they tackle VCE, and move on to the workforce.

2018 GRANTS

Each year Skyline applies for grants that when successful enable us to continue to deliver the Skyline Program. The following grants were awarded to Skyline for one or two years and cover the period encompassing the 2018 and 2019 year.

ANTHONY COSTA FOUNDATION

The name Costa is well known in the Geelong Region. Robert and Anthony were part of the family who has been synonymous with Geelong for over 118 years. In 2011 Robert & Anthony formed Costa Asset Management Pty Ltd. and at the same time founded a charitable foundation as a legacy to their forebears and an appreciation to the community in which they live.

In February 2017, after Anthony passed away very suddenly, and as testimony to Anthony's pivotal role in the creation of what we know as "Costa", and his own invaluable contribution to society and the lives of all those who knew him, the families resolved to named the foundation in his honour to continue his legacy in the same spirit in which he lived. The Anthony Costa Foundation was an inaugural donor to the creation of the Skyline Program- Geelong Pilot, and continues to be a significant donor to Skyline in this Region.

BANK OF MELBOURNE FOUNDATION

For the third year, Skyline was fortunate to receive a grant from the Bank of Melbourne Neighbourhood Fund. From 2017-19, the Fund has supported Skyline's expansion in the South East region. This year supported all nine students from the region to complete their VCE with the support and guidance of the Skyline Program.

This grant was endorsed by the Keysborough Branch of the Bank of Melbourne to assist in supporting students in the region. It is thanks to the generosity of the Bank of Melbourne that Skyline has been able to expand the program in the region this year to bring on Dandenong High School and Western Port Secondary College as new partner schools and start a separate program in the region.

BENNELONG FOUNDATION

The Bennelong Foundation established in 2002 is the philanthropic arm and financial beneficiary of privately owned Family Office Bangarra Group and its associated businesses owned by founder and chairman, Jeff Chapman.

The Bennelong Foundation aims to enhance community wellbeing and provide opportunities for positive and lasting change in the community. Bennelong provided a \$30,000 grant to Skyline in support of the Skyline Program in 2017.

DEAKIN UNIVERSITY

Deakin University is considered in Australia's top ten universities, and is the top ranked university in Victoria for graduate satisfaction with courses. Deakin has been a marvellous supporter of Skyline, providing places for 4 students over 2 years and was one of the first of Skyline's foundation donors with an outstanding grant for \$46,000.

EQUITY TRUSTEES/ THE BAKER FOUNDATION

The Baker Foundation is a leading supporter and has funded many students in the past. The Baker Foundation awarded Skyline a 2-year grant in 2017 towards program costs for 2017-2018, and is again supporting students and capacity building for the 2018-2019 year.

GEELONG COMMUNITY FOUNDATION

The Geelong Community Foundation, funded by locals for locals, has been supporting the people of the Geelong region and providing grants to organisations since 2001.

In the 17 years since the Geelong Community Foundation was established in the year 2000, it has been making a difference by facilitating giving and investing in people and solutions to strengthen communities across the Geelong region. Since inception, grants provided to the Geelong community now exceed \$6.8 million.

Skyline is grateful to have received a grant of \$10,000 from the Geelong Community Foundation in 2017 and \$20,000 in 2018 helping us to lay the foundations for the expanded Skyline Program Geelong Pilot.

NEWSBOYS FOUNDATION

The Newsboys Foundation provides grants to community organisations working with young people aged 11 - 21 years in Victoria who are experiencing disadvantage. Newsboys, which turned 125 years old in 2018, again supported Skyline throughout 2017-2018 as part of a 2 year grant for two students through their Skyline journey. As of late 2018, Newsboys provided a further grant for 4 students over 2 years.

PERPETUAL TRUSTEES/ THE BRASHER FAMILY

This year for the first time Skyline received a grant from the Brasher Family via the Perpetual Trustees grant process which will go into the expansion of the program into the new North East region in 2019.

ROSEY KIDS

Rosey Kids, a foundation that supports young people reach their full potential, has been the most amazing and generous supporter of Skyline over the past ten years donating \$46,000 each year to support four students through two years of the Program. We are deeply indebted and thankful.

SIGNIFICANT DONORS

We are overwhelmed by the fantastic support offered by significant donors, whose ongoing commitment underpins the entire Skyline Program and its future growth. We thank and applaud their contributions. Listed are donors who contributed toward the 2018 or 2019 years or both.

- ALLISON GIBSON
 - ANTHONY COSTA FOUNDATION
 - ASSOCIATED PUBLIC SCHOOLS OF VICTORIA (APS)
 - ARVANITIS PHILANTHROPY - PETER & ARETI ARVANITIS
 - BANK OF MELBOURNE NEIGHBOURHOOD FUND
 - BAKER FOUNDATION
 - BARBARA VAN ERNST
 - BENNELONG FOUNDATION
 - BONNICI FAMILY FOUNDATION - WENDY & PAUL BONNICI
 - BOOMAROO NURSERIES - ERIC & THEO JACOMETTI
 - CALLUM & PENELOPE BURNS
 - CLAIRE WHITBREAD
 - ELLEN C. BLUNDEN
 - KRYSTYNA CAMPBELL-PRETTY
 - MITCHELL ASSET MANAGEMENT - JOHN & NELLIE MITCHELL
 - NEWSBOYS FOUNDATION
- NORTH EAST CONSORTIUM- ANDREW EMBLING. RAY VAN SCHOONHOVEN, TONY & ANITA KEDDELL, GORDON & JANINE SIMPSON, MATTHEW & PAM COULSON, KEVIN & DERYN BOOTE, PETER & JENNY FISHER, DION THEODOSSI, JOHN ADAMS & ROS RITCHIE, KEN MACKENZIE, HEDGER CONSTRUCTIONS
 - ONE HALF AUSTRALIA - GEORGE KARAGIANNAKIS
 - ORLOFF FAMILY CHARITABLE TRUST
 - PERPETUAL TRUSTEES - THE BRASHER FAMILY
 - ROBIN CAMPBELL FAMILY FOUNDATION
 - ROSEY KIDS FOUNDATION
 - SOUTHERN DENTAL SPECIALISTS - SIMON WYLIE & KURIEN MAMOOTIL
 - TINA & MICHAEL REDDROP
 - TOTAL LOGISTIC SOLUTIONS - DOUG PAINTER & GEORGE KARAGIANNAKIS
 - VAWDREY AUSTRALIA - PAUL VAWDREY
 - VICTOR SMORGON CHARITABLE FUND

MAJOR DONORS

- AIS INSURANCE- DOUG ALLEN
 - ALISTAIR MYTTON
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 - JIM TARAS
 - JODIE & MARK HOLCKNER
 - JULIE MCKENNA
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 - KAVELLARIS URBAN DESIGN
 - KEN & CAROL KLOOGER FAMILY FOUNDATION
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 - K&K INDUSTRIES
- PROFESSOR KWONG LEE DOW
 - LUKE BRADY & DEB WEBB
 - MARK HOOPER
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 - TRAVIS WALTON PTY LTD
 - VICKI MCCONCHIE

OUR DONORS

We acknowledge and thank everyone who contributed and is contributing to the Skyline Program in 2018-19 including those supporters and in-kind donors for the time, the space, the services, goods and support, including:

- ACER
 - Adam Keyte
 - Adam McConchie
 - AIS Insurance
 - Alistair Mytton
 - Alice Nuttall
 - Alicia Rennie
 - Allens
 - Allison Gibson
 - Aged Services Victoria
 - Andrew Emling
 - Andrew McCann
 - Andrew Nowicki
 - Andrew Vasarelli
 - Angcar Pty Ltd
 - Anne Stonier
 - Annetta Consolidated
 - Anonymous
 - Anthony Costa Foundation
 - Anthony McConchie
 - Associated Public Schools Of Victoria (APS)
 - Arvanitis Philanthropy
 - Australian Ballet
 - Australian Grand Prix Corporation
 - Australian Linehaul Services
 - Australian Unity
 - Baker Foundation
 - Baie Wines
 - Bank of Melbourne Neighbourhood Fund
 - Barbara Brodbeck
 - Barbara van Ernst
 - Barry Jackson
 - Bennelong Foundation
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 - Billy & Rosalba Kavellaris
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 - Jason McHenry
 - Jasmin Isobe
 - (Prof.) Jeffrey Jones
 - Jeanette Cheah
 - Jennifer Galvin-Rowley
 - Jim Taras
 - JLS Express
 - Joanna and Geoff Bainbridge

OUR DONORS

Every contribution is special and makes the world of difference to the ongoing strength of the program and to the lives and futures of the students supported by Skyline.

- Jodie and Mark Holckner
- John & Angela Arvanitis
- John & Christine Nomikoudis
- John & Nellie Mitchell
- John Adams & Ros Ritchie
- John McClure
- John Saunders
- Julie Hyne
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- Mitchell Asset Management
- Moka Foods
- National Gallery of Victoria
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- Nick Gordon
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- Stonier Wines
- Sue Cairns
- Supermarketing
- Taussig Cherrie Fildes
- The Elgin Inn Hotel
- The Farm, Yarra Valley - Phil Munday
- The Public Brewery
- The Shared Table
- The Windsor Hotel
- Tina & Michael Reddrop
- Tony & Anita Keddell
- Tony & Stacey Antonopoulos
- Tony Santic
- Total Logistic Solutions
- Total Mortgage & Lending Solutions
- Travis Walton Pty Ltd
- Trinity College
- Vawdrey Australia
- Vicki McConchie
- Victor Smorgon Charitable Fund
- Wendy & Paul Bonnici
- Yarra Yarra Golf Club

OUR BOARD

KATRINA REYNEN | CHAIR

Katrina joined the Skyline Board because she was so impressed with the Skyline Education Foundation's comprehensive education program for students with unique needs and she believed that it should be available to more, equally worthy students. With a Masters degree in Gifted Education, she joined the Gifted Students Program in the Victorian Department of Education as a policy officer. Over 17 years she held senior positions in the Department, held the role of Director of Global Education at Cisco, was the Education Lead for SingTel/Optus and now is Vice President - Schools (Australia), at Pearson. She is experienced in working successfully across all three sectors, government, corporate and not-for-profit. In May 2017 she was appointed Chair of Skyline's Board, she says, one of the great honours and privileges of her life.

BEVERLEY BROCK - OAM | BOARD MEMBER

As a young student, Beverley would have fitted the criteria for the Skyline Program, so she understands first hand the challenges our students face. Beverley is completely committed to the ideals and objectives of Skyline and the needs of our students. Beverley received a scholarship to train as a science teacher and undertook post graduate studies in Special Education, focusing on gifted students. After teaching, she helped to run a business that employed 80 staff and also co-founded and ran a Foundation that cared for the disadvantaged in our community.

ALLISON GIBSON | BOARD MEMBER

Before joining the Skyline board, Allison had over five years' experience as an engaged philanthropist with the Skyline Education Foundation. Allison was touched by the impact the Program had, not only on the recipients but also on their families, their school and on our society in general. Allison has extensive experience in marketing and management consulting and has worked with the Board to improve the sustainability of the Skyline Program. As a donor, she is also able to provide the Foundation with first-hand experience in donor expectations and access to other donor networks.

WENDY BONNICI | BOARD MEMBER

Wendy Bonnici is a company founder and innovator who has launched, built and led high-growth businesses as start-ups and within large enterprises alike. An experienced advisor, she has also contributed knowledge, capital, and connections to mid-market and emerging ventures. Wendy's professional background includes 25 years' experience in Human Resource Management across a variety of industries. Wendy's priorities today are specific but wide-ranging: Empowering female leaders in early-stage businesses through Scale, Australia's only women-led angel investment group; collaborating with trusted non-profit organisations; as well as initiatives that build a more creative, equitable, and inspired society. Concurrently with her Skyline Board commitments, Wendy sits on the advisory board for Mpower Mecca Cosmetica and chairs her Family Foundation. Wendy also mentors young professional women who have begun their leadership journey.

ALISTAIR MYTTON | BOARD MEMBER

Alistair Mytton is a globally experienced Chief Financial Officer and Finance Executive. He is currently the Chief Operating Officer and Chief Financial Officer for Monash College, a wholly owned subsidiary of Monash University that delivers transition education services. Alistair has lead diverse finance teams across multiple geographic regions. He was previously with BHP for over 20 years and prior to that with Andersen for 10 years. Most recently Alistair was Head of Risk and Assurance for BHP with other prior experience including Divisional CFO roles. His experience includes Board and Board Committees, finance, risk management, insurance, capital projects, joint ventures, supply chain management and international taxation. Alistair previously held directorships of Australian, UK, Canadian and South African companies. He is a member of the Institute of Chartered Accountants, a graduate of the Australian Institute of Company Directors and provides executive mentoring in the not-for-profit sector.

JASMIN ISOBE | BOARD MEMBER

As a graduate of the Skyline program, joining the Board represented to Jasmin a unique way of giving back to this amazing organisation that supported, and continues to support her in so many ways. She had no reservations about taking up the opportunity of learning from and engaging with the people who steer Skyline, and as a representative of the alumni helping to inform the future of the Program and its students. Jasmin graduated from the Skyline program in 2011, and was subsequently involved in establishing the Skyline Alumni Association before becoming Co-Chair of the Alumni Team in early 2017. Jasmin has a Bachelor Degree with Honours in Linguistics and Applied Linguistics, and a concurrent Diploma in French Language from the University of Melbourne. In May 2017 she was awarded the Rotary Club of Melbourne's Young Achiever Award for Community Service Leadership based on her work with Skyline and her tertiary studies.

DR ELIZABETH HARTNELL-YOUNG | BOARD MEMBER

Dr Elizabeth Hartnell-Young has been a school teacher and principal, and a research director in Australia and the UK. She is a passionate advocate for learning for all and enjoys mentoring emerging leaders and researchers as well as writing creative non-fiction. She is currently working in the Melbourne Graduate School of Education at the University of Melbourne, following Director roles at the Australian Council for Educational Research and the Department of Education and Training, Victoria. In 2017 she co-founded Honour a Woman to ensure women's achievements are justly recognised through the Australian Honours system.

CAMERON MARCH | COMPANY SECRETARY

Cameron has worked with two large national law firms with a particular focus on corporate dispute resolution and regulatory issues and has recently transitioned to the role of legal counsel within a wellness company. Throughout his career in private practice he has offered pro bono support for disadvantaged clients and continues this work, in a greater capacity, for Skyline.

PATRONS & AMBASSADORS

DR PETER HOLLINGWORTH - AC OBE I AMBASSADOR

On returning home to Melbourne in 2003, Dr Hollingworth renewed his relationship with John Cheetham and was excited by the work he was doing with disadvantaged and talented young people in a pilot program managed by the Student Achievement Centre. The initial pilot project was coming to an end and refinements were being made for future expansion. Having worked for much of his life with disadvantaged young people, Dr Hollingworth felt he could contribute to this new organisation which was providing a unique program in a highly professional way. Dr Hollingworth later joined the board and served as Chair from 2007 until 2017. As Ambassador, he continues to enjoy working with a group of committed people who bring their particular skills to the organisation.

JUSTICE LEX LASRY- AM QC I PATRON

Justice Lasry sits as a judge in the Criminal Division of the Supreme Court of Victoria. In most courts, on most days, he sees the result of missed opportunities. He hears about the unexploited potential of young people who, through drugs or for other reasons, have been diverted into criminal activity. He sees the tragedy that will accompany futility in the life of young people whose education has been token rather than real. Justice Lasry believes Skyline, and its ambition, is key in the modern community. The aptitude and talent of young people should not be inhibited by their circumstances. Skyline’s efforts to foster and encourage these young people is a vital investment, not only for them, but for the whole community.

EMERITUS PROFESSOR KWONG LEE DOW- AO I PATRON

Professor Lee Dow, former Vice-Chancellor Melbourne University and distinguished education scholar, is keen to support the approach which Skyline uses to build the confidence of talented students from disadvantaged backgrounds at a critical stage in enlarging their educational opportunities – both short term and long term. For many years as chair of the Victorian Curriculum and Assessment Authority, and some of its predecessor bodies, Professor Lee Dow has been committed to easing and improving the transition which students make through the last years of school and in choosing courses and tertiary institutions for their subsequent professional careers and personal development. There are many aspects to this process, spreading over years, and Skyline highlights and successfully enhances student self awareness and knowledge of options and prospects.

ELLA STONIER-WATSON I YOUTH PATRON

Ella Stonier-Watson is Skyline Education Foundation’s inaugural Youth Patron. Ella paired Skyline with the APS Foundation; making Skyline the object of their fundraising. Ella graduated in 2018 from Caulfield Grammar School as School Co-Captain, Debating Co-Captain and a School Committee Member. Ella is currently studying Commerce at Monash University and is a member of the Financial Management Association of Australia.

DR DAHLE SUGGETT I PATRON

Dr Suggett believes that a country like Australia has great capacity to meet the educational needs of the full spectrum of young people. However, we still allow too many to slip through the net and be denied the opportunity to reach their potential in education and employment and experience the personal fulfilment we are all entitled to. Sadly, there continues to be an inescapable link between social and economic inequity and educational outcomes. The costs of lost opportunity in Australian education from early leaving and disengagement are enormous. Dr Suggett has been in positions over a number of decades where she has sought to influence education policies and initiatives that advance the opportunities for those missing out. She has held executive positions in state and federal governments and business and has had direct engagement with schools, young people and communities.

TINA REDDROP I PATRON

Tina and her husband Michael own and operate independent supermarkets across Victoria and New South Wales. Having lived in regional Victoria for more than a decade, they became increasingly passionate about abating multigenerational poverty. As such they have, in their business and through alignments with local community groups, made it a priority to give local teenagers empowerment pathways to own their future. After several years of being a donor of the Skyline program, they initiated an extension of the Skyline program into Alexandra, Yea and Mansfield with a view to providing local VCE students with access to thrive through education and personal growth. Tina says ‘Skyline provides a unique opportunity to invest back into our community by assisting young people to maximise their ability and transform their life through a rewarding and sustainable education and career. We are delighted that community leaders in Alexandra, Yea and Mansfield have generously joined us to grow the number of student positions we can offer and therefore the impact for our local gifted and academically talented students to enable them to realise their dreams.’

PETER ARVANITIS I FINANCIAL PATRON

We are extremely grateful to Peter Arvanitis together with his Family who have shown immense compassion and kindness. Peter’s generosity as a business leader and entrepreneur has provided significant opportunities supporting the Skyline Foundation. Peter and his Family have assisted the organisation in multiple facets be it hosting fund raising functions at the Family Office, meeting with students and introducing members of the community to the Skyline Foundation.

2018 STAFF

We are thankful to Alicia Rennie, Olwyn Gray, Jo A’Beckett and Regina Bishop who left the Skyline team in 2018 following their significant contributions and we gratefully acknowledge Ron Watkins’ impact in innovative Program design and delivery. At the close of 2018, ongoing Skyline management team members were:

JANE SYDENHAM-CLARKE I CEO

BA (Hons), MA, GAICD and Leadership Victoria Fellow

Jane is inspired by the great work of so many in building Skyline as we know it today, and is driven by the opportunity to contribute to a blossoming Skyline future enabling students to realise their dreams. She is a strategic and hands on leader, with a commitment to innovative commercial practice for social outcomes. Jane brings diverse leadership experience, most recently as Chief Executive Officer at Freemasons Victoria, steering growth and transformation.

For close to ten years Jane led the Marketing and Program team at Fed Square and has also held leadership roles at Southgate Arts and Leisure Precinct, VicHealth and Kidney Health Australia. Jane is a Leadership Victoria Fellow, graduate of the Australian Institute of Company Directors and Deputy Chair of the Victorian Tourism Awards Judges Panel.

ANNIE HARPER I LEAD PROGRAM MANAGER

B.Educ. (Fine Arts); Post Grad. Dip. Mkt; MBus.(Mkt.); TAE; RSA

Annie brings thirty years of corporate business strategy and communication experience to the position at Skyline. She also has a lifelong and abiding interest, and passion, for the power of education to challenge, enhance, elevate and transform.

Alongside her professional career Annie has remained committed to education. She has worked as a sessional, and guest, lecturer; was instrumental in developing several courses for the Diploma of Arts (Visual Merchandising) course at RMIT University; and has been an industry representative on the Steering Committee Executive for the aforementioned course where she is also currently serving, for the second time, as Chairperson.

COMMITTEES & TEAMS

2018 saw an organisational restructure with:

- The Board supported by the Futures Committee and the Governance, Risk and Finance Committee (GRFC). The GRFC was chaired by Alistair Mytton and supported by Dr Peter Hollingworth, Geoff Cullen and Rachna D’mello.
- The Management team supported by the Income Generation Team, Program Team and Alumni Team. The Alumni Team was co-chaired by Jasmin Isobe and Priyanka Chakranarayan with membership including Julia Ly, Sulaiman Haider, Ruth Moore, Rose Ho, Paul Kandilerakis, Aditya Narayan, Ryan Gunasena, Mukul Relan, Vicki McConchie and Thely Nguyen. The Program Team has been led by Dr Elizabeth Hartnell-Young and the Income Generation Team has been led by Allison Gibson and Wendy Bonnici.

“I equate education with enablement, opportunity and freedom and this is what attracted me to working with Skyline. It is an amazing organisation supported by a fantastic group of committed people, and it provides students the opportunity to dream big and ultimately fulfill their potential.”

Annie has been committed to easing and improving the transition which students make through the last years of school and in choosing courses and tertiary institutions for their subsequent professional careers and personal development. She believes there are many aspects to this process, spreading over years, and Skyline highlights and successfully enhances student self awareness and knowledge of options and prospects. Annie has assisted with similar activities in other places and is pleased to contribute to Skyline evolving and growing in this space.

GRACE RANKIN I MANAGEMENT COORDINATOR

Grace brings a strong background in Marketing, Communications and Events having worked in the design and retail industries for over six years. She is dedicated to ensuring Skyline is always looking its best. From producing monthly newsletters, the website and the Annual Review, to creating all branded documents and publications, from daily office management through to finance and event management, she is committed to ensuring that Skyline runs efficiently and effectively, maximising return on every dollar donated and delivering outcomes that exceed expectations. Grace is committed to providing great internal and external service and with her advanced digital skills, to contemporising Skyline’s operations. She is inspired by the students within the Program and those who are now alumni, and driven by the need to grow so that we have the ability to take on more students in the Program in the coming years.

2018 FINANCIAL STATEMENT

Skyline Education Foundation

ABN 40 120 737 724

Summary statement of financial performance for the year ended 31 December 2018

	2018	2017	2016
Income	\$477,215.00	\$494,108.00	\$213,220.00
Direct Program Expenses	\$405,914.00	\$244,649.00	\$86,405.00
Operating Expenses	\$76,617.00	\$46,427.00	\$17,395.00
Profit (Deficit) from Ordinary Activities before income tax	(\$5,316.00)	\$203,032.00	\$109,420.00
Total Expenses	\$482,531.00	\$291,076.00	\$103,800.00
Net Assets	\$477,262.00	\$482,578.00	\$279,543.00

NOTES:

Complete audited financial statements are available upon request.

The financial year end of the Company was changed in 2016 from 30 June to December 31 so as to align with the school year. All relevant documents were lodged with ASIC for change. Accordingly, the 2016 figures in the financial statements are for the six months ended 31 December, and are therefore not comparative with 2017 and 2018 results.

The Foundation retains enough funds to provide for students completing their second and final year of the Program, as well as allowing for measured growth in student numbers.



Through the support received from Skyline, I have developed and experienced substantial growth - both psychologically and physical. Skyline and the network of people involved have increased my ability to achieve my life goals particularly through the workshops which have given me insightful information regarding career pathways, personal skills and overall supported me to understand and stand proud of my values, beliefs, and experiences. The financial assistance is another aspect which provided me with access to more resources and supported us to ease the stress in my family.

Skyline - My gratitude goes beyond words can describe.

Sonya, Skyline Student



Skyline Education Foundation Australia

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Hawthorn VIC

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info@skylinefoundation.org.au

